

BEACON CITY SCHOOL DISTRICT

ADMINISTRATIVE OFFICES

10 EDUCATION DRIVE
BEACON, NEW YORK 12508
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2021-22 PROPOSED BUDGET

Board of Education

Meredith Heuer, President
Elissa Betterbid, Vice President
Kristan Flynn
John Galloway Jr.
Jasmine Johnson
Flora Stadler
Antony Tseng
Anthony White
Craig Wolf

Administration

Dr. Matthew Landahl, Superintendent of Schools
Ann Marie Quartironi, Deputy Superintendent
Erik Wright, Assistant Superintendent of Curriculum & Student Support
Dr. William Rolón, Assistant Superintendent of Personnel & Policy
Dawn Condello, Director of PPS
John Giametta, Director of Physical Education, Health Services, Athletics, and Recreation
Kelly Pologe, District Clerk



Beacon City School District

	2020-21 Approved Budget	2021-22 Proposed Budget	Increase (Decrease)	Percent Change
Part I - Administrative Budget				
Board of Education	43,500	44,700	1,200	
Central Administration	328,400	344,570	16,170	
Finance	713,900	725,650	11,750	
Legal	10,000	10,000	0	
Personnel	141,500	131,800	(9,700)	
Records Management	0	0	0	
Public Information	33,700	33,700	0	
Central Services	91,380	91,380	0	
Security	628,869	645,136	16,267	
Special Items	810,000	820,000	10,000	
Curriculum Development & Supervision	597,500	628,000	30,500	
Supervision -- Regular School	2,078,700	2,218,950	140,250	
Supervision -- Handicapped	475,000	557,062	82,062	
Supervision -- Benefits	1,916,457	2,019,674	103,217	
Sub-Total Administration	7,868,906	8,270,622	401,716	5.11
Part II - Instructional Budget				
Legal	175,000	175,000	0	
Central Services	84,320	84,320	0	
Curriculum Development & Supervision	0	0	0	
In-Service Training	90,000	90,000	0	
Teaching -- Regular School	18,414,934	18,810,259	395,325	
Teaching -- Handicapped	11,841,237	11,999,473	158,236	
Special Needs/Occ. Ed.	727,000	730,000	3,000	
Special Schools	6,000	0	(6,000)	
Special Schools - Alt Ed	85,000	85,000	0	
School Library & Audio Visual	646,867	696,180	49,313	
Computer Assisted Instruction	2,459,317	2,273,562	(185,755)	
Attendance/Guidance	1,091,888	1,102,740	10,852	
Health Services	583,150	670,150	87,000	
Psychological/Social Work	1,134,570	1,278,049	143,479	
Co-Curricular Activities	96,000	97,920	1,920	
Interscholastic Activities	592,000	587,240	(4,760)	
Pupil Transportation	3,459,927	3,540,278	80,351	
Community services	151,000	151,000	0	
Instruction -- Benefits	14,033,178	14,741,979	708,801	
Transfer to Special Aid Fund	240,000	240,000	0	
Sub-Total Instruction	55,911,387	57,353,150	1,441,763	2.58
Part III - Capital Budget				
Central Services	4,646,300	4,749,820	103,520	
Special Items	70,000	70,000	0	
Central Services -- Benefits	784,838	821,867	37,029	
Debt Service	6,616,568	5,564,541	(1,052,027)	
Transfer to Capital Fund	0	0	0	
Sub-Total Capital	12,117,706	11,206,228	(911,478)	(7.52)
TOTAL BUDGET	75,898,000	76,830,000	932,000	1.23

A1010 BOARD OF EDUCATION

Expenses associated with membership in the New York State School Boards Association, Dutchess County School Boards Association, professional publications and journals, conference attendance, board member travel, and various supplies.

A1040 CLERK OF THE BOARD

Portion of salary paid to the School District Clerk.

A1060 DISTRICT MEETINGS

Expense associated with District elections.

BOARD OF ADMINISTRATION

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1010	.400	Contractual Expenditures	12,500	12,500
	.401	Travel	4,000	4,000
	.450	Materials & Supplies	2,000	3,200
		TOTAL: BOARD OF EDUCATION	18,500	19,700
A1040	.160	Non-Instructional Salaries	15,000	15,000
		DISTRICT CLERK	15,000	15,000
A1060	.400	Contractual Expenses	10,000	10,000
		DISTRICT MEETING	10,000	10,000
		TOTAL: BOARD OF EDUCATION	43,500	44,700
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A1240 CHIEF ADMINISTRATOR

Costs related to the operation of the office of the Superintendent of Schools including salaries of the Superintendent, and clerical staff.

CENTRAL ADMINISTRATION

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1240	.150	Instructional Salaries	211,000	215,000
	.160	Non-Instructional Salaries	83,500	84,570
	.200	Equipment	5,000	5,000
	.400	Contractual Expenses	13,900	25,000
	.402	Travel	5,000	5,000
	.450	Materials & Supplies	10,000	10,000
TOTAL: CENTRAL ADMINISTRATION			328,400	344,570
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A1310 BUSINESS ADMINISTRATION

Expenses associated with the business operation including the salaries of the Deputy Superintendent and Business Office staff. Expenses also include the cost of materials and supplies, State Aid Planning services, consultant fees and maintenance of computer software.

A1320 AUDITING SERVICES

Costs of mandated annual Independent Audit as well as the stipend paid for the Internal Claims Auditor. Also includes an internal controls audit mandated by the Controllers Office of the State of New York.

A1325 DISTRICT TREASURER

Cost associated with the salary of the School District Treasurer.

A1330 TAX COLLECTOR

Costs associated with the preparation, mailing and collection of School Taxes including the stipend paid to the Tax Collector.

A1345 PURCHASING

Cost for participation in BOCES Cooperative Purchasing Services.

FINANCE

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1310	.150	Instructional Salaries	179,500	182,750
	.160	Non-Instructional Salaries	304,000	275,000
	.200	Equipment	1,500	1,500
	.400	Contractual Expenses	15,000	41,000
	.440	Travel	3,500	3,500
	.450	Materials & Supplies	6,500	7,000
	.490	BOCES Services	30,000	40,000
		BUSINESS ADMINISTRATION	540,000	550,750
A1320	.160	Non-Instructional Salaries	7,800	7,900
	.400	Contractual Expenses	65,000	65,000
		AUDITING	72,800	72,900
A1325	.160	Non-Instructional Salaries	81,000	82,300
	.450	Materials & Supplies	500	0
		TREASURER	81,500	82,300
A1330	.160	Non-Instructional Salaries	8,600	8,700
	.400	Contractual Expenses	8,500	8,500
	.450	Materials & Supplies	0	0
		TAX COLLECTOR	17,100	17,200
A1345	.160	Non-Instructional Salaries	0	0
	.200	Equipment	0	0
	.400	Contractual Expenses	0	0
	.450	Materials & Supplies	0	0
	.490	BOCES Services	2,500	2,500
		PURCHASING	2,500	2,500
		TOTAL: FINANCE	713,900	725,650
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A1420 LEGAL SERVICES

The district has on retainer a legal firm to handle legal issues, negotiations, personnel matters, tax proceedings and law suits. In addition, this account includes the cost of legal counsel for the issuance of long and short term obligations.

A1430 PERSONNEL

Expenses in this area relate to a clerical staff and a portion of the personnel assistant's salary. It also includes materials and supplies for this department as well as the BOCES fee for cooperative recruitment.

A1460 RECORDS MANAGEMENT

Costs related supplies needed for record management and retention.

A1480 PUBLIC INFORMATION SERVICES

Posting and printing of District wide mailings, and other costs associated with school/community public relations. Includes public relations services and the preparation of several district newsletters.

A1622 SECURITY

Expenses in this area are personnel costs for the Director of Security, school security monitors and related security expenses.

STAFF

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1420	.401	Other Contractual Expense	10,000	10,000
		LEGAL	10,000	10,000
A1430	.150	Personnel Director	0	0
A1430	.160	Non-Instructional Salaries	68,000	68,300
A1430	.200	Equipment	1,500	1,500
A1430	.450	Materials & Supplies	2,000	2,000
A1430	.490	Personnel - BOCES	70,000	60,000
		PERSONNEL	141,500	131,800
A1460	.160	Non-Instructional Salaries	0	0
	.200	Equipment	0	0
	.400	Contractual Expenses	0	0
	.450	Materials & Supplies	0	0
		RECORDS MANAGEMENT	0	0
A1480	.400	Contractual Expenses	30,000	30,000
	.450	Materials & Supplies	0	0
	.490	BOCES Services	3,700	3,700
		PUBLIC INFORMATION & SERVICES	33,700	33,700
A1622	.164	Security - HS	498,869	271,320
	.164	Security - MS		124,440
	.164	Security - Elementary		131,376
	.165	Security - Athletics	15,000	16,000
	.166	Director of Security	80,000	82,000
	.450	Materials & Supplies	35,000	20,000
		SECURITY	628,869	645,136

A1670 BOCES SERVICES

Central Printing and Mailing –

These expenses are for the printing of school materials for use by teachers and administrators.

A1680 BOCES SERVICES

Central Data Processing –

These expenses in this area are for data processing services related to student attendance, scheduling, grade reporting, test scoring, and state aid reporting.

CENTRAL SERVICES

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1670	.400	Contractual Expense -- Copiers	9,880	9,880
	.490	BOCES Services	60,000	60,000
		CENTRAL PRINTING & MAILING	69,880	69,880
A1680	.400	Contractual Expenses	6,500	6,500
	.490	BOCES Services	15,000	15,000
		CENTRAL DATA PROCESSING	21,500	21,500
		TOTAL: CENTRAL SERVICES	91,380	91,380

A1910 SCHOOL ASSOCIATION DUES /INSURANCE

School Association Dues cover membership fees for school participation in various programs. Insurance cost entails coverage for general liability, property damage; school based legal liability and student accidents.

A1950 ASSESSMENT OF SCHOOL PROPERTY

Assessments on school property are water and sewer assessments paid to the City of Beacon and Town of Fishkill.

A1981/1983 BOCES ADMINISTRATIVE CHARGES/SERVICES

This cost is the district's share of administrative and capital costs associated with our membership in BOCES.

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1910	.414	Unallocated Insurance	310,000	320,000
A1920	.400	School Association Dues	20,000	20,000
A1950	.400	Assessments on School Property	0	0
A1980	.436	MTA - Payroll Tax	0	0
A1981	.490	BOCES -- Adm. Charges	240,000	240,000
A1983	.490	BOCES Services	240,000	240,000
TOTAL: SPECIAL ITEMS			810,000	820,000
TOTAL: GENERAL SUPPORT			2,801,249	2,846,936
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A2010 CURRICULUM DEVELOPMENT AND IMPROVEMENT

The salaries for Assistant Superintendent of Curriculum and Student Support and the Assistant Superintendent of Personnel and Policy, a portion of the personnel assistant's salary and clerical staff are budgeted here as well as fund to provide teacher training needed to implement new programs.

A2020 SUPERVISION

The costs associated with the administrative operations of each school including the salaries of Principals, Assistant Principals and Clerical staff are reflected here.

INSTR., ADMIN., & IMPROVE.

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A2010	.150	Instructional Salaries	346,500	350,000
	.160	Non-Instructional Salaries	80,000	81,000
	.200	Equipment	5,000	5,000
	.400	Contractual Expense	107,000	107,000
	.440	Travel	5,000	5,000
	.441	In-service Education	35,000	35,000
	.450	Materials & Supplies	10,000	10,000
	.490	BOCES Services	9,000	35,000
		CURRICULUM DEV. & SUPERVISION	597,500	628,000
A2020	.150	Building Administrators Salaries - District	1,425,000	175,250
	.150	Building Administrators Salaries - HS		418,000
	.150	Building Administrators Salaries - MS		372,000
	.150	Building Administrators Salaries - Elementary		562,000
	.160	Non-Instructional Salaries - District	627,000	60,555
		Non-Instructional Salaries - HS		156,924
		Non-Instructional Salaries - MS		121,872
		Non-Instructional Salaries - Elementary		325,649
	.200	Equipment	9,000	9,000
	.400	Contractual Expenses	6,000	6,000
	.440	Travel	4,500	4,500
	.450	Materials & Supplies	7,200	7,200
		SUPERVISION -- REGULAR SCHOOL	2,078,700	2,218,950
		TOTAL: INSTR., ADMIN., & IMPROVE.	2,676,200	2,846,950
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A2250 STUDENTS WITH DISABILITIES

Salaries include that of the Director of Pupil Personnel Services, Assistant Director of Pupil Personnel Services and clerical staff.

SPECIAL APPORTIONMENT PROGRAMS

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A2250	.152	Instructional Salaries -- Director/Asst. Director	233,000	310,062
	.160	Non-Instructional Salaries	242,000	247,000
		TOTAL: SPECIAL PROGRAMS	475,000	557,062
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A 9010 – A9089 EMPLOYEE BENEFITS

Mandated employee retirement costs, social security expenses and the cost of health and life insurance are accounted for in the employee benefit codes. The costs of unemployment insurance, Workers' Compensation, welfare fund benefits and BOCES Administrative costs are accounted for here.

UNDISTRIBUTED

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A9010	.800	NYS Employees Retirement	136,670	162,473
A9020	.800	NYS Teachers Retirement	311,556	330,104
A9030	.800	Social Security/Medicare	310,686	320,436
A9040	.800	Worker's Compensation	63,193	63,193
A9045	.800	Life Insurance	50,888	50,888
A9050	.800	Unemployment Insurance	3,847	3,847
A9060	.800	Hospital and Medical Insurance	1,019,344	1,058,461
A9070	.800	Welfare Benefits	20,000	30,000
A9080	.490	BOCES Services	275	275
TOTAL: EMPLOYEE BENEFITS			1,916,457	2,019,674

	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
<u>SUMMARY</u>		
Function -- General Support	2,801,249	2,846,936
Instruction	3,151,200	3,404,012
Transportation		
Community Service/Undistributed	1,916,457	2,019,674
TOTAL BUDGET	7,868,906	8,270,622
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A1420 LEGAL SERVICES

The district has on retainer a legal firm to handle legal issues, negotiations, personnel matters, tax proceedings and law suits. In addition, this account includes the cost of legal counsel for the issuance of long and short term obligations.

A 1670 COPIER EXPENSE

The cost of the leases on the copiers used for instruction.

STAFF

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1420	.400	Legal Fees	175,000	175,000
		TOTAL: LEGAL	175,000	175,000

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CENTRAL SERVICES

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1670	.400	Contractual Expense -- Copiers	84,320	84,320
		CENTRAL PRINTING & MAILING	84,320	84,320
		TOTAL: CENTRAL SERVICES	84,320	84,320

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A2010 INSTRUCTIONAL SALARIES

In-Service Training

A2070 IN-SERVICE TRAINING INSTRUCTION

This cost is for ongoing teacher training provided through BOCES.

A2040 SPECIAL SCHOOLS – ALTERNATIVE EDUCATION

Money budgeted to implement an alternative high school program.

INSTR., ADMIN., & IMPROVE.

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A2010	.155	Instructional Salaries -- In-Service	0	0
		CURRICULUM DEV. & SUPERVISION	0	0

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A2070	.490	BOCES Services	90,000	90,000
		INSERVICE TRAINING -- INSTRUCTION	90,000	90,000
		TOTAL: INSTR., ADMIN., & IMPROVE.	90,000	90,000

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A2040	.150	Special Schools - Instructional	80,000	80,000
	.160	Special Schools - Non- Instructional	5,000	5,000
		Special Schools	85,000	85,000

A2110 TEACHING REGULAR SCHOOL

Included in this set of accounts are the costs of providing basic classroom instruction in Grades K-12. Salaries for Elementary and Secondary Teachers, Physical Education, Health, Music, Art, Teacher Assistants, School Monitors and Teacher Aides are budgeted here. Funds for home instruction, substitutes, instructional equipment, subscriptions, library books, classroom materials and supplies and tuition costs for students placed in schools outside the District are also part of this budget item.

INSTR., ADMIN., & IMPROVE.

Budget	Code	Description	ADOPTED	PROPOSED
			BUDGET	BUDGET
			2020-21	2021-22
A2110	.120	Teacher Salaries K-6 - JVF	7,757,561	1,936,816
		Teacher Salaries K-6 - Glenham		2,175,772
		Teacher Salaries K-6 - RMS		910,570
		Teacher Salaries K-6 - Sargent		1,493,607
		Teacher Salaries K-6 - South		1,814,661
	.130	Teacher Salaries 7-12 - HS	8,523,399	5,221,645
		Teacher Salaries 7-12 - RMS		3,085,214
	.131	Home Teaching	20,000	20,000
	.132	Training & Development/Special Projects	3,000	3,000
	.133	In-Service Education/Workshops	7,500	7,500
	.134	Curriculum Development	0	0
	.135	Alternative Education	0	0
	.136	District Retirement Incentive	15,000	15,000
	.137	Instructional -Proctoring	10,000	10,000
	.138	Instructional - Reinforce Program	16,000	16,000
	.140	Salaries -- Substitutes	150,000	160,000
	.141	Salaries -- Permanent Substitutes	130,000	130,000
	.161	Non-Instructional Salaries -- Aides/Assistants	755,000	783,000
	.200	Equipment	21,000	21,000
	.400	Contractual Expenses	33,000	33,000
	.401	Contractual Expenses /Security	0	0
	.405	District Fingerprinting	3,000	3,000
	.405	Special Projects - Curriculum	0	0
	.410	Copier Expense	18,000	18,000
	.440	Travel	9,000	9,000
	.441	In-Service Education/Conferences	0	0
	.444	Arts-In-Education	0	0
	.445	Contractual Expenses -- Youth Leadership	0	0
	.450	Materials & Supplies	209,200	209,200
	.470	Tuition	350,000	350,000
	.480	Textbooks	219,274	219,274
	.490	BOCES Services	165,000	165,000
TEACHING -- REGULAR SCHOOL			18,414,934	18,810,259
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A2250 STUDENTS WITH DISABILITES

Within these accounts are the costs of providing classroom and resource room services to students with special needs. Private school tuition and BOCES service costs associated with providing services to students with more involved needs are also budgeted in this set of accounts. The cost of administering the Committee on Special Education and supervising the Special Education Staff are included in this budgetary code. Salaries include that of the Teachers, Teacher Assistants/Aides, Clerical staff and home instruction costs.

