



# Beacon City School District

## Pupil Personnel Services

2019-2020 Department Budget  
Presentation

# Pupil Personnel Department's Accomplishments:

- ❑ Align current practices with State Accountability Requirements:
  - ❑ Educational Assessment training for special education teachers
  
  - ❑ Continue professional development for effective IEP Development
    - ❑ Third Year focus in IEP quality assurance
      - ❑ Measurable Goals
      - ❑ Present Level of Performance
      - ❑ Post-Secondary Transition Planning
  
- ❑ Design and Implement the Student Directed IEP Process

# Accomplishments Cont.

- ❑ Development of comprehensive guidance documents:
  - ❑ Functional Behavior Assessments and Behavior Intervention Plans and Guidance Document
  - ❑ Annual Review Guidance Document
  - ❑ Realignment of APPR for Related Service Providers
  - ❑ Seclusion and Restraint- BOE Policy Guidance & Resources
- ❑ Streamlined PPS procedures digitally (continuous update of forms and process)
- ❑ Realign McKinney Vento procedures for State compliance
- ❑ Created a systematic approach to determining student level of support for related services.
- ❑ Continued presence in each of our six school buildings
- ❑ Initiated collaboration process with County Pre-Schools to support students transitioning to kindergarten via CPSE to CSE
- ❑ Initiated an articulation process with staff for students transitioning from fifth to sixth and eighth to ninth grade

# Areas of Need

- ❑ Professional Development for ICT teams
- ❑ Professional Development for special area teachers
- ❑ School to Work enhancement for students in specialized program
- ❑ Mental Health support at BHS
- ❑ 1.0 PT to replace contracted Physical Therapist
- ❑ **Three Year Plan**
  - ❑ Alternative programs/Supports for MS/HS students not ready for BHS
  - ❑ Behavior Specialist
    - ❑ Specialized programs within district for students with academic skills but emotional/behavior needs

# Special Education Programs 19-20

Programs	Grades Served
Integrated Co-Taught classrooms	Pre-K-12
Resource Room	K-12
Consultant Teacher Direct/Indirect	K-12
Special Class 12:1+1	K-5
Special Class 15:1	6-12
MAPS 6:1+1	5 Years to 12 years old
STEP 8:1+1	9
ADL 8:1+2	12 years to 16 years old
ADL 12:1+(3:1)	16 years to 21 years old
Related Services - Speech, OT, PT, Counseling	K-12

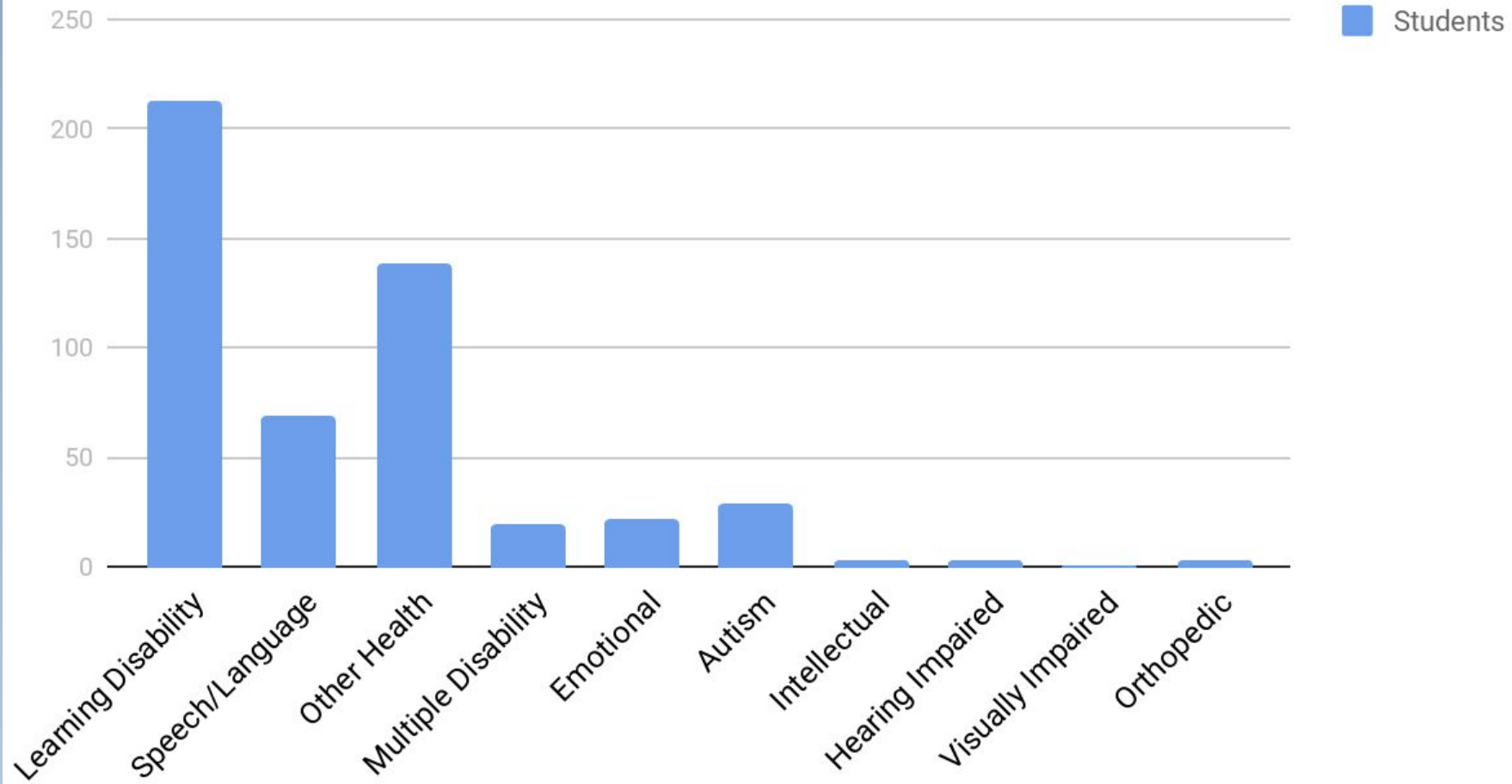
# In-District Students with Disabilities - PreK-12 2018-2019

