

## Recommended Books

The additional books below were chosen by the writing team to correlate with each lesson. If you have them in your classroom feel free to substitute them for those suggested in the lessons. Amongst the thousands of books written for the primary grades there are also many other possibilities. Do not hesitate to use your favorites.



## Myself and Others

### UNIT 1

Bunting, Eve. *Flower Garden*. Orlando, Florida: Red Wagon Books/Harcourt, 2008. This book depicts family birthday traditions. Helped by her father, a young girl prepares a flower garden as a birthday surprise for her mother. (Lesson 2)

Dr. Seuss, *Mr. Brown Can Moo! Can You?* New York: Random House, 1970. Mr. Brown imitates sounds and invites readers to join him and see what they can do.

Henkes, Kevin. *Chrysanthemum*. New York: Scholastic, 1991

This is a picture book that discusses originality and is about accepting our differences. It is a story of a young mouse who struggles with "fitting in." (Lesson 1)

Oxenbury, Helen. *It's My Birthday*. Cambridge, Massachusetts: Candlewick Press, 1996. The birthday child's animal friends bring ingredients and help make a birthday cake.

Wilhelm, Hans. *Pelican and Pelican't*. New York: Scholastic, 2007.

A picture book about different kinds of animals who can and can't do certain things. The story begins and ends with a short rhyme that focuses on children as individuals who have many different abilities. No longer available in large quantities. Use *Mr. Brown* below instead.

Kindergarten SS/ELA Curriculum  
Getting to Know Myself and Others

One of the following:

Bauld, Jane Scoggins. *We Need Custodians*. Mankato, Minnesota; Pebble Books, 2000. Others in the series include: *We Need Teachers, We Need Librarians*. This non-fiction book describes custodians and their role in taking care of schools. Includes Lexile levels. (Lesson 7)

Best, Cari. *Red Light, Green Light, Mama and Me*. New York: Orchard Books, 1995. Children learn duties of school librarian. . No longer available in large quantities. Use one of the books from the series below instead. (Lesson 7)

Bunnett, Rochelle. *Friends at School*. New York: Star Bright Books, 1995. This book goes through a typical school day showing how each member of a group of children can participate in class activities regardless of personal abilities (includes some students with disabilities). (Lesson 6)

Gordon, Sol. *All Families are Different*. New York: Prometheus books, 2000. Discusses what it means to be part of a family. (Lesson 3)

Hoberman, Maryann. *Fathers, Mothers, Sisters, Brothers* New York. New York: Scholastic, 1991. A collection of family poems. (Lesson 3)

Kalman, Bobbie. *Community Helpers A - Z*. New York: 1988. Crabtree Publications. (Lesson 8)

Pellegrini, Nina, *Families Are Different*. New York: Scholastic, 1991. Nico is an adopted child who learns it is okay to be different. (Lesson 3)

Moss, Jeffrey. *Sesame Street: People in Your Neighborhood*. Racine, Wisconsin: Western Publishing Co., 1983. Introduces people of the neighborhood such as the mail carrier, the dentist, and the baker and the important work they do. No longer available in large quantities. (Lesson 8)

Parker, David. *I Show Respect*. New York: Scholastic, 2004. A fiction book about "Respect." (Lesson 4)

Parker, David. *Our Class Works Together*. New York: Scholastic, 2007. Stresses cooperation.

Kindergarten SS/ELA Curriculum  
Getting to Know Myself and Others

Parker, David. *I'm in Charge of Me!* New York: Scholastic, 2004. Concentrates on self-control and behavior.