A2280 OCCUPATIONAL EDUCATION

Costs of tuition for Occupational Education at BOCES are budgeted in this account.

SPECIAL APPORTIONMENT PROGRAMS

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A2250	.150	Instructional Salaries	4,975,815	0
		Instructional Salaries - HS		1,274,233
		Instructional Salaries - JVF		328,444
		Instructional Salaries - Glenham		1,084,734
		Instructional Salaries - RMS		1,219,413
		Instructional Salaries - Sargent		638,755
		Instructional Salaries - SA		514,494
	.151	Instructional Salaries -- Home Teaching	15,000	15,000
	.161	Non-Instructional Salaries -- Aides/Assts.	1,195,000	1,199,400
	.200	Equipment	12,000	12,000
	.400	Contractual Expenses	500,000	500,000
	.440	Travel	3,000	3,000
	.450	Materials & Supplies	10,000	10,000
	.470	Tuition -- PPS	1,900,000	1,900,000
	.480	Textbooks	0	0
	.490	BOCES Services	3,230,422	3,300,000
		PROGRAMS -- Special Education	11,841,237	11,999,473
A2280	.490	BOCES Services	727,000	730,000
		SPECIAL NEEDS/OCC. EDUCATION	727,000	730,000
		TOTAL: SPECIAL PROGRAMS	12,568,237	12,729,473
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A2330 TEACHING – SPECIAL SCHOOLS

Costs associated with Summer School such as materials and supplies, stipend for a Summer School Principal and instructors.

SPECIAL SCHOOLS -- SUMMER SCHOOL

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A2330	.133	Special Projects Sal. -- Summer Music Camp	0	0
	.150	Instructional Salaries	0	0
	.160	Non-Instructional Salaries	0	0
	.400	Contractual Expenses	0	0
	.401	Contractual -Academy	0	0
	.450	Materials & Supplies	0	0
	.480	Textbooks	0	0
	.490	BOCES Services	6,000	0
TOTAL: SPECIAL SCHOOLS			6,000	0
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A2610 SCHOOL LIBRARY & AUDIOVISUAL

The salaries for the Librarians and the support staff. Audio visual materials, and library materials and supplies, funded through State Aid.

A2630 COMPUTER ASSISTED INSTRUCTION

Funds for the purchase of hardware and software as well as the salary for the Director of Technology and other technology staff.

INSTRUCTIONAL MEDIA

Budget	Code	Description	ADOPTED	PROPOSED
			BUDGET	BUDGET
			2020-21	2021-22
A2610	.150	Instructional Salaries	564,567	605,880
	.160	Non-Instructional Salaries	40,000	40,000
	.200	Audio/Visual Equipment	0	0
	.400	Contractual	0	0
	.440	Travel	0	0
	.450	Supplies & Materials	0	0
	.460	Library Books/Audio/Visual/Aided Materials& Sup	22,300	22,300
	.490	BOCES Services	20,000	28,000
SCHOOL LIBRARY & A / V			646,867	696,180
			ADOPTED	PROPOSED
			BUDGET	BUDGET
			2020-21	2021-22
A2630	.150	Director of Technology	123,607	135,812
	.160	Director of Technology	0	0
	.160	Non-Instructional Salaries	372,000	409,590
	.220	Computer Hardware	28,000	28,000
	.400	Contractual Expenditures	655,416	564,000
	.440	Travel	11,153	6,200
	.450	Materials & Supplies	36,710	45,710
	.460	Computer Software	67,250	46,250
	.490	BOCES Services	1,165,181	1,038,000
COMPUTER ASSISTED INSTRUCTION			2,459,317	2,273,562
TOTAL: INSTRUCTIONAL MEDIA			3,106,184	2,969,742

A2805 ATTENDANCE

Salaries of Clerical Staff are included here.

A2810 GUIDANCE

Salaries of Guidance Counselors at the Beacon High School and Rombout, Clerical staff and BOCES Services for the computerized Guidance System.

A2815 HEALTH SERVICES

School Nurses, Health Aides, and a School Physician provide preventative health services to students. The cost of health services for Beacon students attending nonpublic schools in other districts is also included here.

A2820 PSYCHOLOGICAL SERVICES

The cost of Psychologists and District wide testing materials are included here.

PUPIL PERSONNEL SERVICES (A)

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A2805	.160	Non-Instructional Salaries	130,000	135,000
		ATTENDANCE	130,000	135,000
A2810	.150	Instructional Salaries	656,888	0
		Instructional Salaries - HS		431,245
		Instructional Salaries - RMS		218,495
	.160	Non-Instructional Salaries	115,000	118,000
	.200	Equipment	0	0
	.400	Contractual Expenses	0	0
	.450	Materials & Supplies	0	0
	.490	BOCES Services	190,000	200,000
		GUIDANCE	961,888	967,740
A2815	.150	Instructional Salaries	395,000	482,000
	.161	Non-Instructional Salaries -- Aides	46,000	46,000
	.200	Equipment/Repair	2,000	2,000
	.400	Contractual Expenses	128,150	128,150
	.450	Materials & Supplies	12,000	12,000
		HEALTH SERVICES	583,150	670,150
A2820	.150	Instructional Salaries	558,000	652,639
	.400	Contractual Expenses	6,500	6,500
	.440	Travel	500	500
	.450	Materials & Supplies	10,000	10,000
		PSYCHOLOGICAL SERVICES	575,000	669,639
A2825	.150	Instructional Salaries	555,000	603,840
	.400	Contractual Services	2,000	2,000
	450	Materials & Supplies	2,570	2,570
		SOCIAL WORK SERVICES	559,570	608,410

A2850 CO-CURRICULAR

Funding for after school clubs and activities and field trips are provided through this account.

A2855 ATHLETICS

Salaries, equipment, fees and materials and supplies for both boys' and girls' interscholastic sports are budgeted here. The BOCES cost is for the assigning and payment of game officials.

PUPIL PERSONNEL SERVICES (B)

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A2850	.150	Instructional Salaries	70,000	71,400
	.160	Non-Instructional Salaries	26,000	26,520
	.161	Non-Instructional Salaries -- Field Trips	0	0
	.400	Contractual Expenses	0	0
		CO-CURRICULAR ACTIVITIES	96,000	97,920
A2855	.150	Instructional Salaries	262,000	267,240
	.160	Non-Instructional Salaries	10,000	10,000
	.161	Non-Instructional Salaries -- Custodial	0	0
	.200	Equipment	45,000	40,000
	.400	Contractual Expenses	65,000	65,000
	.401	Contractual - Athletic Trainer	50,000	50,000
	.412	Reconditioning Equipment	0	0
	.450	Materials & Supplies	60,000	55,000
	.490	BOCES Services	100,000	100,000
		INTERSCHOLASTIC ATHLETICS	592,000	587,240
TOTAL: PUPIL SERVICES (A & B)			3,497,608	3,736,099
			=====	=====

A5510 TRANSPORTATION

The cost of transporting students to six District Schools and more than fifty nonpublic programs are included in these accounts. The salaries of the Director of Transportation, Dispatcher, Head Bus Driver, Bus Drivers, Mechanics, and Bus Monitors are provided for in addition to equipment, materials and supplies, insurance and fuel.

A5530 GARAGE BUILDING

These costs are for maintenance and utilities associated with the District's Bus Garage.

A5581 BOCES TRANSPORTATION

Contract Transportation costs for transporting students to out of district placements and to different BOCES' campuses are budgeted here.

PUPIL TRANSPORTATION

TRANSPORTATION

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A5510	.160	Non-Instructional Salaries	2,653,477	2,713,826
	.210	Tools	3,500	3,500
	.215	Mechanical Equipment	3,500	3,500
	220	Bus	30,000	30,000
	.400	Contractual Expenses	36,000	36,000
	.401	Contract Services	53,200	53,200
	.412	Insurance -- Bus Liability	62,300	62,300
	.413	Insurance -- Bus Comprehensive	2,400	2,400
	.414	Tolls/Permits	8,000	8,000
	.440	Travel	6,500	6,500
	.441	In-Service Training	0	0
	.450	Materials & Supplies	17,000	17,000
	.454	Tires	20,000	20,000
	.455	Automotive Parts	130,000	130,000
	.456	Fuel	300,000	300,000
	.457	Oil	9,500	9,502

PUPIL TRANSPORTATION

3,335,377 3,395,728

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A5530	.162	Non-Instructional Salaries	0	0
	.400	Contractual Expenses	5,000	5,000
	.420	Fuel/Utilities	35,000	35,000
	.458	Hardware	4,000	4,000

GARAGE BUILDING

44,000 44,000

A5540	.400	Private Contracts	0	0
A5581	.490	BOCES Transportation	80,550	100,550

CONTRACT TRANSPORTATION

80,550 100,550

TOTAL: PUPIL TRANSPORTATION

3,459,927 3,540,278
=====

A7140 COMMUNITY RECREATION

This item funds the Community Aquatic and Fitness Center

A8070 COMMUNITY SERVICES

This item funds payment for services related to the School District Census and enrollment studies.

COMMUNITY RECREATION

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A7140	.160	Non-Instructional Salaries	104,000	104,000
A7140	.200	Equipment	15,000	35,000
A7140	.400	Contractual	0	0
A7140	.450	Materials & Supplies	12,000	12,000
TOTAL: COMMUNITY RECREATION			131,000	151,000

COMMUNITY SERVICES

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A8070	.160	Non-Instructional Salaries	20,000	0
	.450	Materials & Supplies	0	0
CENSUS			20,000	0
TOTAL: COMMUNITY SERVICES			151,000	151,000

A 9010 – A9089 EMPLOYEE BENEFITS

Mandated employee retirement costs, social security expenses and the cost of health and life insurance are accounted for in the employee benefit codes. The costs of unemployment insurance, workers' compensation, welfare fund benefits and BOCES Administrative costs are accounted for here.

A9901 TRANSFER TO SPECIAL AID FUND

The Interfund Transfer to the Special Aid Fund represents the amount of the District's share of the expense for summer handicapped tuition, maintenance and transportation.

UNDISTRIBUTED

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A9010	.800	NYS Employees Retirement	1,039,139	1,235,326
A9020	.800	NYS Teachers Retirement	2,369,646	2,510,719
A9030	.800	Social Security/Medicare	2,362,230	2,436,359
A9040	.800	Worker's Compensation	480,470	480,470
A9050	.800	Unemployment Insurance	29,246	29,246
A9060	.800	Hospital and Medical Insurance	7,750,357	8,047,770
A9089	.490	BOCES Services	2,089	2,089
TOTAL: EMPLOYEE BENEFITS			14,033,178	14,741,979

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A9901	.950	Transfer to Special Aid Fund	140,000	140,000
A9901		Transfer to School Lunch Fund	100,000	100,000
TOTAL: INTERFUND TRANSFERS			240,000	240,000

	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
<u>SUMMARY</u>	-----	-----
Function -- General Support	259,320	259,320
Instruction	37,767,963	38,420,573
Transportation	3,459,927	3,540,278
Community Service/Undistributed	14,184,178	14,892,979
Interfund Transfer -- Special Aid Fund	240,000	240,000
	-----	-----
TOTAL BUDGET	55,911,388	57,353,150
	=====	=====

A1620 OPERATIONS

Cost of custodial services to all District facilities. All utility costs, centralized service agreements, and the cost of complying with health and safety regulations promulgated by State and Federal Agencies are accounted for here. Salaries include that of Director of Facilities, Working Foreman, Custodians and Custodial Workers at all facilities. Also included is BOCES Safety/Risk Management Services.

CENTRAL SERVICES

OPERATIONS

Budget	Code	Description	ADOPTED	PROPOSED
			BUDGET	BUDGET
			2020-21	2021-22
A1620	.160	Non-Instructional Salaries -- General	1,295,000	1,320,900
	.161	Non-Instructional Salaries -- Overtime	20,200	27,700
	.163	Non-Instructional Salaries -- Parttime	42,800	40,000
	.164	Non-Instructional Salaries -- Clerical	18,000	18,920
	165	Non-Instructional Salaries -- Working Foreman	62,000	62,000
	.166	Director of Facilities	122,500	122,500
	.200	Equipment	45,500	45,500
	.400	Contractual Expenditures	164,000	164,000
	.402	Outside Contracts	102,000	102,000
	.403	Service Contracts	165,000	165,000
	.404	Compliance Expenses	100,000	100,000
	.420	Gas	630,000	630,000
	.421	Telephone	130,000	130,000
	.422	Fuel Oil	20,000	20,000
	.423	Water	165,000	165,000
	.424	Electric	600,000	600,000
	.440	Travel	6,500	6,500
	.441	In-Service Education	1,000	1,000
	.450	Materials & Supplies	135,000	135,000
	.453	Pool Supplies	18,000	18,000
	.454	Paint Supplies - Field	11,000	11,000
	.455	Heating System Supplies	16,000	16,000
	.456	Electrical Supplies	15,000	15,000
	.456	Plumbing Supplies	10,000	10,000
	.458	Hardware	10,000	10,000
	.459	Glass	10,000	10,000
	.490	BOCES Services	0	0
TOTAL: OPERATIONS			3,914,500	3,946,020
			=====	=====
MAINTENANCE				

1621 MAINTENANCE

Salaries include that of the district maintenance staff, cost of maintenance services for all facilities, as well as district wide groundskeepers, a courier and watchman.

A1670 COPIERS

The contractual expense for the copier.

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1621	.160	Non-Instructional	528,000	543,000
	.200	Equipment	56,000	80,000
	.400	Contractual Expense	47,000	80,000
	.450	Supplies and Materials	40,000	40,000
	.490	BOCES Services	55,000	55,000
		TOTAL: MAINTENANCE	726,000	798,000

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1670	.400	Contractual Expense -- Copiers	5,800	5,800
		CENTRAL PRINTING & MAILING	5,800	5,800
		TOTAL: CENTRAL SERVICES	4,646,300	4,749,820

SPECIAL ITEMS

A1930 JUDGEMENTS AND CLAIMS

This is the cost associated with claims against the district including Certiorari proceedings.

A1964 REFUND – REAL PROPERTY

This account covers those refunds for School Taxes that are due as a result to full valuation corrections.

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A1930	.400	Judgment & Claims	40,000	40,000
A1964	.400	Refund - Real Property Taxes	30,000	30,000
		TOTAL: SPECIAL ITEMS	70,000	70,000
		TOTAL: GENERAL SUPPORT	4,716,300	4,819,820

UNDISTRIBUTED

A 9010 – A9089 EMPLOYEE BENEFITS

Mandated employee retirement costs, social security expenses and the cost of health and life insurance are accounted for in the employee benefit codes. The costs of unemployment insurance, Workers' Compensation, welfare fund benefits and BOCES Administrative costs are accounted for here.

Budget	Code	Description	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
A9010	.800	NYS Employees Retirement	67,775	80,571
A9030	.800	Social Security/Medicare	154,071	158,906
A9040	.800	Worker's Compensation	31,338	31,338
A9045	.800	Life Insurance	24,113	24,113
A9050	.800	Unemployment Insurance	1,908	1,908
A9060	.800	Hospital and Medical Insurance	505,498	524,896
A9089	.490	BOCES Services	136	136
TOTAL: EMPLOYEE BENEFITS			784,838	821,867

ADOPTED PROPOSED

A9730 DEBT SERVICE

This code includes required contractual payments on borrowed funds for capital projects, bus purchases tax and retirement system notes. The interest costs for revenue and tax anticipation notes are also included in this set of accounts.

A9950 INTERFUND TRANSFERS

The Interfund Transfer to the Capital Fund is to provide for allocations to the Capital and/or School Lunch fund.

