

Public Relations, Advocacy & Legislative Committee

Meeting Agenda

5/9/2022

1. Public Relations

- Committee Comments & Recommendations:
 - Committee recommendations based on On Board article, *Who Speaks for the Public?* (emailed separately)
 - Updates on plan to have BOCES print Bulldog Bulletin for local distribution
 - Next steps to create a flyer that outlines major benefits/accomplishments of the district for local distribution
 - Updates on efforts to promote new BHS schedule and inform students/families of their options
 - Additional recommendations

2. Advocacy

- **Free School Meals:** Update on advocacy plan for free school meals after loss of federal program (statement emailed separately).
- **NYSSBA Resolutions:** Update on ask-me-anything info session for NYSSBA's annual Resolutions
- **Universal Pre-K:** Discuss possible advocacy for universal full-day pre-K
- **Electric Buses:**
 - Update on plans to organize a workshop
 - Additional information from LHEC legal advisor
- **New York State Climate Action Council**

3. Legislative

- **Open Meetings (NYS):** Updates from LHEC legal advisor
- **Bill S7666A (NYS):** Currently no updates, although there may be reluctance in both houses to move this forward. Should we create advocacy around this issue?
- **Changes to Title IX (Federal):** Education Secretary Miguel Cardona is changing some Trump-era rules regarding sexual assault at school, and is expected to codify safeguards for transgender students for the first time, handling both issues in the same rule. By revising Title IX, the federal education law that prohibits sex-based discrimination, Cardona will be undoing a key legacy of former Education Secretary Betsy DeVos. [More here](#). Also, [Lawmakers in 19 states want legal refuge for transgender youth](#)
- **Section 504 (Federal):** This landmark disability civil rights law prohibits discrimination on the basis of disability in public and private programs and activities that receive federal financial assistance, including schools. US DOE is gathering input on possible amendments to strengthen and protect the rights of students with disabilities. [More here](#). Send comments to Section504@ed.gov.