Beacon City School District

Budget 2021-2022
Beacon Mission

To prepare EVERY student for learning, life, and work beyond school.
Beacon City School District - Mission and Belief Statements

To Prepare EVERY student for learning, life, and work beyond school.

In pursuing this Mission, we believe:

- the diversity of our community is a strength
- in providing an equitable education for all students regardless of race, ethnicity, class, disability, gender identity, or sexuality.
- a culture of care, including ensuring a safe and supportive emotional environment for all, will help ensure the wellness of the entire school community.
Mission – to prepare EVERY student for learning, life, and work beyond school.

Vision – that every student leaves Beacon City with the following…

Skills and Abilities -

- Communication
  - Organize and articulate thoughts - write, speak or create media for a variety of purposes and audiences
  - Use digital tools for a variety of purposes and audiences
  - Actively listen, comprehend, and respond appropriately

- Problem solving (solving complex problems)
  - Identify and frame problems with their associated consequences
  - Understand and apply problem solving processes
  - Implement and reflect on the effectiveness of proposed solutions

- Creative and Critical Thinking (divergent/convergent)
  - Identify multiple perspectives, options, or pathways
  - Apply novel or insightful notions
  - Apply criteria and evaluate for a purpose
  - Use evidence, logic and reason.

- Collaboration – Independence
  - Work with others to accomplish tasks and solve problems
  - Demonstrate metacognition of interpersonal skills
  - Fulfill different roles in a variety of situations
  - Demonstrate self-direction and initiative
  - Overcome obstacles to success

Digital literacy -

- Be a good digital citizen
- Practice effective search techniques
- Apply criteria and analysis processes for information validity
- Consistently use reliable and valid information in the service of learning
Attributes and Dispositions

- **Empathy**
  - Kindness, care, and compassion for others
  - Respect for persons and property
  - Understanding of the circumstances and opinions of others

- **Self-Regulation**
  - Self-awareness and emotional metacognition
  - Ability to recognize and act to regulate reactions and shift actions

- **Citizenship/Community**
  - Understanding that all members are part of a larger whole
  - Demonstrates the relationship between rights and responsibilities.
  - Contributes to the overall success of the community as a whole

- **Curiosity, Wonder, Awe, & Imagination**
  - Generates questions and follows leads
  - Investigates and creates
  - Demonstrates a passion and energy for learning

- **Adaptability/Flexibility**
  - Calm and positive when structures or patterns change
  - Sees change as opportunity
Items we added to the district in the last four years that are maintained in this budget

7 Elementary Class Size Reduction Positions

1 4th Grade Instrumental Music

1 Social Worker at Beacon High School

.5 Art teaching position at Beacon High School

1:1 Chromebook Model for all students

Revamped Professional Development
Core Areas of 2021-22 Budget

Focused Maintenance of Programming and Staffing Gains Over Past Four Years

Addition of a Pre-Kindergarten Teacher to pilot a full day program

Professional Development

Technology

Supporting student activities
Final NYS Budget

Adoption of the NYS Budget for 2021-22 saw an increase in Foundation Aid.

Expense driven aids remain the same and did not get combined into Services Aid.

There is no Local District funding reduction.

UPK Expansion - additional money for full day conversion.

New Property Tax Relief Credit for homeowners - Income eligible.

No changes to STAR.
Federal Stimulus Money- Targeted for Specific Areas

1. ESSER Fund - CARES Act - $822,000 - Covered PPE, outside tents, extra cleaning supplies, ventilation
2. ESSER II Fund - CRRSA Act - $2.6 million - PPE, outside shade structures, ventilation, cleaning supplies, cleaning, staff
3. ARP - American Rescue Plan Act - $4.2 million - Ventilation infrastructure in schools, academic learning loss, remote education costs, social/emotional supports for students
<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior Year Tax Levy</td>
<td>$41,640,205</td>
</tr>
<tr>
<td>Tax Base Growth Factor</td>
<td>1.0117</td>
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<tr>
<td></td>
<td>$42,127,395</td>
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<tr>
<td>Prior Year PILOT</td>
<td>$230,000</td>
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<tr>
<td>Prior Year Capital Excl</td>
<td>($888,482)</td>
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<tr>
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<td>$41,468,913</td>
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<tr>
<td>Allowable Growth Factor</td>
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<tr>
<td></td>
<td>$41,978,981</td>
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<tr>
<td>PILOTS coming in</td>
<td>($230,000)</td>
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<tr>
<td>Tax Levy Limit</td>
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<tr>
<td>Capital Exclusion</td>
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<tr>
<td>Maximum Allowable Tax Levy</td>
<td>$42,620,478</td>
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</table>
| Maximum Levy Increase            | $980,273       | 2.35%
<table>
<thead>
<tr>
<th>Revenue Projections</th>
<th>2021-2022</th>
<th>Adopted State Budget</th>
<th>(budget &amp; bus prop)</th>
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<tbody>
<tr>
<td></td>
<td>Final</td>
<td>Proposed</td>
<td>Bus</td>
</tr>
<tr>
<td></td>
<td>Budget</td>
<td>Budget</td>
<td>Proposition</td>
</tr>
<tr>
<td>2020-21</td>
<td>2021-22</td>
<td>2021-22</td>
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<tr>
<td><strong>Tax Levy</strong></td>
<td>41,640,205</td>
<td>42,620,478</td>
<td>75,000</td>
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<td><strong>State Aid</strong></td>
<td>30,420,025</td>
<td>30,696,952</td>
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<td><strong>Use of Other Reserves/FB</strong></td>
<td>2,500,000</td>
<td>2,450,000</td>
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<td><strong>Tax Reduction Reserve (10-11)</strong></td>
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<td><strong>Miscellaneous</strong></td>
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<td>1,137,500</td>
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<td><strong>Total Revenue</strong></td>
<td>75,898,000</td>
<td>76,905,000</td>
<td>75,000</td>
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</tbody>
</table>
Bus Proposition

Two 72 passenger buses

Three 20 passenger vans

Total - $395,000

Will be financed over 5 years to match State Aid - 61.6%
Stay tuned!!