Budget	Code	Description	BUDGET	BUDGET
			2020-21	2021-22
A9711	.600	Principal - Capital Bonds	4,502,998	3,854,760
	.700	Interest - Capital Bonds	1,179,620	1,003,998
A9731	.600	Principal- Capital BAN	0	0
	700	Interest - Capital BAN	0	0
A9732	.600	Principal - Bus BAN	535,000	374,000
	.700	Interest - Bus BAN	87,636	20,467
A9733	.600	Principal - Energy Performance	239,600	245,802
	.700	Interest- Energy Performance	71,714	65,514
A9770	.600	Principal- Revenue Anticipation Note	0	0
	.700	Interest- Revenue Anticipation Note	0	0
A9785	.600	Principal - Bus Lease	0	0
	.700	Interest Bus Lease	0	0
A9790	.600	Principal - Deficit Financing	0	0
	.700	Interest - Deficit Financing	0	0
A9790	.600	Bus Purchase - lease payments	0	0
TOTAL:DEBT SERVICE			6,616,568	5,564,541

INTERFUND TRANSFERS

Budget	Code	Description	ADOPTED	PROPOSED
			BUDGET 2020-21	BUDGET 2021-22
A9950	.900	Transfer to Capital	0	0
TOTAL: INTERFUND TRANSFERS			0	0

	ADOPTED BUDGET 2020-21	PROPOSED BUDGET 2021-22
SUMMARY		

Function - General Support	4,716,300	4,819,820
Instruction	0	0
Transportation	0	0
Undistributed	7,401,406	6,386,408
Interfund Transfer - Capital Fund	0	0

TOTAL BUDGET	12,117,706	11,206,228
	=====	=====
	ADOPTED	PROPOSED

General			2022
Formatted Account	Description	Component	Proposed Budget
A 1001	REAL PROPERTY TAX	Administrative	42,545,478.00
A 1081	P.I.L.O.T.	Administrative	240,000.00
A 1085	N.Y.S. STAR AID	Administrative	
A 1090	INTEREST & PENALTIES ON R/E TAXES	Administrative	10,000.00
A 1315	TUITIONS - DRIVER ED	Administrative	15,000.00
A 2230	TUITION-OTHER DISTRICTS-DAY SCHOOL	Administrative	40,000.00
A 2401	INTEREST & EARNINGS ON INVESTMENTS	Administrative	50,000.00
A 2410	RENTAL - BUILDING USE	Administrative	225,000.00
A 2410.1	FITNESS & POOL MEMBERSHIPS	Administrative	15,000.00
A 2701	REFUND PRIOR YEARS EXPENSES, BOCES	Administrative	175,000.00
A 2703	REFUND PRIOR YEARS EXPENSES, OTHER	Administrative	
A 2705	GIFTS & DONATIONS	Administrative	5,000.00
A 2707	TECHNOLOGY REBATES	Administrative	37,570.00
A 2770	MISCELLANIOUS REVENUE	Administrative	100,000.00
A 2801	INTERFUND REVENUE	Administrative	2,450,000.00
A 3101	BASIC AID	Administrative	28,595,778.00
A 3102	LOTTERY AID	Administrative	
A 3103	BOCES AID	Administrative	1,876,056.00
A 3104	CRP- Childrens Residential Project	Administrative	
A 3260	TEXTBOOK AID	Administrative	225,118.00
A 3262	COMPUTER SOFTWARE AID	Administrative	
A 3263	LIBRARY MATERIALS	Administrative	
A 3289	OTHER	Administrative	
A 4601	MEDICAID	Administrative	225,000.00
			76,830,000.00

Entity Name	BEACON CITY SD	 SAMS NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM	
BEDS Code	130200		
Claim Year	2020-2021 <input type="button" value="SET VALUES"/>		

Welcome Matthew Landahl (School Superintendent) CORE 05/10/2021 11:07 AM Home | Issue Reporting | Help | Logout

- Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:
 Contact Person:

District Code:
 Telephone:
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 10, 2021

2021-2022 Salary Threshold = \$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	<input type="text" value="205,179"/>	<input type="text" value="67,979"/>	<input type="text" value="4,800"/>

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	<input type="text" value="176,965"/>	<input type="text" value="67,556"/>	<input type="text"/>
3.	ASSISTANT SUPERINTENDENT	<input type="text" value="166,138"/>	<input type="text" value="54,666"/>	<input type="text"/>
4.	ASSISTANT SUPERINTENDENT	<input type="text" value="161,320"/>	<input type="text" value="53,826"/>	<input type="text"/>
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Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

71.	DIRECTOR OF PPS	171,950
72.	ELEMENTARY PRINCIPAL	156,087
73.		
74.		

Property Tax Report Card
130200 - BEACON CITY SD

2020-2021 - Page 1
Official - as of 05/12/2021 10:41 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name: ANN MARIE QUARITORNI
Preparer's Telephone Number: 845-838-6900

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	75,898,000	76,830,000	1.23 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	41,640,205	42,545,478	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	75,000	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	41,640,205	42,620,478	2.35 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	41,640,205	42,620,478	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	41,640,205	42,620,478	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,556	2,575	0.74 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	3,174,476	3,174,476
Assigned Appropriated Fund Balance	2,971,175	2,971,175
Adjusted Unrestricted Fund Balance	4,543,044	4,500,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.99 %	5.86 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters) **
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	0	1,000,000	To be used to for capital project that will go to the voters on October 2021
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	7,055	10,000	To be used to pay for future unemployment claims
Reserve for Tax Reduction	TAX REDUCTION RESERVE	For the gradual use of the proceeds of the sale of school district real property.	200,200	0	We used the entire tax reduction reserve in 2020-21
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	76,000	250,000	To be used to offset costs not covered by insurance
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERT	For tax certiorari settlements.	893,946	900,000	To be used to offset future tax certiorari claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	1,103,340	1,200,000	To be used to offset future retirement costs
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	820,110	820,110	To be used to offset ERS costs
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS		0	55,000	To be used to offset TRS costs
Single Other Reserve	DEBT SERVICE FUND		2,518,935	2,518,935	To be used to pay for debt service payments

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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FISCAL ACCOUNTABILITY SUMMARY (2017 - 18)

INFORMATION ABOUT EXPENDITURE RATIOS (2016 - 17)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$30,832,162

PUPILS

2,798

EXPENDITURES PER PUPIL

\$11,019

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$16,550,701

PUPILS

566

EXPENDITURES PER PUPIL

\$29,242

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,563,600,218

PUPILS

741,547

EXPENDITURES PER PUPIL

\$11,548

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,606,900,434

PUPILS

112,197

EXPENDITURES PER PUPIL

\$32,148

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,589,192,945

PUPILS

2,646,512

EXPENDITURES PER PUPIL

\$12,692

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$15,340,293,380

PUPILS

467,779

EXPENDITURES PER PUPIL

\$32,794

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$22,513

SIMILAR DISTRICT GROUP

\$22,738

NY STATE

\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2017 - 18)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE 272 50.1%	80% OR MORE 57.3%	80% OR MORE 58.7%
40% - 79% 115 21.2%	40% - 79% 18.9%	40% - 79% 11.5%
LESS THAN 40% 121 22.3%	LESS THAN 40% 16.6%	LESS THAN 40% 19.1%
SEPARATE SETTINGS 34 6.3%	SEPARATE SETTINGS 4.6%	SEPARATE SETTINGS 5.3%
OTHER SETTINGS 1 0.2%	OTHER SETTINGS 2.6%	OTHER SETTINGS 5.4%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
19.0%	13.6%	15.3%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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RP-495 (9/08)

NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 05/12/21

Taxing Jurisdiction: CITY OF BEACON

Fiscal Year Beginning: 2020

Total Equalized Value in Taxing Jurisdiction: \$1,697,524,949

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10000	WHOLLY EX		1	3,000,000	0.17 %
12100	NY STATE		14	20,115,944	1.18 %
13350	CITY OWNED		55	17,486,382	1.03 %
13570	TWNOUTUSED		1	83,500	0.00 %
13800	SCHOOL DIS		12	68,506,100	4.03 %
13890	PUB AUTH L		2	33,368,000	1.96 %
14100	US GOVT		2	3,551,800	0.20 %
18020	MU IND AGY		1	1,023,000	0.06 %
18060	URBAN RNWL		1	9,000	0.00 %
18080	MU HOU AUT		2	22,698,000	1.33 %
19950	MU RR		10	35,039,431	2.06 %
25110	NOPR RELIG		36	65,971,300	3.88 %
25120	NOPR EDUCL		2	978,500	0.05 %
25130	NOPR CHAR		9	2,176,500	0.12 %
25210	NO PR HOSP		4	4,149,600	0.24 %
25230	NOPR MORAL		4	3,195,200	0.18 %
25300	OTH NON PR		7	16,183,100	0.95 %
26250	HIST. SOC.		1	407,400	0.02 %
26400	IN VOL FIR		4	2,940,800	0.17 %
27250	US CODE 45		1	2,087,880	0.12 %
27350	CEMETERY		8	1,996,800	0.11 %
28540	NOPR HOSTL		2	4,340,000	0.25 %
41120	Alt Vet Wa		159	1,869,840	0.11 %
41130	Alt Vet Cb		160	3,135,150	0.18 %
41140	Alt Vet Di		58	2,010,380	0.11 %
41300	PARAPLEGIC		1	311,500	0.01 %
41800	SR CIT CTS		108	13,085,591	0.77 %
41804	SR CIT SCH		7	288,856	0.01 %
41834	ENH STAR		482	41,474,180	2.44 %
41854	BAS STAR		1,494	55,435,230	3.26 %
47610	BUSINAF897		2	881,125	0.05 %
49500	SOLAR ENGY		6	102,800	0.00 %



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Totals

2,656

\$427,902,889

25.20 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 05/12/21

Taxing Jurisdiction: FISHKILL

Fiscal Year Beginning: 2020

Total Equalized Value in Taxing Jurisdiction: \$1,028,267,383

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		14	12,942,748	1.25 %
13430	CITY O/S		1	40,000	0.00 %
13500	TOWN OWNED		26	5,733,120	0.55 %
13570	TWNOUTUSED		2	106,900	0.01 %
13800	SCHOOL DIS		3	35,025,000	3.40 %
14100	US GOVT		1	4,200,000	0.40 %
19950	MU RR		3	9,600,000	0.93 %
25110	NOPR RELIG		8	49,146,900	4.77 %
25300	OTH NON PR		8	2,872,700	0.27 %
26400	IN VOL FIR		5	2,284,770	0.22 %
41.120	Alt Vet Wa		137	1,627,560	0.15 %
41.130	Alt Vet Cb		71	1,405,800	0.13 %
41.140	Alt Vet Di		38	1,247,335	0.12 %
41.160	CW_15_VET/		2	0	0.00 %
41.300	PARAPLEGIC		1	230,100	0.02 %
41.400	CLERGY		1	1,500	0.00 %
41.720	AG DIST CN		2	241,010	0.02 %
41.800	SR CIT CTS		28	3,132,115	0.30 %
41.806	SR CIT T/S		1	32,340	0.00 %
41.834	ENH STAR		251	24,734,550	2.40 %
41.854	BAS STAR		866	35,883,630	3.48 %
48670	REDEVCOPTY		2	6,500,000	0.63 %
49500	SOLAR ENGY		20	171,000	0.01 %
Totals			1,491	\$197,159,078	19.17 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 05/12/21

Taxing Jurisdiction: WAPPINGER

Fiscal Year Beginning: 2020

Total Equalized Value in Taxing Jurisdiction: \$197,119,166

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		3	1,457,700	0.73 %
12360	PUB AUT		2	156,000	0.07 %
13350	CITY OWNED		1	3,525,000	1.78 %
13500	TOWN OWNED		3	742,500	0.37 %
14100	US GOVT		2	531,650	0.26 %
19950	MU RR		2	10,110,000	5.12 %
25110	NOPR RELIG		2	114,500	0.05 %
26400	IN VOL FIR		2	682,500	0.34 %
27.350	CEMETERY		1	15,750	0.00 %
41.120	Alt Vet Wa		22	261,360	0.13 %
41.130	Alt Vet Cb		22	435,600	0.22 %
41.140	Alt Vet Di		7	252,335	0.12 %
41.720	AG DIST CN		3	338,140	0.17 %
41.800	SR CIT CTS		13	1,390,107	0.70 %
41.804	SR CIT SCH		1	17,960	0.00 %
41.806	SR CIT T/S		3	67,658	0.03 %
41.834	ENH STAR		57	4,917,440	2.49 %
41.854	BAS STAR		145	5,380,950	2.72 %
49500	SOLAR ENGY		8	96,400	0.04 %
Totals			299	\$30,493,550	15.46 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (detailed contained on RP-495-PILOT)

BEACON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2017-18)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. For information on the use of Title I School Improvement funds, see:

- Announcement of Funding Opportunity - 2017-18 Title I School Improvement Grant 1003 Basic
- Announcement of Funding Opportunity - 2018 Title I School Improvement Section 1003: New York State Integration Project – Professional Learning Community (NYSIP-PLC) Grant
- Announcement of Funding Opportunity - FY 2017-18 Title I School Improvement Section 1003(a): Socioeconomic Integration Pilot Program
- Section 1003 School Improvement Funds Data (46.13 kilobytes)

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	4	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	3	4
Black or African American	2	1	1	—	2	3
Hispanic or Latino	2	2	2	3	2	4
Multiracial	3	2	2	—	3	3
White	3	2	3	—	3	3
English Language Learners	3	4	3	4	2	4
Students with Disabilities	2	2	2	—	1	3
Economically Disadvantaged	2	2	2	4	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2



Help

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	875	138	3
	Math	897	134	
	Science	277	216	
	Combined	2,049	147	
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	179	4
	Math	40	198	
	Science	18	239	
	Combined	96	198	
Black or African American	ELA	148	102	2
	Math	148	90	
	Science	39	174	
	Combined	335	105	
Hispanic or Latino	ELA	250	118	2
	Math	245	106	
	Science	68	210	
	Combined	563	124	
Multiracial	ELA	66	149	3
	Math	69	141	
	Science	40	223	
	Combined	175	163	
White	ELA	373	160	4
	Math	395	160	
	Science	136	229	
	Combined	904	170	
English Language Learners	ELA	57	88	3
	Math	59	86	
	Science	11	177	
	Combined	127	95	
Students with Disabilities	ELA	169	63	2
	Math	172	49	
	Science	41	170	
	Combined	382	68	
Economically Disadvantaged	ELA	422	113	3
	Math	419	106	
	Science	128	206	
	Combined	969	122	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,238	98	2
	Math	1,238	97	
	Science	398	151	
	Combined	2,874	105	
Asian or Native Hawaiian/Other Pacific Islander	ELA	40	170	4
	Math	40	198	
	Science	18	239	
	Combined	98	194	
Black or African American	ELA	200	75	2
	Math	200	66	
	Science	60	113	
	Combined	460	76	
Hispanic or Latino	ELA	349	85	2
	Math	349	75	
	Science	106	135	
	Combined	804	87	
Multiracial	ELA	89	110	3
	Math	89	110	
	Science	53	168	
	Combined	231	123	
White	ELA	561	106	3
	Math	561	113	
	Science	188	165	
	Combined	1,310	117	
English Language Learners	ELA	70	71	3
	Math	71	71	
	Science	15	130	
	Combined	156	77	
Students with Disabilities	ELA	258	41	2
	Math	258	33	
	Science	81	86	
	Combined	597	44	
Economically Disadvantaged	ELA	606	79	2
	Math	606	73	
	Science	201	131	
	Combined	1,413	84	

ELEMENTARY/MIDDLE GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	166,204	3,476	47.8	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	6,917	136	50.9	3
Black or African American	26,283	589	44.6	1
Hispanic or Latino	49,727	1,022	48.7	2
Multiracial	10,039	217	46.3	2
White	73,238	1,512	48.4	2
English Language Learners	5,290	96	55.1	4
Students with Disabilities	29,529	635	46.5	2
Economically Disadvantaged	76,482	1,628	47	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	46	46%	59%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	36	48%	56%	1.2	3
Multiracial	1	—	—	—	—
White	3	—	—	—	—
English Language Learners	46	46%	59%	1.3	4
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	41	47%	59%	1.3	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	85	1,238	98	90	101	117	159	200	2	2
	Math	89	1,238	97	93	103	119	160	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	210	40	170	200	155	163	181	200	3	3
	Math	200	40	198	200	173	178	189	200	4	
Black or African American	ELA	69	200	75	75	94	112	156	200	2	2
	Math	58	200	66	63	83	103	151	200	2	
Hispanic or Latino	ELA	71	349	85	77	91	109	155	200	2	2
	Math	68	349	75	74	87	106	153	200	2	
Multiracial	ELA	95	89	110	99	98	115	157	200	3	3
	Math	101	89	110	105	99	116	158	200	3	
White	ELA	91	561	106	95	98	115	158	200	3	3
	Math	104	561	113	107	106	122	161	200	3	
English Language Learners	ELA	55	70	71	61	61	84	142	200	3	2
	Math	44	71	71	50	78	98	149	200	2	
Students with Disabilities	ELA	29	258	41	36	54	79	139	200	2	1
	Math	29	258	33	36	54	79	139	200	1	
Economically Disadvantaged	ELA	65	606	79	71	91	109	155	200	2	2
	Math	62	606	73	67	89	108	154	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	14.9	1,806	221	12.2%	14.5%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	9.6	61	4	6.6%	9.4%	8.3%	7.7%	6.4%	5%	4
Black or African American	13.7	276	41	14.9%	13.4%	20.8%	18.2%	11.6%	5%	3
Hispanic or Latino	20.1	529	75	14.2%	19.5%	20.4%	17.8%	11.4%	5%	4
Multiracial	19.5	131	20	15.3%	18.9%	17%	15%	10%	5%	3
White	11.6	809	81	10%	11.3%	10.7%	9.7%	7.4%	5%	3
English Language Learners	7	49	2	4.1%	6.9%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	25.8	328	68	20.7%	25%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	21.4	924	159	17.2%	20.7%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,642	66.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	76	90.8%
Black or African American	X	417	72.2%
Hispanic or Latino	X	762	67.6%
Multiracial	X	180	69.4%
White	X	1,207	61.3%
English Language Learners	—	27	—
Students with Disabilities	X	561	61.7%
Economically Disadvantaged	X	1,313	66%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,645	67.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	44	95.5%
Black or African American	X	419	70.9%
Hispanic or Latino	X	759	65.7%
Multiracial	X	184	69.6%
White	X	1,207	65.5%
English Language Learners	—	27	—
Students with Disabilities	X	561	60.6%
Economically Disadvantaged	X	1,317	63.7%

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	2	2	1	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	—	—
Black or African American	2	3	2	—	2	4	3
Hispanic or Latino	2	2	2	2	2	2	2
Multiracial	2	2	2	—	—	1	—
White	3	3	3	—	3	1	4
English Language Learners	—	—	—	2	—	—	—
Students with Disabilities	2	2	2	—	1	2	3
Economically Disadvantaged	2	2	2	2	2	1	1