Building	Total Student Enrollment	Total # of CSE	Total # of 504	Initial Referrals 504/CSE	Program Searches
BHS	936	190	65	14	10
RMS	663	149	45	12	2
Glenham	399	56	9	12	2
Sargent	308	57	7	14	0
JVF	249	27	11	11	2
South	369	56	8	8	1
Totals	2924	535	145	71	17
CPSE	85			Students in our Out of District Programs Program Search= 7	



# Students Served in District= 504

## Conditions under IDEA



# Out of District Tuition Cost

School	Number of students enrolled
Abilities First	<ul style="list-style-type: none"> <li>• 14 students</li> <li>• 4 students require private nurse</li> <li>• 1 student projected to return to district</li> </ul>
Anderson -Residential	2 students
Devereux	2 students 1 student-residential
Green Chimneys	<ul style="list-style-type: none"> <li>• 3 students</li> <li>• 2 residential placements</li> </ul>
Kaplan Career Academy	<ul style="list-style-type: none"> <li>• 2 students</li> </ul>
New York School for the Deaf	1 student
Center for Spectrum Services	students
Cardinal Hayes	1 student
Center for Discover	1 student
Westchester Exceptional	1 student
Other	2 student placements
<b>Total Projected Cost</b>	<b>\$1,750,000</b>



# BOCES Students

<b>Site</b>	<b>Number of students enrolled</b>
Dutchess County BOCES Programs Dutchess County BOCES Itinerant services only	18 7
Orange Ulster BOCES Programs	3
Putnam Northern Westchester BOCES	14
BOCES Services	<b>\$3,000,000</b>

