

Budget Presentation 2019-2020





Beacon Mission

To prepare **EVERY** student for learning, life, and work beyond school.

In pursuing this Mission, we believe:

- The diversity of our community is a strength
- In providing an equitable education for all students regardless of race, ethnicity, class, disability, gender identity, or sexuality.
- A culture of care, including ensuring a safe and supportive emotional environment for all, will help ensure the wellness of the entire school community.

Mission – to prepare EVERY student for learning, life, and work beyond school. Vision – that every student leaves Beacon City with the following... Skills and Abilities -

Communication

- Organize and articulate thoughts write, speak or create media for a variety of purposes and audiences
- Use digital tools for a variety of purposes and audiences
- Actively listen, comprehend, and respond appropriately
- **Problem solving (solving complex problems)**
 - Identify and frame problems with their associated consequences
 - Understand and apply problem solving processes
 - Implement and reflect on the effectiveness of proposed solutions
- **Creative and Critical Thinking (divergent/convergent)**
 - Identify multiple perspectives, options, or pathways
 - Apply novel or insightful notions

 - Apply criteria and evaluate for a purpose
 - Use evidence, logic and reason.
- **Collaboration Independence**

 - Work with others to accomplish tasks and solve problem
 - - Fulfill different roles in a variety of situations
- Demonstrate metacognition of interpersonal skills
- - Demonstrate self-direction and initiative Overcome obstacles to success

Digital literacy -

for information validity Consistently use reliable and valid information in the service of learning

Practice effective search techniques

Apply criteria and analysis processes

Be a good digital citizen

Attributes and Dispositions Empathy

compassion for others Respect for persons and property

Kindness, care, and

Understanding of the circumstances and opinions of others

Self-Regulation

- Self-awareness and emotional metacognition
- Ability to recognize and act to regulate reactions and shift actions

whole

- Citizenship/Community Understanding that all
 - members are part of a larger whole
 - Demonstrates the relationship between rights and
 - responsibilities. Contributes to the overall success of the community as a

Generates questions and follows leads Investigates and creates

Curiosity, Wonder, Awe, & Imagination

- Demonstrates a passion and energy for learning
- Adaptability/Flexibility
- - Calm and positive when structures or patterns change
 - Sees change as opportunity

Focus Areas of the Budget

Class size reduction

Additional coursework at Beacon High School

Additional mental health supports at secondary level

Increased access to technology tools

Expanded professional development

Increased opportunities with gardening, farming, natural world through community partnerships

Supporting new athletic field area with additional structures

Budget Considerations 2019-2020

Additional State Aid

Increase in Tax Base Growth Factor for Tax Cap Calculation

Decrease in Teacher Retirement contribution percentage

Slight increase in Employees Retirement contribution percentage

Seven teacher retirements

Revenue Projections						
Final Budget						
2019-2020	(budget & bus prop)					
	Final	Proposed	Bus	Total		
	Budget	Budget	Proposition		Dollar	Percent
	2018-19	2019-20	2019-20		Diff.	Diff.
Tax Levy	38,696,147	40,338,152	75,000	40,413,152	1,717,005	4.44%
State Aid	28,198,853	29,474,648	0	29,474,648	1,275,795	4.52%
Use of Other Reserves/FB	2,500,000	2,500,000	0	2,500,000	0	0.00%
Tax Reduction Reserve	250,000	200,200	0	200,200	-49,800	-19.92%
Transfer from Debt Service	0	0	0	0	0	0.00%
Miscellaneous	950,000	1,050,000	0	1,050,000	100,000	10.53%
(Interest/Bldg Rental)						
Total Revenue	70,595,000	73,563,000	75,000	73,638,000	3,043,000	4.31%

Beacon - Tax Cap Calculation		
	<u>2019-20</u>	
Prior Year Tax Levy	38,696,241	
Tax Base Growth Factor	1.0164	
	39,330,859	
Prior Year PILOT	249,000	
Prior Year Exemptions	-\$537,722	
Adjusted Prior Yr Levy	39,042,137	
Allowable Growth Factor	1.02	
	39,822,980	
PILOTS coming in	-\$206,000	
	39,616,980	
Capital	796,172	
	40,413,152	
Maximum Levy Increase	1,716,911	4.44%
Buses	75,000	
Budget	1,641,911	4.24%



Estimated Tax Increases

Using current assessment values and basic STAR on an average house:

Beacon - \$169/year

Fishkill - \$209/year

Wappingers - \$210/year

Estimated tax rate increase - 4.22%



Staffing 2019-2020



Elementary

- 1 class size reduction FTE
- 1 Instrumental Music Teacher

Secondary

- 1 Business Teacher- High School
- 1 Social Worker- High School
- .5 Art Teacher High School

Programming 2019-2020

BHS

- Business Education Program Planning year for internship model for 20-21
- PLTW Computer Science Program Year 1 Computer Science Essentials
- Italian Course
- Art Coursework Architecture Design, Interior Design, Sculpture
- English Department
- AP Language & Composition Course
- Magic Realism in literature
- Media Literacy
- Research Literacy

New Programs/Additions for 2019-2020

1:1 Initiative and Interactive Boards at BHS

Assistant coaches for Varsity sports

Scoreboard for the new Turf field

Pole Vault mats for the Track

Expanded partnership with Common Ground Farm

School Garden at Rombout Middle School

Increased furniture budget for all schools for replacement costs and to fund alternative seating/work arrangements

Funds for Elementary classrooms to expand and diversify classroom libraries

Translation Services for district

Continuing partnership with Hudson Valley Seed



Chromebook One To One Initiative Planned Timeline:

2018

SAR 180 Chromebooks

In an effort to promote communication, collaboration, problem solving, creativity, critical thinking, and digital literacy the district is committed to providing students with tools that can help them develop these skills. To do this, a proposed 1:1 Chromebook timeline is below:

2019

SAR 210 Chromebooks

RMS 1:1 661 Chromebooks	RMS 1:1 661 Chromebooks
BHS 154 Chromebooks	BHS 1:1 925 Chromebooks
Glen 180 Chromebooks	Glen 270 Chromebooks
JVF 179 Chromebooks	JVF 209 Chromebooks

South Ave. 180 Chromebooks South Ave. 270 Chromebooks

2020 Everyone is 1:1!

*355 new Chromebooks need to be purchased

Professional Development 2019-2020

Elementary Schools

- Math/ELA Professional Development
- Responsive Classroom Training (Cohort # 1)

Middle School

- Restorative Practices (Cohort #1)
- Math Science Partnership Summer Institute

High School

- Project Lead the Way two weeks
- Restorative Practices (Cohort #1)
- Standards Training (ELA, Math & Science)

K - 12

- Co- Teaching Support
- Engagement Institute
- Dignity Framework (Cohort #1)

Questions???