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	189	182	166	2
	Math	189	116		
	Science	189	201		
	Social Studies	189	197		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	180	206	4
	Math	10	205		
	Science	10	235		
	Social Studies	10	230		
Black or African American	ELA	45	153	145	2
	Math	45	99		
	Science	45	180		
	Social Studies	45	187		
Hispanic or Latino	ELA	48	168	152	2
	Math	48	101		
	Science	48	194		
	Social Studies	48	171		
Multiracial	ELA	17	150	150	2
	Math	17	115		
	Science	17	179		
	Social Studies	17	194		
White	ELA	82	211	188	3
	Math	82	133		
	Science	82	220		
	Social Studies	82	220		
English Language Learners	ELA	7	50	—	—
	Math	7	100		
	Science	7	143		
	Social Studies	7	100		
Students with Disabilities	ELA	71	94	98	2
	Math	71	68		
	Science	71	133		
	Social Studies	71	129		
Economically Disadvantaged	ELA	93	159	149	2
	Math	93	102		

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Science	93	189		
	Social Studies	93	177		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	85.7%	213	83.1%	86.1%	82.3%	84.4%	89.7%	95%	2	2
	5-Year	83.6%	243	87.7%	84.1%	84.5%	86.4%	91.2%	96%	4	
	6-Year	86.4%	238	84%	86.8%	84.6%	86.7%	91.9%	97%	1	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	9	—	—	—	—	—	—	—	—
	5-Year	—	9	—	—	—	—	—	—	—	
	6-Year	—	13	—	—	—	—	—	—	—	
Black or African American	4-Year	75%	47	78.7%	75.8%	72.4%	76.2%	85.6%	95%	4	3
	5-Year	80%	63	79.4%	80.6%	75.9%	79.3%	87.7%	96%	3	
	6-Year	89.7%	55	81.8%	90%	76%	79.5%	88.3%	97%	3	
Hispanic or Latino	4-Year	81.7%	55	74.5%	82.2%	72.2%	76%	85.5%	95%	2	2
	5-Year	73.2%	60	83.3%	74.1%	74.8%	78.3%	87.2%	96%	4	
	6-Year	81.8%	56	73.2%	82.4%	75.2%	78.8%	87.9%	97%	1	
Multiracial	4-Year	71.4%	18	77.8%	72.3%	83.2%	85.2%	90.1%	95%	2	2
	5-Year	73.7%	20	80%	74.6%	84.5%	86.4%	91.2%	96%	2	
	6-Year	—	—	—	—	—	—	—	—	—	
White	4-Year	94.4%	97	90.7%	94.4%	90%	90.8%	92.9%	95%	2	3
	5-Year	91.8%	108	94.4%	92%	91.3%	92.1%	94.1%	96%	4	
	6-Year	87.4%	110	91.8%	87.8%	91%	92%	94.5%	97%	3	
English Language Learners	4-Year	—	5	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	
	6-Year	—	8	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	61.9%	48	54.2%	63.2%	58.2%	64.4%	79.7%	95%	1	2
	5-Year	67.5%	40	65%	68.6%	61.6%	67.4%	81.7%	96%	2	
	6-Year	63.6%	40	67.5%	64.9%	59.9%	66.1%	81.6%	97%	4	
Economically Disadvantaged	4-Year	78.2%	89	76.4%	78.9%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	79%	108	80.6%	79.7%	79.7%	82.4%	89.2%	96%	3	
	6-Year	81.6%	106	78.3%	82.2%	80%	82.8%	89.9%	97%	1	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	36%	31%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	34	35%	29%	0.8	2
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	39	36%	31%	0.9	2
Students with Disabilities	10	—	—	—	—
Economically Disadvantaged	36	36%	33%	0.9	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	173	189	182	174	189	194	204	215	2	2
	Math	132	189	116	134	149	158	179	200	2*	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	
Black or African American	ELA	147	45	153	149	160	170	192	215	2	2
	Math	115	45	99	119	113	127	164	200	2*	
Hispanic or Latino	ELA	162	48	168	164	163	172	194	215	3	2
	Math	111	48	101	115	121	134	167	200	2*	
Multiracial	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	
White	ELA	192	82	211	193	208	209	212	215	4	3
	Math	145	82	133	147	166	172	186	200	2*	
English Language Learners	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	
Students with Disabilities	ELA	97	71	94	101	116	133	174	215	1	1
	Math	70	71	68	75	86	105	153	200	2*	
Economically Disadvantaged	ELA	152	93	159	154	169	177	196	215	2	2
	Math	110	93	102	114	128	140	170	200	2*	

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	22.9	906	215	23.7%	22.2%	23.4%	20.4%	12.7%	5%	1
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—	—	—	—	—	—
Black or African American	25.2	192	46	24%	24.4%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	29.7	265	87	32.8%	28.7%	32.8%	28.2%	16.6%	5%	2
Multiracial	22.6	33	9	27.3%	21.9%	23.9%	20.8%	12.9%	5%	1
White	17.6	403	71	17.6%	17.1%	16.1%	14.3%	9.7%	5%	1
English Language Learners	—	51	—	—	—	—	—	—	—	—
Students with Disabilities	29	182	56	30.8%	28%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	32.6	454	156	34.4%	31.5%	31.3%	26.9%	16%	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	130.6	136.8	132.4	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	117	112.2	119.3	98	110.8	142.9	175	3
Hispanic or Latino	109.8	111.5	112.4	101.4	113.6	144.3	175	2
Multiracial	—	—	—	—	—	—	—	—
White	148.5	163.5	149.6	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	57.6	79	62.3	72.2	89.3	132.2	175	3
Economically Disadvantaged	114	109.3	116.4	110.2	121	148	175	1

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	200	0	107	7	49	0
American Indian or Alaska Native	1	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	—	—	—	—
Black or African American	49	0	18	0	19	0
Hispanic or Latino	52	0	20	4	12	0
Multiracial	17	0	—	—	—	—
White	85	0	61	2	14	0
English Language Learners	7	0	—	—	—	—
Students with Disabilities	31	0	6	1	11	0
Economically Disadvantaged	102	0	36	3	35	0

HS ELA PARTICIPATION RATE

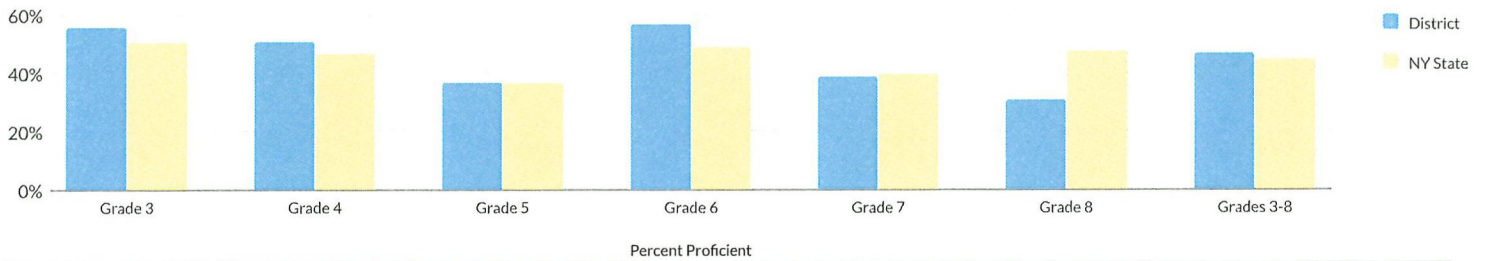
Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	192	99%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	✓	45	100%
Hispanic or Latino	✓	53	96.2%
Multiracial	—	10	—
White	✓	79	100%
English Language Learners	—	4	—
Students with Disabilities	—	29	—
Economically Disadvantaged	✓	100	98%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	192	99.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	✓	45	100%
Hispanic or Latino	✓	53	98.1%
Multiracial	—	10	—
White	✓	79	100%
English Language Learners	—	4	—
Students with Disabilities	—	29	—
Economically Disadvantaged	✓	100	99%

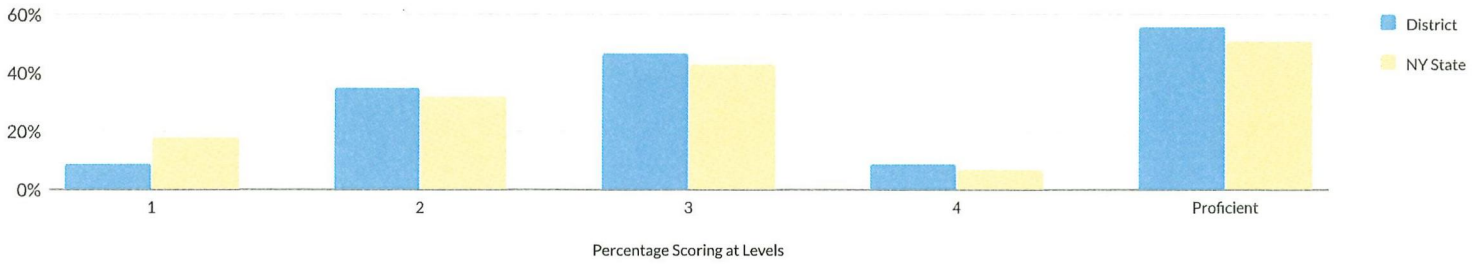
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	44	195	17	9%	69	35%	92	47%	17	9%	109	56%
Grade 4	49	152	26	17%	49	32%	50	33%	27	18%	77	51%
Grade 5	52	174	48	28%	62	36%	36	21%	28	16%	64	37%
Grade 6	68	154	32	21%	34	22%	25	16%	63	41%	88	57%
Grade 7	96	130	34	26%	45	35%	36	28%	15	12%	51	39%
Grade 8	153	74	18	24%	33	45%	14	19%	9	12%	23	31%
Grades 3-8	462	879	175	20%	292	33%	253	29%	159	18%	412	47%

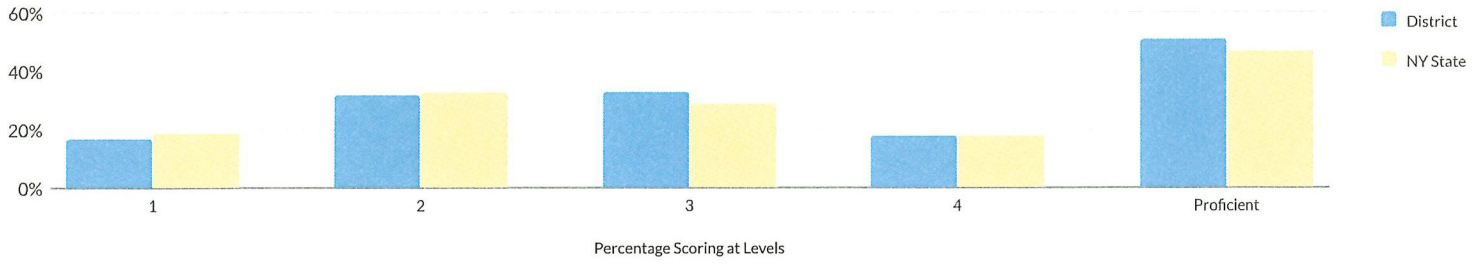
GRADE 3 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	195	17	9%	69	35%	92	47%	17	9%	109	56%
General Education	28	166	7	4%	55	33%	87	52%	17	10%	104	63%
Students with Disabilities	16	29	10	34%	14	48%	5	17%	0	0%	5	17%
Asian or Native Hawaiian/Other Pacific Islander	0	12	2	17%	2	17%	7	58%	1	8%	8	67%
Black or African American	8	35	5	14%	13	37%	14	40%	3	9%	17	49%
Hispanic or Latino	12	52	4	8%	27	52%	18	35%	3	6%	21	40%
White	21	80	4	5%	21	26%	47	59%	8	10%	55	69%
Multiracial	3	16	2	13%	6	38%	6	38%	2	13%	8	50%
Female	19	92	5	5%	29	32%	47	51%	11	12%	58	63%
Male	25	103	12	12%	40	39%	45	44%	6	6%	51	50%
English Language Learners	1	7	1	14%	5	71%	1	14%	0	0%	1	14%
Non-English Language Learners	43	188	16	9%	64	34%	91	48%	17	9%	108	57%
Economically Disadvantaged	21	110	16	15%	41	37%	46	42%	7	6%	53	48%
Not Economically Disadvantaged	23	85	1	1%	28	33%	46	54%	10	12%	56	66%
Not Migrant	44	195	17	9%	69	35%	92	47%	17	9%	109	56%
Homeless	0	5	2	40%	3	60%	0	0%	0	0%	0	0%
Not Homeless	44	190	15	8%	66	35%	92	48%	17	9%	109	57%
Not in Foster Care	44	195	17	9%	69	35%	92	47%	17	9%	109	56%
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	193	—	—	—	—	—	—	—	—	—	—

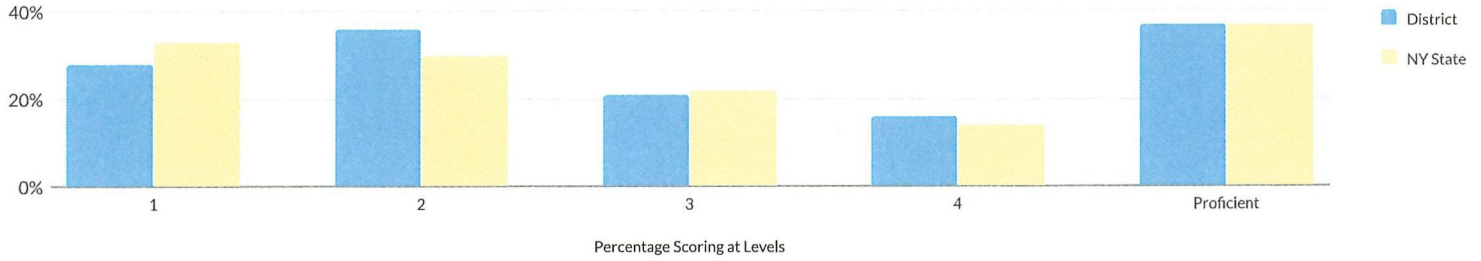
GRADE 4 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	152	26	17%	49	32%	50	33%	27	18%	77	51%
General Education	35	129	12	9%	42	33%	48	37%	27	21%	75	58%
Students with Disabilities	14	23	14	61%	7	30%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	3	5	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	8	21	8	38%	8	38%	5	24%	0	0%	5	24%
Hispanic or Latino	10	45	9	20%	20	44%	13	29%	3	7%	16	36%
White	23	67	5	7%	18	27%	25	37%	19	28%	44	66%
Multiracial	5	14	4	29%	2	14%	4	29%	4	29%	8	57%
Female	26	64	9	14%	18	28%	26	41%	11	17%	37	58%
Male	23	88	17	19%	31	35%	24	27%	16	18%	40	45%
English Language Learners	2	5	1	20%	2	40%	1	20%	1	20%	2	40%
Non-English Language Learners	47	147	25	17%	47	32%	49	33%	26	18%	75	51%
Economically Disadvantaged	25	83	19	23%	35	42%	20	24%	9	11%	29	35%
Not Economically Disadvantaged	24	69	7	10%	14	20%	30	43%	18	26%	48	70%
Not Migrant	49	152	26	17%	49	32%	50	33%	27	18%	77	51%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	148	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	151	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	49	152	26	17%	49	32%	50	33%	27	18%	77	51%

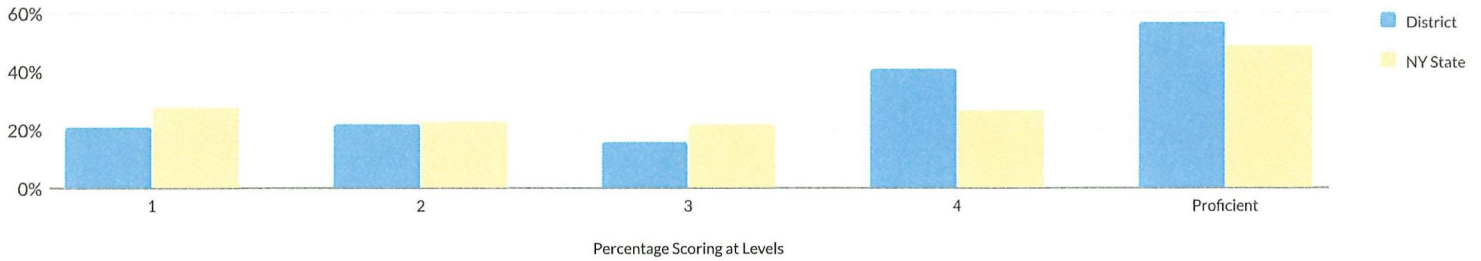
GRADE 5 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	174	48	28%	62	36%	36	21%	28	16%	64	37%
General Education	38	146	28	19%	55	38%	35	24%	28	19%	63	43%
Students with Disabilities	14	28	20	71%	7	25%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	5	37	14	38%	18	49%	3	8%	2	5%	5	14%
Hispanic or Latino	19	53	18	34%	20	38%	9	17%	6	11%	15	28%
White	23	67	14	21%	18	27%	18	27%	17	25%	35	52%
Multiracial	—	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	17	2	12%	6	35%	6	35%	3	18%	9	53%
Female	35	84	15	18%	30	36%	20	24%	19	23%	39	46%
Male	17	90	33	37%	32	36%	16	18%	9	10%	25	28%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	172	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	78	34	44%	25	32%	11	14%	8	10%	19	24%
Not Economically Disadvantaged	21	96	14	15%	37	39%	25	26%	20	21%	45	47%
Not Migrant	52	174	48	28%	62	36%	36	21%	28	16%	64	37%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	172	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	173	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	52	174	48	28%	62	36%	36	21%	28	16%	64	37%