# Expenses

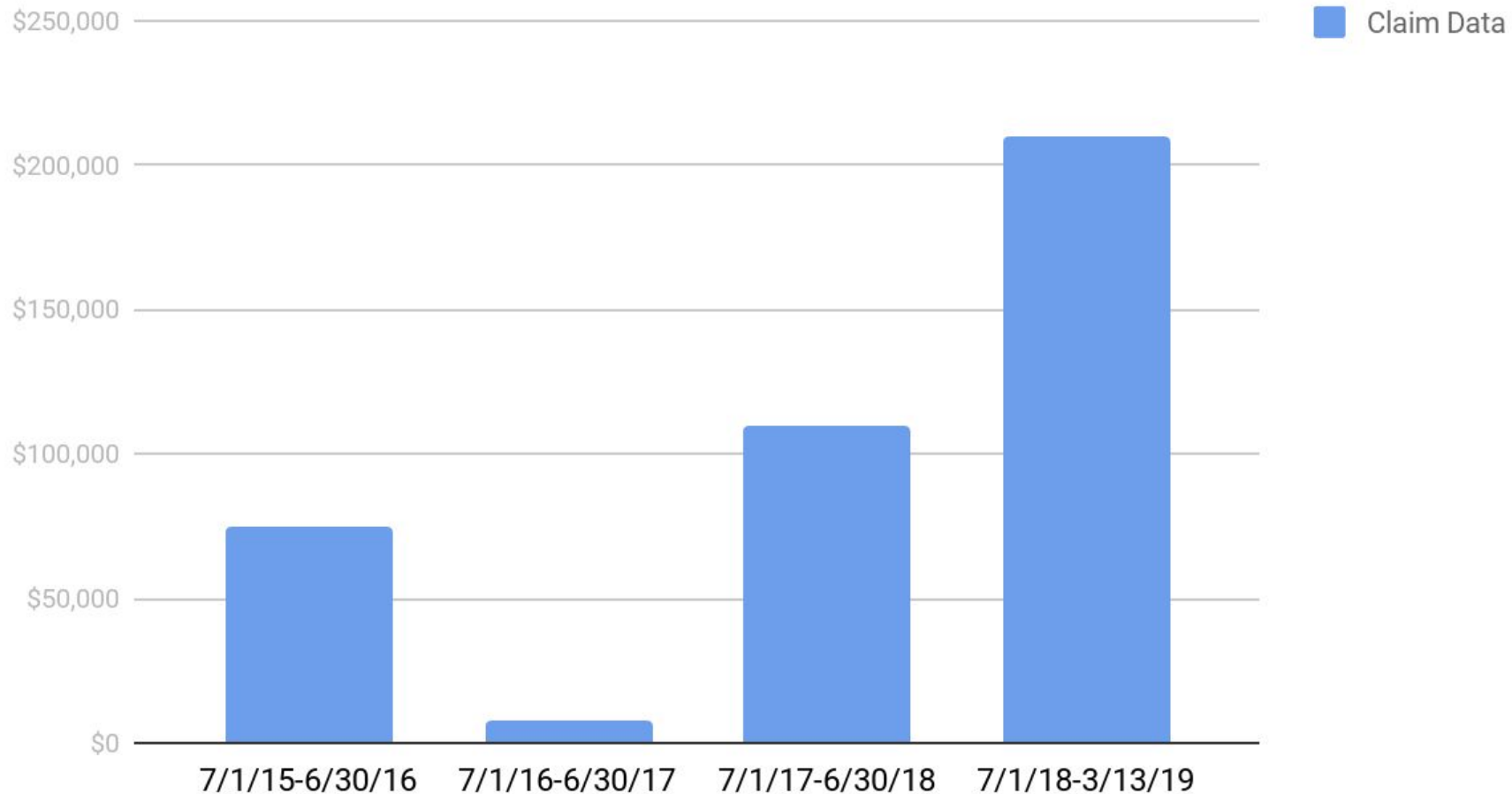
Total Contractual Expenses: \$500,000

Expenses covered in 611 grant: \$109,300.00

BOCES Itinerant Services: \$156,000.00

# Medicaid Claiming -4 year data analysis

## Medicaid Revenue



# PPS Summer Staffing Needs

- **PD for ICT programs**- define the ICT model for the district that will support teaching and learning for students and teacher in Integrated Co-Taught settings in grades K-12 or K-6
  - Summer PD- 3 full days for K-12 ICT teams BOCES
  -
- **McKinney Vento**-Verification process required before beginning of school year July and August-
  - 10 hours total Social Workers
- **ESY**-Support students IEP 6 weeks
  - Sped Ed Teacher ( up to 5) , Speech (1), OT (1), SW (1), TA (up to 10)
- **Summer CPSE/CSE** Summer CSE/CPSE required committee members
  - July and August-
  - PSY, Gen ed, Sped Ed, Speech, OT, SW
  -
- **Summer Tutors**- Compensatory instruction or medical based needs secondary
  - 2 hours weekly maximum of 12 hours per teacher per subject

# Questions?

**Thank you for supporting all of our students.**

**Every student can learn, just not on the same day, or in the same way.**

- *John Evans*