Ransom, Jeanie Franz. *Don't Squeal Unless It's A Big Deal.* Washington, D.C.: Magination Press, 2006. ISBN-13: 9781591472407 Mrs. McNeal turns her class of nineteen tattletales into respectful classmates who know how to behave in a true emergency. Includes a note to parents. (Lesson 5)



### How Can I Be a Good Citizen?

Berenstain, Stan and Jan. *Berenstain Bears and the Double Dare.* New York: Random House, 1988. Brother Bear feels excited about joining Too-Tall Grizzly's gang until the members dare him to steal one of Farmer Ben's juicy watermelons. (Lesson 2)

Candell, Arianna. *Mind Your Manners: In School.* Happaage, New York: Barron's Educational Series, Inc. 2005. Classmates create rules so that they can work well together. (Lesson 1)

Canizares, Susan et al. *Red, White, and Blue.* New York: Scholastic Inc., 1999. Simple text and photographs explore the colors of the American flag and present other American things that are red, white, or blue. (Lesson 4)

Demi. *The Empty Pot.* New York: Henry Holt and Company, 1990. When Ping admits that he is the only child in China unable to grow a flower from the seeds distributed by the Emperor, he is rewarded for his honesty. (Lesson 3)

de Paola, Tomie. *Strega Nona.* New York: Aladdin Paperback, 1975. When Big Anthony ignores Strega Nona's warning not to touch her magic pot, a flood of pasta threatens to cover the town. This Caldecott Honor Book provides a lighthearted lesson about taking responsibility. (Lesson 3)

Kindergarten SS/ELA Curriculum  
Getting to Know Myself and Others

Henkes, Kevin. *Lilly's Purple Plastic Purse*. New York: Scholastic Inc, 1996. School was a wonderful place to be until the day Lilly took her new glittery glasses and purple plastic purse to school. She was so anxious to share her new things that she ignored her teacher's warning to wait and interrupted the class. When her teacher took the things to keep for her until the end of the day, Lilly was furious. She drew a terrible picture of Mr. Slinger and put it into his book bag. (Lesson 3)

Lewis, Wendy Cheyette. *F is for Flag*. New York: Grosset & Dunlap, 2002. Celebrates the origin, symbolism, and power of the banner that represents the United States of America. (Lesson 4)

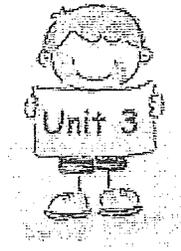
Lionni, Leo. *It's Mine!* New York: Knopf, distributed by Random House, 1986. Three selfish frogs quarrel over who owns their pond and island until a storm makes them value the benefits of sharing. (Lesson 2)

Marzollo, Jean. *Happy Birthday, Martin Luther King Jr.* (Scholastic Bookshelf). New York: Scholastic Paperbacks, 2006. This biography provides information about the life of Dr. King and why he is celebrated in our country. (Lesson 5)

Rockwell, Anne. *Career Day*. New York: HarperCollins, 2000. This book helps young readers explore the question "What do you want to be when you grow up?" (Lesson 5)

Rockwell, Anne. *Presidents' Day*. New York: HarperCollins, 2008. This book is an introduction to Presidents Lincoln and Washington for young readers. (Lesson 5)

Williams, Rozanne. *Cat and Dog at School*. California: Creative Teaching Press, 1996. Item CTP 3934. Dog follows appropriate school rules. Cat does not follow any rules. Together they suggest developing rules and following them. (Lesson 1)



## Understanding Needs and Wants

Asch, Frank. *The Earth and I*. San Diego, California: Gulliver Books, 1994.

A child explains how he and the Earth dance and sing together and take turns listening to each other. (Lesson 3)

Freeman, Don. *Dandelion* New York: Scholastic, 1964 also New York: Puffin Books, 1977.

Dandelion overdresses for a come-as-you-are party and is turned away because the hostess does not recognize him. (Lesson 1)

Williams, Vera B. *A Chair for My Mother*. New York: Mulberry Books, 1982.