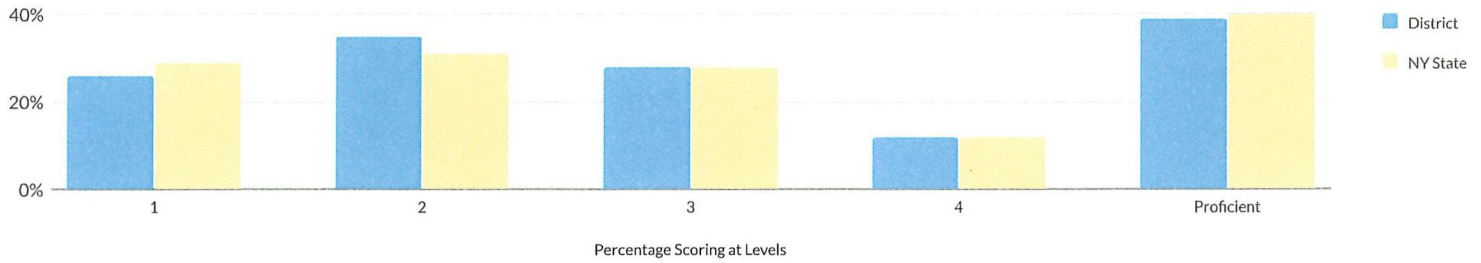
GRADE 6 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	68	154	32	21%	34	22%	25	16%	63	41%	88	57%
General Education	45	119	12	10%	23	19%	22	18%	62	52%	84	71%
Students with Disabilities	23	35	20	57%	11	31%	3	9%	1	3%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	1	5	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	16	22	9	41%	5	23%	4	18%	4	18%	8	36%
Hispanic or Latino	18	43	13	30%	7	16%	10	23%	13	30%	23	53%
White	31	76	10	13%	22	29%	9	12%	35	46%	44	58%
Multiracial	2	8	0	0%	0	0%	2	25%	6	75%	8	100%
Female	42	81	8	10%	16	20%	14	17%	43	53%	57	70%
Male	26	73	24	33%	18	25%	11	15%	20	27%	31	42%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	151	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	63	19	30%	14	22%	16	25%	14	22%	30	48%
Not Economically Disadvantaged	33	91	13	14%	20	22%	9	10%	49	54%	58	64%
Not Migrant	68	154	32	21%	34	22%	25	16%	63	41%	88	57%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	151	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	154	32	21%	34	22%	25	16%	63	41%	88	57%
Parent Not in Armed Forces	68	154	32	21%	34	22%	25	16%	63	41%	88	57%

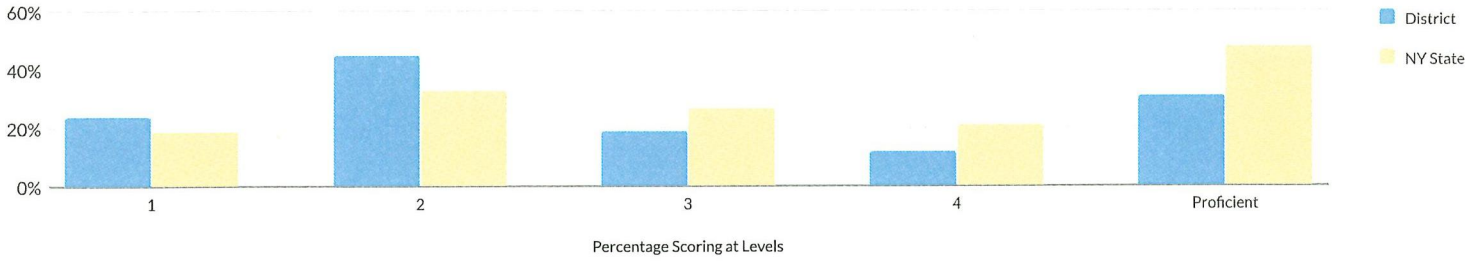
GRADE 7 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	96	130	34	26%	45	35%	36	28%	15	12%	51	39%
General Education	79	100	13	13%	37	37%	35	35%	15	15%	50	50%
Students with Disabilities	17	30	21	70%	8	27%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	7	0	0%	4	57%	3	43%	0	0%	3	43%
Black or African American	13	21	8	38%	9	43%	4	19%	0	0%	4	19%
Hispanic or Latino	24	43	15	35%	15	35%	10	23%	3	7%	13	30%
White	51	51	8	16%	14	27%	18	35%	11	22%	29	57%
Multiracial	7	8	3	38%	3	38%	1	13%	1	13%	2	25%
Female	53	61	9	15%	19	31%	22	36%	11	18%	33	54%
Male	43	69	25	36%	26	38%	14	20%	4	6%	18	26%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	126	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	49	58	20	34%	23	40%	13	22%	2	3%	15	26%
Not Economically Disadvantaged	47	72	14	19%	22	31%	23	32%	13	18%	36	50%
Not Migrant	96	130	34	26%	45	35%	36	28%	15	12%	51	39%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	128	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	130	34	26%	45	35%	36	28%	15	12%	51	39%
Parent Not in Armed Forces	96	130	34	26%	45	35%	36	28%	15	12%	51	39%

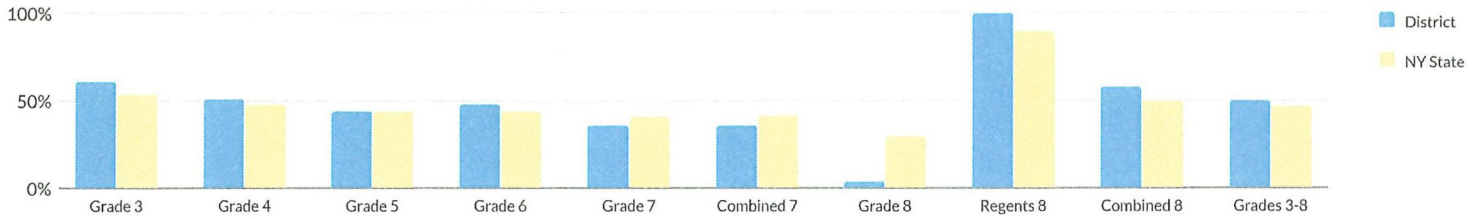
GRADE 8 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	153	74	18	24%	33	45%	14	19%	9	12%	23	31%
General Education	115	61	10	16%	28	46%	14	23%	9	15%	23	38%
Students with Disabilities	38	13	8	62%	5	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	25	11	6	55%	3	27%	2	18%	0	0%	2	18%
Hispanic or Latino	41	18	7	39%	7	39%	3	17%	1	6%	4	22%
White	75	35	4	11%	20	57%	5	14%	6	17%	11	31%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	10	1	10%	3	30%	4	40%	2	20%	6	60%
Female	72	31	6	19%	15	48%	5	16%	5	16%	10	32%
Male	81	43	12	28%	18	42%	9	21%	4	9%	13	30%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	72	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	32	15	47%	13	41%	3	9%	1	3%	4	13%
Not Economically Disadvantaged	77	42	3	7%	20	48%	11	26%	8	19%	19	45%
Not Migrant	153	74	18	24%	33	45%	14	19%	9	12%	23	31%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	73	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	74	18	24%	33	45%	14	19%	9	12%	23	31%
Parent Not in Armed Forces	153	74	18	24%	33	45%	14	19%	9	12%	23	31%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

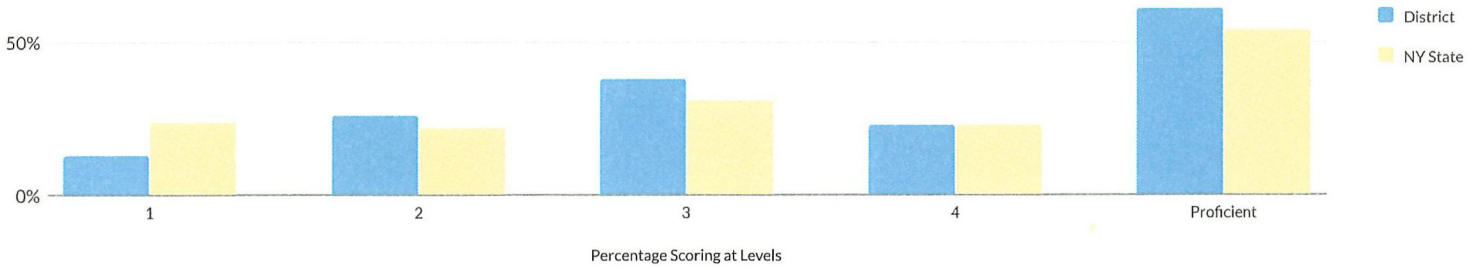


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	51	189	24	13%	50	26%	71	38%	44	23%	115	61%
Grade 4	44	155	36	23%	40	26%	43	28%	36	23%	79	51%
Grade 5	58	169	62	37%	33	20%	45	27%	29	17%	74	44%
Grade 6	69	155	46	30%	35	23%	46	30%	28	18%	74	48%
Grade 7	99	126	48	38%	33	26%	35	28%	10	8%	45	36%
Combined 7	99	126	48	38%	33	26%	35	28%	10	8%	45	36%
Grade 8	178	49	28	57%	19	39%	2	4%	0	0%	2	4%
Regents 8	—	62	0	0%	0	0%	6	10%	56	90%	62	100%
Combined 8	178	111	28	25%	19	17%	8	7%	56	50%	64	58%
Grades 3-8	499	905	244	27%	210	23%	248	27%	203	22%	451	50%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

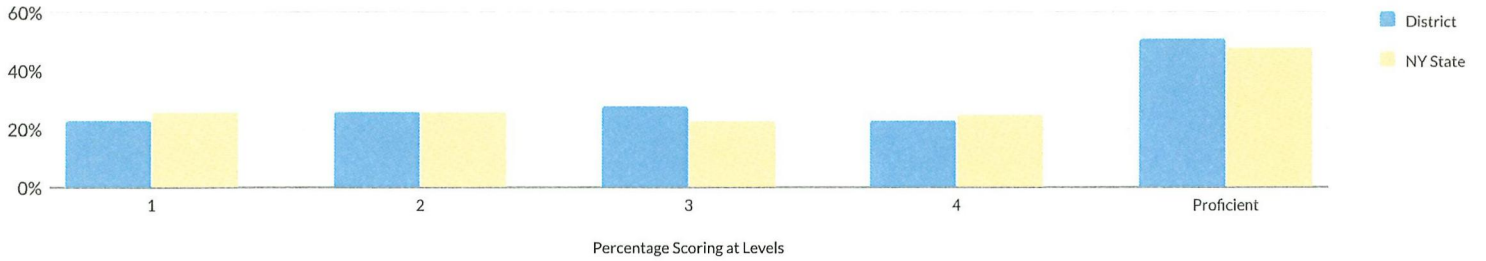
GRADE 3 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	189	24	13%	50	26%	71	38%	44	23%	115	61%
General Education	32	162	8	5%	46	28%	64	40%	44	27%	108	67%
Students with Disabilities	19	27	16	59%	4	15%	7	26%	0	0%	7	26%
Asian or Native Hawaiian/Other Pacific Islander	0	12	2	17%	2	17%	2	17%	6	50%	8	67%
Black or African American	9	34	5	15%	11	32%	9	26%	9	26%	18	53%
Hispanic or Latino	14	51	9	18%	14	27%	21	41%	7	14%	28	55%
White	26	75	6	8%	15	20%	35	47%	19	25%	54	72%
Multiracial	2	17	2	12%	8	47%	4	24%	3	18%	7	41%
Female	22	90	7	8%	29	32%	33	37%	21	23%	54	60%
Male	29	99	17	17%	21	21%	38	38%	23	23%	61	62%
English Language Learners	1	7	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learners	50	182	22	12%	48	26%	68	37%	44	24%	112	62%
Economically Disadvantaged	24	107	19	18%	28	26%	41	38%	19	18%	60	56%
Not Economically Disadvantaged	27	82	5	6%	22	27%	30	37%	25	30%	55	67%
Not Migrant	51	189	24	13%	50	26%	71	38%	44	23%	115	61%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	185	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	189	24	13%	50	26%	71	38%	44	23%	115	61%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	188	—	—	—	—	—	—	—	—	—	—

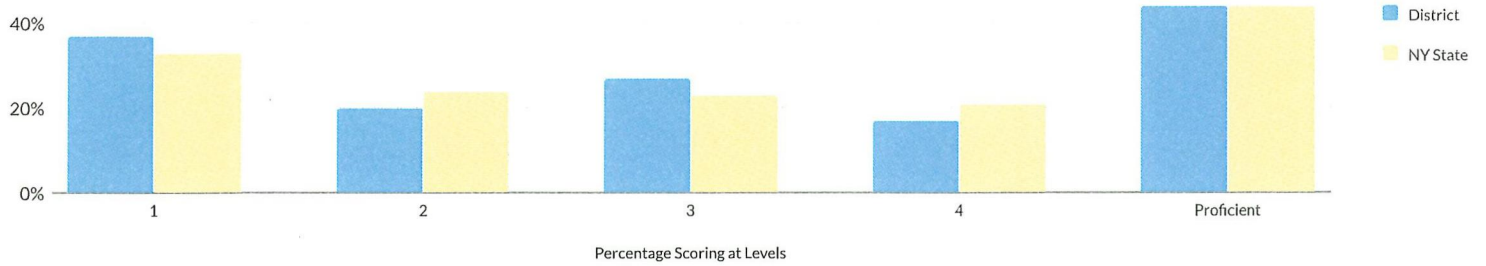
GRADE 4 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	155	36	23%	40	26%	43	28%	36	23%	79	51%
General Education	33	130	19	15%	36	28%	41	32%	34	26%	75	58%
Students with Disabilities	11	25	17	68%	4	16%	2	8%	2	8%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	1	7	0	0%	4	57%	2	29%	1	14%	3	43%
Black or African American	8	21	9	43%	6	29%	3	14%	3	14%	6	29%
Hispanic or Latino	8	46	17	37%	13	28%	12	26%	4	9%	16	35%
White	23	66	8	12%	16	24%	20	30%	22	33%	42	64%
Multiracial	4	15	2	13%	1	7%	6	40%	6	40%	12	80%
Female	23	66	15	23%	17	26%	19	29%	15	23%	34	52%
Male	21	89	21	24%	23	26%	24	27%	21	24%	45	51%
English Language Learners	0	7	3	43%	2	29%	1	14%	1	14%	2	29%
Non-English Language Learners	44	148	33	22%	38	26%	42	28%	35	24%	77	52%
Economically Disadvantaged	24	83	29	35%	26	31%	16	19%	12	14%	28	34%
Not Economically Disadvantaged	20	72	7	10%	14	19%	27	38%	24	33%	51	71%
Not Migrant	44	155	36	23%	40	26%	43	28%	36	23%	79	51%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	152	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	154	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	155	36	23%	40	26%	43	28%	36	23%	79	51%

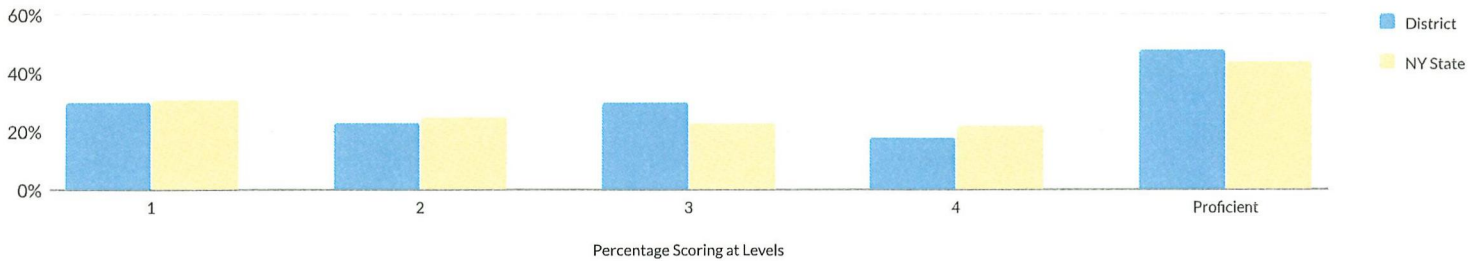
GRADE 5 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	169	62	37%	33	20%	45	27%	29	17%	74	44%
General Education	42	142	40	28%	29	20%	44	31%	29	20%	73	51%
Students with Disabilities	16	27	22	81%	4	15%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	36	25	69%	6	17%	3	8%	2	6%	5	14%
Hispanic or Latino	24	49	23	47%	9	18%	10	20%	7	14%	17	35%
White	23	67	10	15%	15	22%	28	42%	14	21%	42	63%
Multiracial	—	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	17	4	24%	3	18%	4	24%	6	35%	10	59%
Female	36	84	29	35%	14	17%	25	30%	16	19%	41	49%
Male	22	85	33	39%	19	22%	20	24%	13	15%	33	39%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	167	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	76	42	55%	17	22%	10	13%	7	9%	17	22%
Not Economically Disadvantaged	24	93	20	22%	16	17%	35	38%	22	24%	57	61%
Not Migrant	58	169	62	37%	33	20%	45	27%	29	17%	74	44%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	167	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	168	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	58	169	62	37%	33	20%	45	27%	29	17%	74	44%

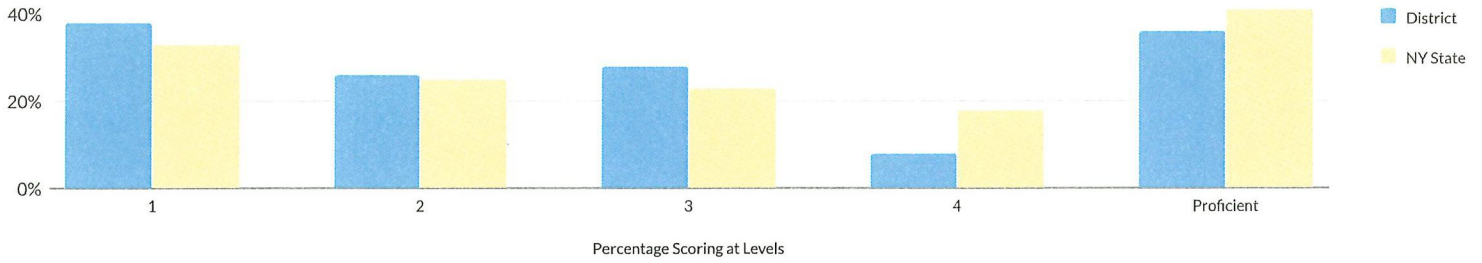
GRADE 6 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	69	155	46	30%	35	23%	46	30%	28	18%	74	48%
General Education	46	120	18	15%	30	25%	45	38%	27	23%	72	60%
Students with Disabilities	23	35	28	80%	5	14%	1	3%	1	3%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	1	5	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	15	24	13	54%	5	21%	5	21%	1	4%	6	25%
Hispanic or Latino	19	43	19	44%	10	23%	10	23%	4	9%	14	33%
White	32	75	11	15%	20	27%	27	36%	17	23%	44	59%
Multiracial	2	8	3	38%	0	0%	4	50%	1	13%	5	63%
Female	40	84	20	24%	22	26%	27	32%	15	18%	42	50%
Male	29	71	26	37%	13	18%	19	27%	13	18%	32	45%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	152	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	62	29	47%	16	26%	13	21%	4	6%	17	27%
Not Economically Disadvantaged	31	93	17	18%	19	20%	33	35%	24	26%	57	61%
Not Migrant	69	155	46	30%	35	23%	46	30%	28	18%	74	48%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	152	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	155	46	30%	35	23%	46	30%	28	18%	74	48%
Parent Not in Armed Forces	69	155	46	30%	35	23%	46	30%	28	18%	74	48%

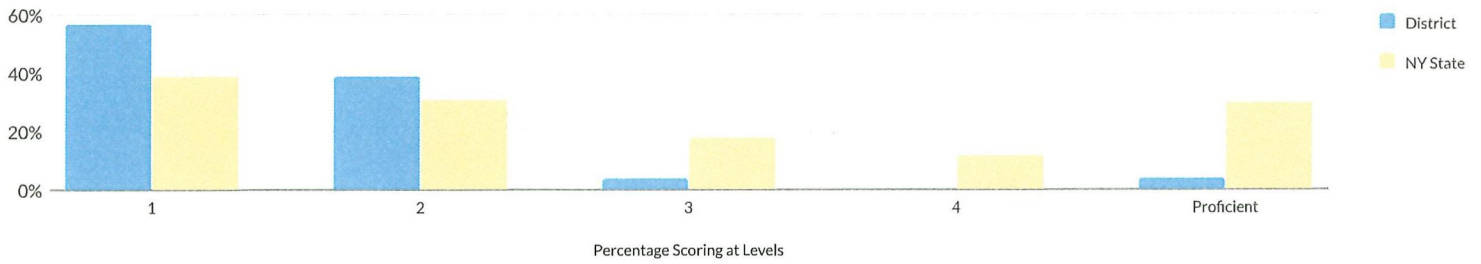
GRADE 7 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	99	126	48	38%	33	26%	35	28%	10	8%	45	36%
General Education	83	95	21	22%	29	31%	35	37%	10	11%	45	47%
Students with Disabilities	16	31	27	87%	4	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	7	0	0%	1	14%	5	71%	1	14%	6	86%
Black or African American	12	22	14	64%	4	18%	3	14%	1	5%	4	18%
Hispanic or Latino	26	41	19	46%	12	29%	8	20%	2	5%	10	24%
White	52	49	13	27%	14	29%	16	33%	6	12%	22	45%
Multiracial	8	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	56	58	19	33%	14	24%	20	34%	5	9%	25	43%
Male	43	68	29	43%	19	28%	15	22%	5	7%	20	29%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	122	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	48	58	28	48%	16	28%	12	21%	2	3%	14	24%
Not Economically Disadvantaged	51	68	20	29%	17	25%	23	34%	8	12%	31	46%
Not Migrant	99	126	48	38%	33	26%	35	28%	10	8%	45	36%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	125	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	126	48	38%	33	26%	35	28%	10	8%	45	36%
Parent Not in Armed Forces	99	126	48	38%	33	26%	35	28%	10	8%	45	36%

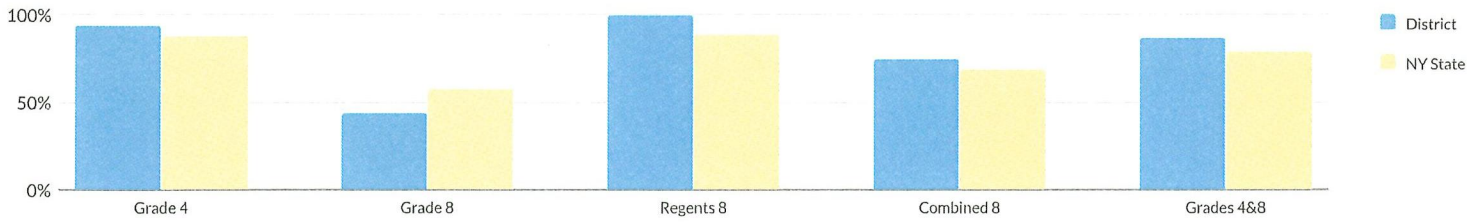
GRADE 8 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	178	49	28	57%	19	39%	2	4%	0	0%	2	4%
General Education	142	34	18	53%	14	41%	2	6%	0	0%	2	6%
Students with Disabilities	36	15	10	67%	5	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	25	11	5	45%	6	55%	0	0%	0	0%	0	0%
Hispanic or Latino	47	12	9	75%	2	17%	1	8%	0	0%	1	8%
White	90	20	12	60%	7	35%	1	5%	0	0%	1	5%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	6	2	33%	4	67%	0	0%	0	0%	0	0%
Female	83	20	9	45%	11	55%	0	0%	0	0%	0	0%
Male	95	29	19	66%	8	28%	2	7%	0	0%	2	7%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	82	26	15	58%	11	42%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	96	23	13	57%	8	35%	2	9%	0	0%	2	9%
Not Migrant	178	49	28	57%	19	39%	2	4%	0	0%	2	4%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	49	28	57%	19	39%	2	4%	0	0%	2	4%
Parent Not in Armed Forces	178	49	28	57%	19	39%	2	4%	0	0%	2	4%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

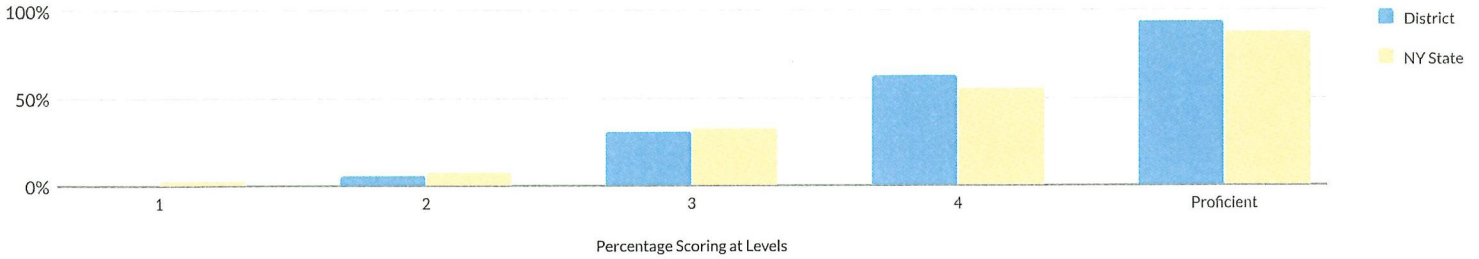


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	24	176	0	0%	10	6%	55	31%	111	63%	166	94%
Grade 8	183	45	2	4%	23	51%	17	38%	3	7%	20	44%
Regents 8	0	57	0	0%	0	0%	2	4%	55	96%	57	100%
Combined 8	183	102	2	2%	23	23%	19	19%	58	57%	77	75%
Grades 4&8	207	278	2	1%	33	12%	74	27%	169	61%	243	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

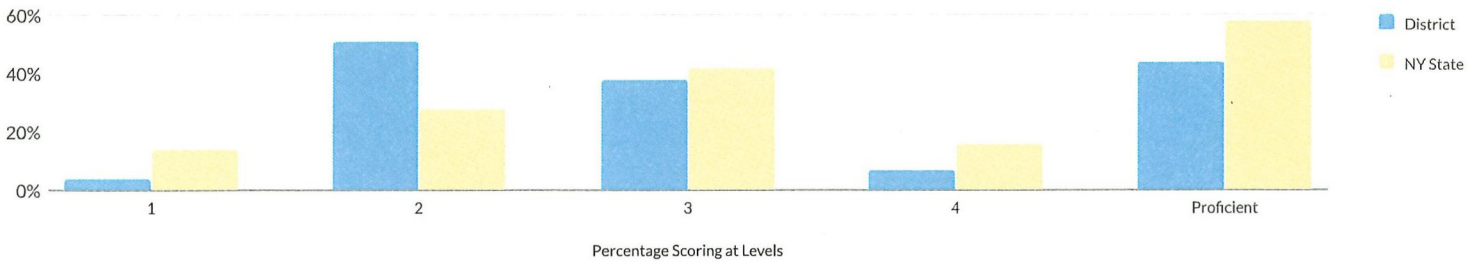
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	176	0	0%	10	6%	55	31%	111	63%	166	94%
General Education	13	151	0	0%	7	5%	37	25%	107	71%	144	95%
Students with Disabilities	11	25	0	0%	3	12%	18	72%	4	16%	22	88%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	4	25	0	0%	5	20%	11	44%	9	36%	20	80%
Hispanic or Latino	3	52	0	0%	3	6%	21	40%	28	54%	49	94%
White	15	74	0	0%	1	1%	16	22%	57	77%	73	99%
Multiracial	2	17	0	0%	1	6%	5	29%	11	65%	16	94%
Female	13	76	0	0%	6	8%	17	22%	53	70%	70	92%
Male	11	100	0	0%	4	4%	38	38%	58	58%	96	96%
English Language Learners	0	7	0	0%	1	14%	2	29%	4	57%	6	86%
Non-English Language Learners	24	169	0	0%	9	5%	53	31%	107	63%	160	95%
Economically Disadvantaged	12	96	0	0%	6	6%	41	43%	49	51%	90	94%
Not Economically Disadvantaged	12	80	0	0%	4	5%	14	18%	62	78%	76	95%
Not Migrant	24	176	0	0%	10	6%	55	31%	111	63%	166	94%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	172	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	175	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	24	176	0	0%	10	6%	55	31%	111	63%	166	94%

GRADE 8 SCIENCE RESULTS

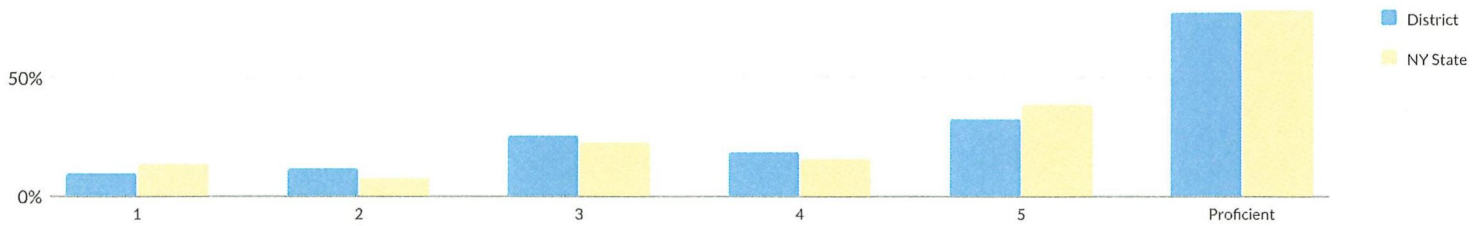


MEAN SCORE: 65

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	183	45	2	4%	23	51%	17	38%	3	7%	20	44%
General Education	143	34	1	3%	14	41%	16	47%	3	9%	19	56%
Students with Disabilities	40	11	1	9%	9	82%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	49	11	0	0%	7	64%	4	36%	0	0%	4	36%
White	90	20	0	0%	10	50%	7	35%	3	15%	10	50%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	14	2	14%	6	43%	6	43%	0	0%	6	43%
Female	84	19	0	0%	8	42%	10	53%	1	5%	11	58%
Male	99	26	2	8%	15	58%	7	27%	2	8%	9	35%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	43	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	85	23	1	4%	13	57%	9	39%	0	0%	9	39%
Not Economically Disadvantaged	98	22	1	5%	10	45%	8	36%	3	14%	11	50%
Not Migrant	183	45	2	4%	23	51%	17	38%	3	7%	20	44%
Not Homeless	175	45	2	4%	23	51%	17	38%	3	7%	20	44%
Not in Foster Care	183	45	2	4%	23	51%	17	38%	3	7%	20	44%
Parent Not in Armed Forces	183	45	2	4%	23	51%	17	38%	3	7%	20	44%

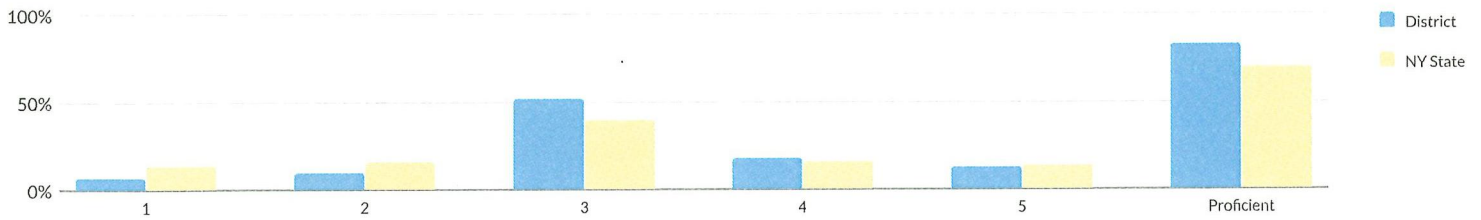
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



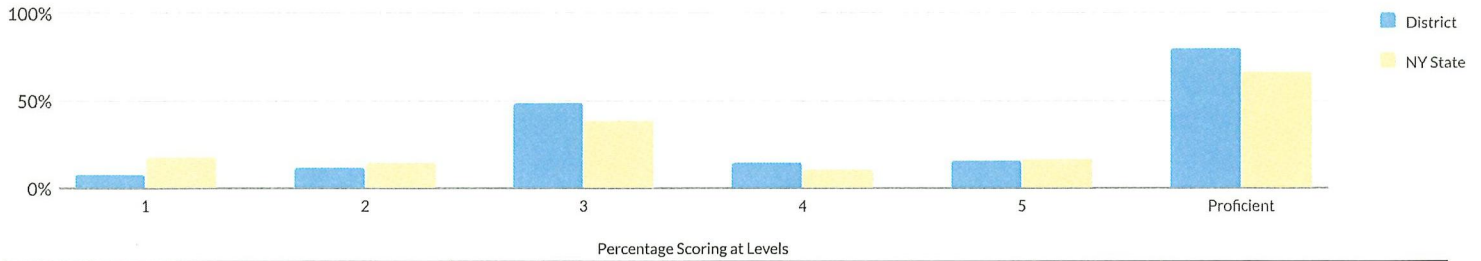
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	24	10%	28	12%	62	26%	46	19%	78	33%	186	78%
General Education	180	10	6%	15	8%	40	22%	41	23%	74	41%	155	86%
Students with Disabilities	58	14	24%	13	22%	22	38%	5	9%	4	7%	31	53%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	58	6	10%	10	17%	18	31%	13	22%	11	19%	42	72%
Hispanic or Latino	71	10	14%	9	13%	21	30%	12	17%	19	27%	52	73%
White	98	6	6%	7	7%	22	22%	20	20%	43	44%	85	87%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	2	18%	1	9%	1	9%	5	45%	7	64%
Female	107	6	6%	12	11%	28	26%	18	17%	43	40%	89	83%
Male	131	18	14%	16	12%	34	26%	28	21%	35	27%	97	74%
English Language Learners	7	4	57%	1	14%	1	14%	0	0%	1	14%	2	29%
Non-English Language Learners	231	20	9%	27	12%	61	26%	46	20%	77	33%	184	80%
Economically Disadvantaged	111	16	14%	16	14%	40	36%	16	14%	23	21%	79	71%
Not Economically Disadvantaged	127	8	6%	12	9%	22	17%	30	24%	55	43%	107	84%
Not Migrant	238	24	10%	28	12%	62	26%	46	19%	78	33%	186	78%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	234	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	238	24	10%	28	12%	62	26%	46	19%	78	33%	186	78%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	237	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS ALGEBRA I (2017-18)



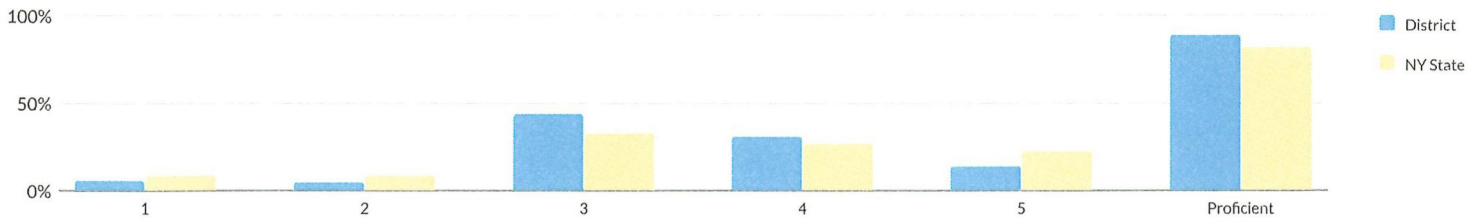
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	28	7%	40	10%	216	52%	75	18%	53	13%	344	83%
General Education	345	12	3%	20	6%	188	54%	73	21%	52	15%	313	91%
Students with Disabilities	67	16	24%	20	30%	28	42%	2	3%	1	1%	31	46%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Black or African American	83	13	16%	16	19%	46	55%	6	7%	2	2%	54	65%
Hispanic or Latino	108	10	9%	12	11%	64	59%	15	14%	7	6%	86	80%
White	202	4	2%	12	6%	97	48%	51	25%	38	19%	186	92%
Multiracial	10	1	10%	0	0%	7	70%	1	10%	1	10%	9	90%
Female	204	11	5%	23	11%	103	50%	39	19%	28	14%	170	83%
Male	208	17	8%	17	8%	113	54%	36	17%	25	12%	174	84%
English Language Learners	10	2	20%	4	40%	4	40%	0	0%	0	0%	4	40%
Non-English Language Learners	402	26	6%	36	9%	212	53%	75	19%	53	13%	340	85%
Economically Disadvantaged	180	18	10%	26	14%	100	56%	24	13%	12	7%	136	76%
Not Economically Disadvantaged	232	10	4%	14	6%	116	50%	51	22%	41	18%	208	90%
Not Migrant	412	28	7%	40	10%	216	52%	75	18%	53	13%	344	83%
Homeless	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Not Homeless	402	27	7%	39	10%	209	52%	74	18%	53	13%	336	84%
Not in Foster Care	412	28	7%	40	10%	216	52%	75	18%	53	13%	344	83%
Parent in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	408	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS GEOMETRY (2017-18)



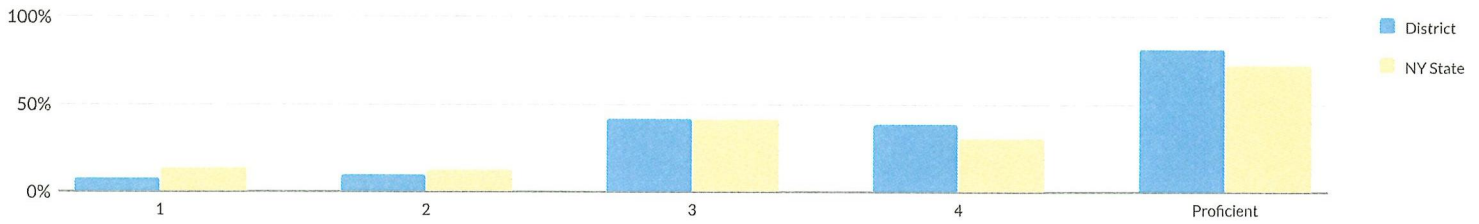
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	14	8%	21	12%	84	49%	26	15%	28	16%	138	80%
General Education	168	14	8%	19	11%	81	48%	26	15%	28	17%	135	80%
Students with Disabilities	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	28	5	18%	5	18%	12	43%	4	14%	2	7%	18	64%
Hispanic or Latino	45	4	9%	6	13%	24	53%	4	9%	7	16%	35	78%
White	94	5	5%	9	10%	45	48%	18	19%	17	18%	80	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	3	50%	0	0%	2	33%	5	83%
Female	109	11	10%	14	13%	52	48%	16	15%	16	15%	84	77%
Male	64	3	5%	7	11%	32	50%	10	16%	12	19%	54	84%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	172	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	7	12%	8	13%	31	52%	6	10%	8	13%	45	75%
Not Economically Disadvantaged	113	7	6%	13	12%	53	47%	20	18%	20	18%	93	82%
Not Migrant	173	14	8%	21	12%	84	49%	26	15%	28	16%	138	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	14	8%	21	12%	84	49%	26	15%	28	16%	138	80%
Parent Not in Armed Forces	173	14	8%	21	12%	84	49%	26	15%	28	16%	138	80%

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	147	9	6%	7	5%	64	44%	46	31%	21	14%
General Education	140	8	6%	7	5%	61	44%	43	31%	21	15%	125	89%
Students with Disabilities	7	1	14%	0	0%	3	43%	3	43%	0	0%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	5	24%	4	19%	7	33%	3	14%	2	10%	12	57%
Hispanic or Latino	35	3	9%	1	3%	17	49%	12	34%	2	6%	31	89%
White	86	1	1%	2	2%	38	44%	29	34%	16	19%	83	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	78	6	8%	5	6%	33	42%	22	28%	12	15%	67	86%
Male	69	3	4%	2	3%	31	45%	24	35%	9	13%	64	93%
Non-English Language Learners	147	9	6%	7	5%	64	44%	46	31%	21	14%	131	89%
Economically Disadvantaged	39	4	10%	3	8%	17	44%	14	36%	1	3%	32	82%
Not Economically Disadvantaged	108	5	5%	4	4%	47	44%	32	30%	20	19%	99	92%
Not Migrant	147	9	6%	7	5%	64	44%	46	31%	21	14%	131	89%
Not Homeless	147	9	6%	7	5%	64	44%	46	31%	21	14%	131	89%
Not in Foster Care	147	9	6%	7	5%	64	44%	46	31%	21	14%	131	89%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	144	—	—	—	—	—	—	—	—	—	—	—	—

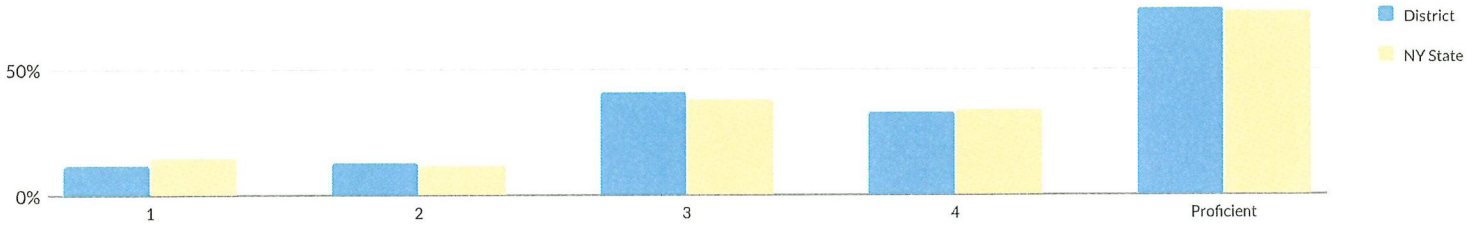
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

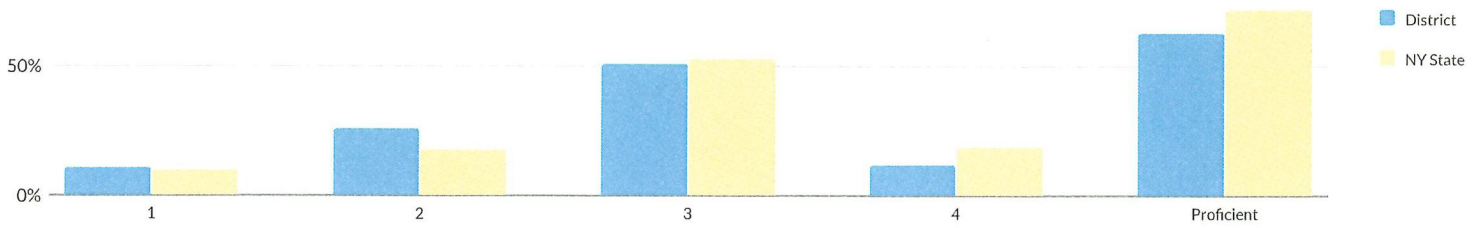
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	267	21	8%	28	10%	113	42%	105	39%	218	82%
General Education	209	4	2%	14	7%	93	44%	98	47%	191	91%
Students with Disabilities	58	17	29%	14	24%	20	34%	7	12%	27	47%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	44	4	9%	12	27%	21	48%	7	16%	28	64%
Hispanic or Latino	87	15	17%	10	11%	41	47%	21	24%	62	71%
White	123	2	2%	5	4%	46	37%	70	57%	116	94%
Multiracial	8	0	0%	1	13%	5	63%	2	25%	7	88%
Female	133	12	9%	12	9%	56	42%	53	40%	109	82%
Male	134	9	7%	16	12%	57	43%	52	39%	109	81%
English Language Learners	14	7	50%	4	29%	3	21%	0	0%	3	21%
Non-English Language Learners	253	14	6%	24	9%	110	43%	105	42%	215	85%
Economically Disadvantaged	138	19	14%	22	16%	62	45%	35	25%	97	70%
Not Economically Disadvantaged	129	2	2%	6	5%	51	40%	70	54%	121	94%
Not Migrant	267	21	8%	28	10%	113	42%	105	39%	218	82%
Homeless	6	0	0%	2	33%	4	67%	0	0%	4	67%
Not Homeless	261	21	8%	26	10%	109	42%	105	40%	214	82%
Not in Foster Care	267	21	8%	28	10%	113	42%	105	39%	218	82%
Parent Not in Armed Forces	267	21	8%	28	10%	113	42%	105	39%	218	82%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	163	20	12%	22	13%	67	41%	54	33%	121	74%
General Education	144	14	10%	17	12%	59	41%	54	38%	113	78%
Students with Disabilities	19	6	32%	5	26%	8	42%	0	0%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	42	10	24%	9	21%	18	43%	5	12%	23	55%
Hispanic or Latino	42	5	12%	5	12%	21	50%	11	26%	32	76%
White	73	5	7%	7	10%	26	36%	35	48%	61	84%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	96	13	14%	13	14%	39	41%	31	32%	70	73%
Male	67	7	10%	9	13%	28	42%	23	34%	51	76%
Non-English Language Learners	163	20	12%	22	13%	67	41%	54	33%	121	74%
Economically Disadvantaged	73	13	18%	11	15%	34	47%	15	21%	49	67%
Not Economically Disadvantaged	90	7	8%	11	12%	33	37%	39	43%	72	80%
Not Migrant	163	20	12%	22	13%	67	41%	54	33%	121	74%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	20	12%	22	13%	67	41%	54	33%	121	74%
Parent Not in Armed Forces	163	20	12%	22	13%	67	41%	54	33%	121	74%

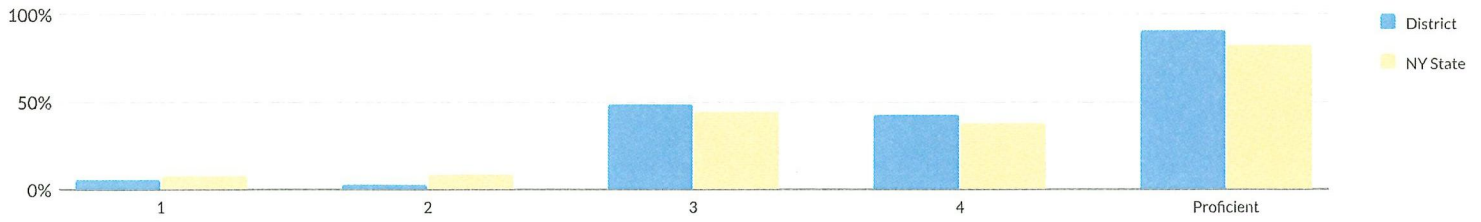
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

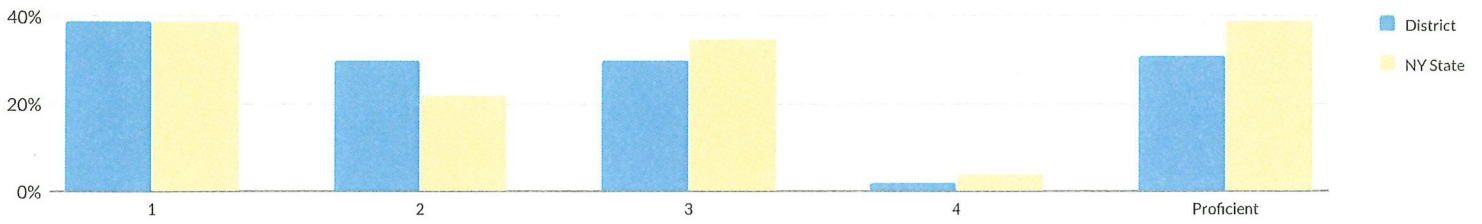
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	130	14	11%	34	26%	66	51%	16	12%	82	63%
General Education	125	14	11%	31	25%	64	51%	16	13%	80	64%
Students with Disabilities	5	0	0%	3	60%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	14	0	0%	5	36%	9	64%	0	0%	9	64%
Hispanic or Latino	27	8	30%	8	30%	8	30%	3	11%	11	41%
White	82	6	7%	18	22%	45	55%	13	16%	58	71%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	3	43%	4	57%	0	0%	4	57%
Female	79	9	11%	22	28%	40	51%	8	10%	48	61%
Male	51	5	10%	12	24%	26	51%	8	16%	34	67%
Non-English Language Learners	130	14	11%	34	26%	66	51%	16	12%	82	63%
Economically Disadvantaged	33	6	18%	9	27%	17	52%	1	3%	18	55%
Not Economically Disadvantaged	97	8	8%	25	26%	49	51%	15	15%	64	66%
Not Migrant	130	14	11%	34	26%	66	51%	16	12%	82	63%
Not Homeless	130	14	11%	34	26%	66	51%	16	12%	82	63%
Not in Foster Care	130	14	11%	34	26%	66	51%	16	12%	82	63%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



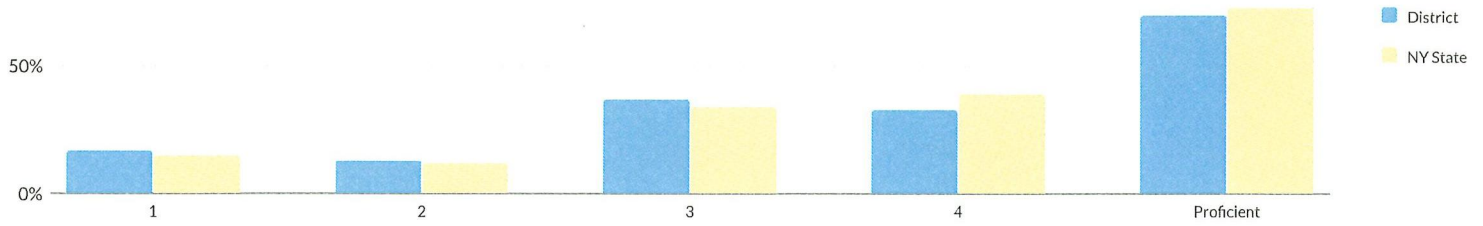
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	1	3%	17	49%	15	43%	32	91%
General Education	35	2	6%	1	3%	17	49%	15	43%	32	91%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	24	1	4%	1	4%	12	50%	10	42%	22	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	0	0%	5	45%	5	45%	10	91%
Female	15	1	7%	0	0%	6	40%	8	53%	14	93%
Male	20	1	5%	1	5%	11	55%	7	35%	18	90%
Non-English Language Learners	35	2	6%	1	3%	17	49%	15	43%	32	91%
Economically Disadvantaged	5	1	20%	0	0%	1	20%	3	60%	4	80%
Not Economically Disadvantaged	30	1	3%	1	3%	16	53%	12	40%	28	93%
Not Migrant	35	2	6%	1	3%	17	49%	15	43%	32	91%
Not Homeless	35	2	6%	1	3%	17	49%	15	43%	32	91%
Not in Foster Care	35	2	6%	1	3%	17	49%	15	43%	32	91%
Parent Not in Armed Forces	35	2	6%	1	3%	17	49%	15	43%	32	91%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



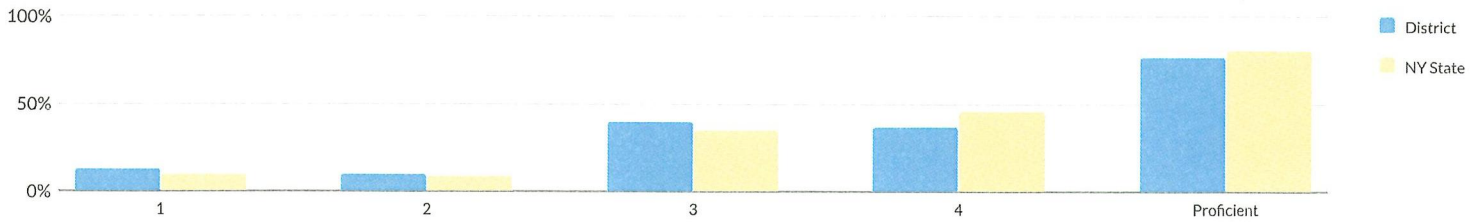
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	24	39%	18	30%	18	30%	1	2%	19	31%
General Education	38	14	37%	11	29%	12	32%	1	3%	13	34%
Students with Disabilities	23	10	43%	7	30%	6	26%	0	0%	6	26%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	20	5	25%	8	40%	7	35%	0	0%	7	35%
Hispanic or Latino	21	13	62%	3	14%	5	24%	0	0%	5	24%
White	15	5	33%	4	27%	5	33%	1	7%	6	40%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	28	10	36%	9	32%	8	29%	1	4%	9	32%
Male	33	14	42%	9	27%	10	30%	0	0%	10	30%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	18	46%	10	26%	11	28%	0	0%	11	28%
Not Economically Disadvantaged	22	6	27%	8	36%	7	32%	1	5%	8	36%
Not Migrant	61	24	39%	18	30%	18	30%	1	2%	19	31%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	24	39%	18	30%	18	30%	1	2%	19	31%
Parent Not in Armed Forces	61	24	39%	18	30%	18	30%	1	2%	19	31%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	263	45	17%	33	13%	98	37%	87	33%
General Education	217	23	11%	26	12%	85	39%	83	38%	168	77%
Students with Disabilities	46	22	48%	7	15%	13	28%	4	9%	17	37%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	62	14	23%	7	11%	31	50%	10	16%	41	66%
Hispanic or Latino	77	23	30%	12	16%	24	31%	18	23%	42	55%
White	109	5	5%	11	10%	37	34%	56	51%	93	85%
Multiracial	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	3	20%	3	20%	6	40%	3	20%	9	60%
Female	146	22	15%	17	12%	60	41%	47	32%	107	73%
Male	117	23	20%	16	14%	38	32%	40	34%	78	67%
English Language Learners	11	8	73%	2	18%	1	9%	0	0%	1	9%
Non-English Language Learners	252	37	15%	31	12%	97	38%	87	35%	184	73%
Economically Disadvantaged	129	36	28%	20	16%	55	43%	18	14%	73	57%
Not Economically Disadvantaged	134	9	7%	13	10%	43	32%	69	51%	112	84%
Not Migrant	263	45	17%	33	13%	98	37%	87	33%	185	70%
Homeless	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	258	43	17%	31	12%	97	38%	87	34%	184	71%
Not in Foster Care	263	45	17%	33	13%	98	37%	87	33%	185	70%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	262	—	—	—	—	—	—	—	—	—	—

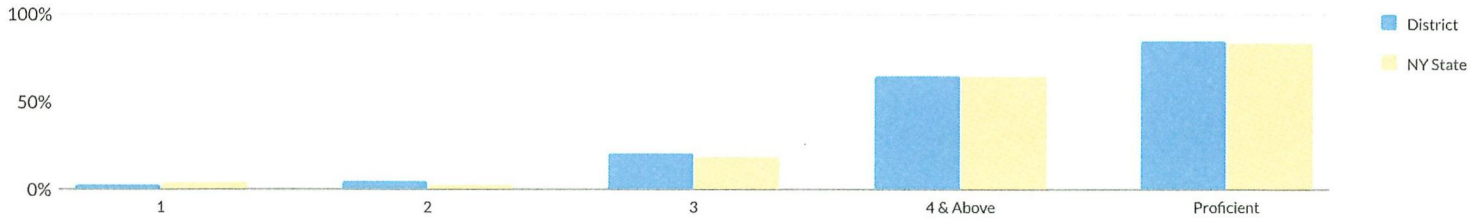
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	235	30	13%	24	10%	94	40%	87	37%	181	77%
General Education	184	15	8%	14	8%	74	40%	81	44%	155	84%
Students with Disabilities	51	15	29%	10	20%	20	39%	6	12%	26	51%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	57	7	12%	10	18%	26	46%	14	25%	40	70%
Hispanic or Latino	72	15	21%	10	14%	28	39%	19	26%	47	65%
White	94	6	6%	2	2%	35	37%	51	54%	86	91%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	2	17%	5	42%	3	25%	8	67%
Female	111	12	11%	14	13%	48	43%	37	33%	85	77%
Male	124	18	15%	10	8%	46	37%	50	40%	96	77%
English Language Learners	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	229	27	12%	22	10%	93	41%	87	38%	180	79%
Economically Disadvantaged	115	22	19%	19	17%	54	47%	20	17%	74	64%
Not Economically Disadvantaged	120	8	7%	5	4%	40	33%	67	56%	107	89%
Not Migrant	235	30	13%	24	10%	94	40%	87	37%	181	77%
Homeless	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	230	28	12%	23	10%	92	40%	87	38%	179	78%
Not in Foster Care	235	30	13%	24	10%	94	40%	87	37%	181	77%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	234	—	—	—	—	—	—	—	—	—	—

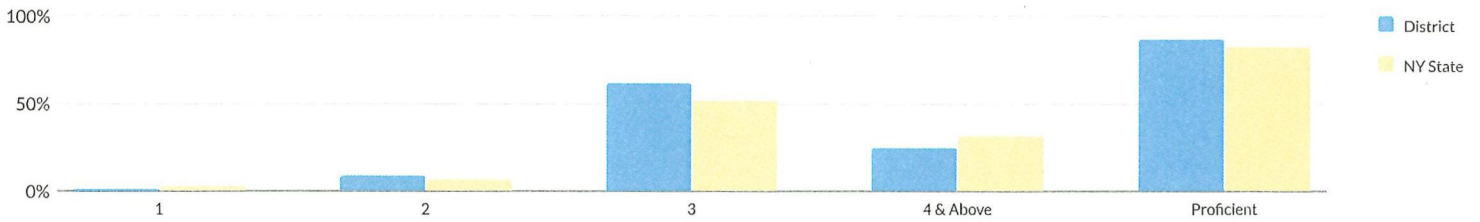
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	14	7%	186	93%	6	3%	10	5%	41	21%	129	65%	170	85%
General Education	169	9	5%	160	95%	4	2%	4	2%	28	17%	124	73%	152	90%
Students with Disabilities	31	5	16%	26	84%	2	6%	6	19%	13	42%	5	16%	18	58%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	49	4	8%	45	92%	2	4%	4	8%	15	31%	24	49%	39	80%
Hispanic or Latino	52	7	13%	45	87%	1	2%	2	4%	12	23%	30	58%	42	81%
White	85	3	4%	82	96%	3	4%	2	2%	9	11%	68	80%	77	91%
Multiracial	9	0	0%	9	100%	0	0%	2	22%	2	22%	5	56%	7	78%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	99	4	4%	95	96%	1	1%	4	4%	21	21%	69	70%	90	91%
Male	101	10	10%	91	90%	5	5%	6	6%	20	20%	60	59%	80	79%
English Language Learners	5	1	20%	4	80%	1	20%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learners	195	13	7%	182	93%	5	3%	9	5%	40	21%	128	66%	168	86%
Economically Disadvantaged	102	10	10%	92	90%	4	4%	7	7%	28	27%	53	52%	81	79%
Not Economically Disadvantaged	98	4	4%	94	96%	2	2%	3	3%	13	13%	76	78%	89	91%
Not Migrant	200	14	7%	186	93%	6	3%	10	5%	41	21%	129	65%	170	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	14	7%	186	93%	6	3%	10	5%	41	21%	129	65%	170	85%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—

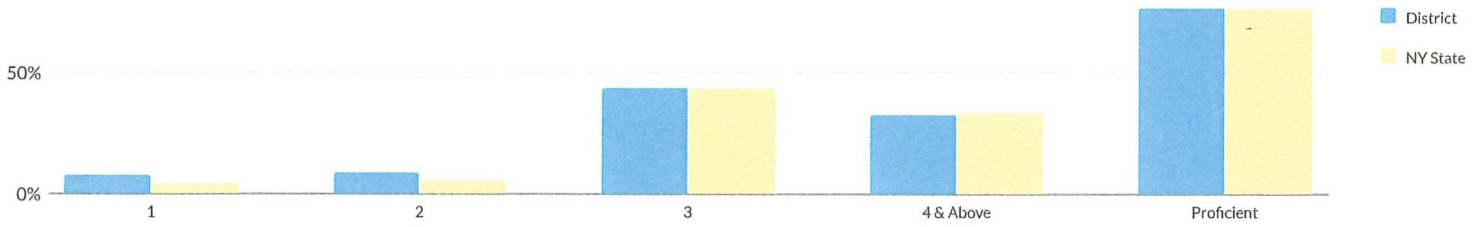
2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	8	4%	192	96%	2	1%	17	9%	124	62%	49	25%	173	87%
General Education	169	2	1%	167	99%	1	1%	8	5%	111	66%	47	28%	158	93%
Students with Disabilities	31	6	19%	25	81%	1	3%	9	29%	13	42%	2	6%	15	48%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	49	2	4%	47	96%	0	0%	9	18%	31	63%	7	14%	38	78%
Hispanic or Latino	52	3	6%	49	94%	2	4%	4	8%	36	69%	7	13%	43	83%
White	85	2	2%	83	98%	0	0%	3	4%	49	58%	31	36%	80	94%
Multiracial	9	1	11%	8	89%	0	0%	1	11%	6	67%	1	11%	7	78%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	99	1	1%	98	99%	1	1%	11	11%	58	59%	28	28%	86	87%
Male	101	7	7%	94	93%	1	1%	6	6%	66	65%	21	21%	87	86%
English Language Learners	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Non-English Language Learners	195	8	4%	187	96%	1	1%	17	9%	121	62%	48	25%	169	87%
Economically Disadvantaged	102	7	7%	95	93%	2	2%	12	12%	66	65%	15	15%	81	79%
Not Economically Disadvantaged	98	1	1%	97	99%	0	0%	5	5%	58	59%	34	35%	92	94%
Not Migrant	200	8	4%	192	96%	2	1%	17	9%	124	62%	49	25%	173	87%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	198	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	200	8	4%	192	96%	2	1%	17	9%	124	62%	49	25%	173	87%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	198	-	-	-	-	-	-	-	-	-	-	-	-	-	-

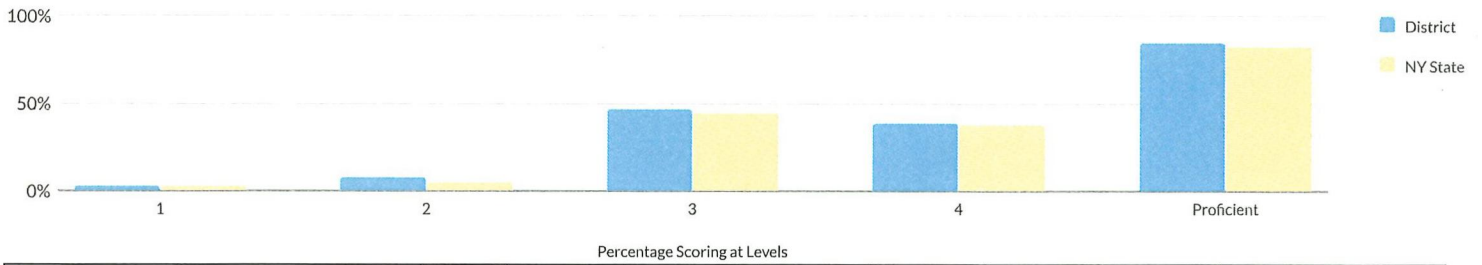
2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY



Percentage Scoring at Levels

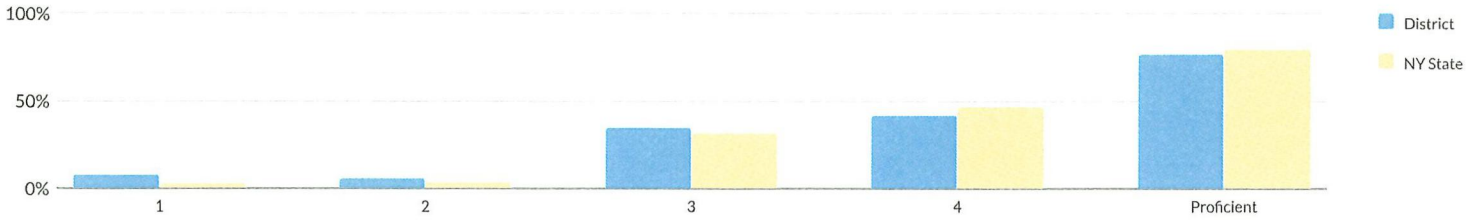
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	12	6%	188	94%	16	8%	18	9%	88	44%	66	33%	154	77%
General Education	169	6	4%	163	96%	8	5%	12	7%	77	46%	66	39%	143	85%
Students with Disabilities	31	6	19%	25	81%	8	26%	6	19%	11	35%	0	0%	11	35%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	49	3	6%	46	94%	5	10%	7	14%	25	51%	9	18%	34	69%
Hispanic or Latino	52	5	10%	47	90%	6	12%	4	8%	27	52%	10	19%	37	71%
White	85	4	5%	81	95%	3	4%	5	6%	31	36%	42	49%	73	86%
Multiracial	9	0	0%	9	100%	2	22%	1	11%	3	33%	3	33%	6	67%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	99	3	3%	96	97%	9	9%	10	10%	40	40%	37	37%	77	78%
Male	101	9	9%	92	91%	7	7%	8	8%	48	48%	29	29%	77	76%
English Language Learners	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learners	195	12	6%	183	94%	12	6%	18	9%	87	45%	66	34%	153	78%
Economically Disadvantaged	102	8	8%	94	92%	13	13%	13	13%	49	48%	19	19%	68	67%
Not Economically Disadvantaged	98	4	4%	94	96%	3	3%	5	5%	39	40%	47	48%	86	88%
Not Migrant	200	12	6%	188	94%	16	8%	18	9%	88	44%	66	33%	154	77%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	12	6%	188	94%	16	8%	18	9%	88	44%	66	33%	154	77%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	9	5%	191	96%	5	3%	16	8%	93	47%	77	39%	170	85%
General Education	169	4	2%	165	98%	1	1%	7	4%	83	49%	74	44%	157	93%
Students with Disabilities	31	5	16%	26	84%	4	13%	9	29%	10	32%	3	10%	13	42%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	49	3	6%	46	94%	3	6%	5	10%	26	53%	12	24%	38	78%
Hispanic or Latino	52	3	6%	49	94%	2	4%	3	6%	32	62%	12	23%	44	85%
White	85	2	2%	83	98%	0	0%	5	6%	31	36%	47	55%	78	92%
Multiracial	9	1	11%	8	89%	0	0%	3	33%	2	22%	3	33%	5	56%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	99	2	2%	97	98%	4	4%	8	8%	42	42%	43	43%	85	86%
Male	101	7	7%	94	93%	1	1%	8	8%	51	50%	34	34%	85	84%
English Language Learners	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learners	195	9	5%	186	95%	4	2%	14	7%	91	47%	77	39%	168	86%
Economically Disadvantaged	102	6	6%	96	94%	4	4%	12	12%	54	53%	26	25%	80	78%
Not Economically Disadvantaged	98	3	3%	95	97%	1	1%	4	4%	39	40%	51	52%	90	92%
Not Migrant	200	9	5%	191	96%	5	3%	16	8%	93	47%	77	39%	170	85%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	198	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	200	9	5%	191	96%	5	3%	16	8%	93	47%	77	39%	170	85%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	198	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	18	9%	182	91%	16	8%	12	6%	70	35%	84	42%	154	77%
General Education	169	10	6%	159	94%	10	6%	7	4%	61	36%	81	48%	142	84%
Students with Disabilities	31	8	26%	23	74%	6	19%	5	16%	9	29%	3	10%	12	39%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	49	6	12%	43	88%	6	12%	3	6%	18	37%	16	33%	34	69%
Hispanic or Latino	52	7	13%	45	87%	7	13%	4	8%	22	42%	12	23%	34	65%
White	85	4	5%	81	95%	2	2%	3	4%	26	31%	50	59%	76	89%
Multiracial	9	1	11%	8	89%	1	11%	1	11%	2	22%	4	44%	6	67%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	99	7	7%	92	93%	7	7%	8	8%	34	34%	43	43%	77	78%
Male	101	11	11%	90	89%	9	9%	4	4%	36	36%	41	41%	77	76%
English Language Learners	5	1	20%	4	80%	2	40%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	195	17	9%	178	91%	14	7%	11	6%	69	35%	84	43%	153	78%
Economically Disadvantaged	102	13	13%	89	87%	11	11%	10	10%	43	42%	25	25%	68	67%
Not Economically Disadvantaged	98	5	5%	93	95%	5	5%	2	2%	27	28%	59	60%	86	88%
Not Migrant	200	18	9%	182	91%	16	8%	12	6%	70	35%	84	42%	154	77%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	18	9%	182	91%	16	8%	12	6%	70	35%	84	42%	154	77%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	0%	0%	11%	44%	44%
Grade 1	0	8	0%	0%	50%	50%	0%
Grade 2	0	10	0%	0%	0%	60%	40%
Grade 3	0	8	0%	13%	13%	50%	25%
Grade 4	0	7	0%	0%	0%	57%	43%
Grade 5	—	3	—	—	—	—	—
Grade 6	—	3	—	—	—	—	—
Grade 7	—	4	—	—	—	—	—
Grade 8	—	2	—	—	—	—	—
Grade 9	0	6	0%	0%	17%	67%	17%
Grade 10	2	6	0%	0%	17%	67%	17%
Grade 11	0	5	0%	0%	40%	60%	0%
Grade 12	—	3	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	—	2	—	—	—	—	—	—	—	—
Grade 3 Math	—	2	—	—	—	—	—	—	—	—
Grade 4 ELA	—	2	—	—	—	—	—	—	—	—
Grade 4 Math	—	2	—	—	—	—	—	—	—	—
Grade 4 Science	—	2	—	—	—	—	—	—	—	—
Grade 5 ELA	—	2	—	—	—	—	—	—	—	—
Grade 5 Math	—	2	—	—	—	—	—	—	—	—
Grade 6 ELA	—	3	—	—	—	—	—	—	—	—
Grade 6 Math	—	3	—	—	—	—	—	—	—	—
Grade 7 ELA	—	3	—	—	—	—	—	—	—	—
Grade 7 Math	—	3	—	—	—	—	—	—	—	—
Grade 8 ELA	—	1	—	—	—	—	—	—	—	—
Grade 8 Math	—	1	—	—	—	—	—	—	—	—
Grade 8 Science	—	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	—	2	—	—	—	—	—	—	—	—
Secondary-Level Math	—	2	—	—	—	—	—	—	—	—
Secondary-Level Science	—	2	—	—	—	—	—	—	—	—

EXPENDITURES PER PUPIL

The New York State Education Department (NYSED) is working with Local Education Agencies to collect school-level expenditures at the local, state, and federal level for the 2018-19 Fiscal Year and will be reporting these data in the 2018-19 report cards in accordance with ESSA. Please contact ESSAFinTrans@nysed.gov for more information.

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	21	9%	3	50%	1	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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