A child, her waitress mother, and her grandmother save coins to buy a comfortable armchair after all their furniture is lost in a fire. Their community comes together to support them in a variety of ways. (Lesson 4)

Kindergarten: *Getting to Know Myself and Others*

## **Guided Reading Suggestions Kindergarten Contact List for Publishers**

The guided reading books come in packages of six. You do not have to buy a whole set or series; you may buy six of any individual title in any series. The order numbers here are for 6-packs. If you use or find other titles appropriate for guided reading tied to our units at various Fountas and Pinnell and Lexile levels, please send your annotated suggestions to Mirla Morrison at [morrison240@verizon.net](mailto:morrison240@verizon.net) This contact list is for the publishers cited at each grade level.

Benchmark Education Company  
250 West Nyack Road  
West Nyack, NY 10994  
1-877-236-2465  
[www.benchmarkeducation.com](http://www.benchmarkeducation.com)

National Geographic Learning  
10650 Toebben Drive  
Independence, KY 41051  
1-888-915-3276  
[NGL.Cengage.com](http://NGL.Cengage.com)

Newbridge  
33 Boston Post Road West  
Box 440  
Marlborough, MA 01752  
1-800-867-0307  
[www.newbridgeonline.com](http://www.newbridgeonline.com)

Rosen Classroom  
29 East 21st Street  
New York, NY 10010  
1-800-237-9932  
[www.rosenclassroom.com](http://www.rosenclassroom.com)

Kindergarten: Getting to Know Myself and Others

**Guided Reading Suggestions**  
**Kindergarten Unit 1 Myself and Others**

| Title and Annotation   | Lexile | FP | Genre | Publisher           | Order #           |
|--|--------|----|-------|---------------------|-------------------|
| <i>Helping Friends</i> . Comes with Teacher's Guide and Comprehension Question Card. Has audio CD.   | 90     | C  | I     | Benchmark           | CB-A75068         |
| <i>No One Else Like Me</i> . One of All About Me series.   | BR     | D  | I     | Benchmark           | CB-A393X(129)     |
| <i>Tyler's New Friend</i> . Includes headings, Glossary, index, table of contents, photo illustrations.  | 100    | C  | I     | Rosen               | 978-1-4488-8729-3 |
| <i>Best Friends</i> . Shows how people can like different things and still be friends. 8 pp.   |        | C  | I     | National Geographic | 978-14263-57787   |
| <i>We Are Special</i> . Repetitive language, Single concept focus, Strong photo/text match. Available in Spanish: <i>Somos especiales</i> . OWA-810214 |        | C  | I     | Newbridge           | OWA-807204-07     |

Kindergarten: Getting to Know Myself and Others

**Guided Reading Suggestions**  
**Kindergarten Unit 2 How Can I Be A Good Citizen?**

| Title and Annotation  | Lexile | FP | Genre | Publisher           | Order #           |
|---|--------|----|-------|---------------------|-------------------|
| <i>Rules at School.</i> Non fiction Comes with Teacher's Guide and Comprehension Question Card. Should be paired with book below. | BR     | E  | I     | Benchmark           | CB-A60309         |
| <i>Remember the Rules.</i> Fiction to pair with book above,   | 60     | E  | F     | Benchmark           | CB-A60316         |
| <i>Good Citizens Can Help.</i> Can order emergent talking e-book.   | BR     | A  | I     | Benchmark           | CB-Y00724         |
| <i>We Help at School.</i> 16 pp. Includes headings, Glossary, index, table of contents, photo illustrations.                      | 120    | A  | I     | Rosen               | 978-1-4488-8667-8 |
| <i>Class Rules.</i> Presents rules that will help classmates work together. 8 pp.   |        | G  | I     | National Geographic | 978-14263-63672   |
| <i>Rules.</i> Available in Spanish: <i>Reglas.</i> OWA-810177   |        | D  | I     | Newbridge           | OWA-807223-07     |

## Guided Reading Suggestions

### Kindergarten Unit 3 Understanding Needs and Wants

| Title and Annotation  | Lexile | FP | Genre | Publisher           | Order #           |
|---|--------|----|-------|---------------------|-------------------|
| <i>Needs and Wants.</i> Other themes: jobs and transportation. Comes with Teacher's Guide and Comprehension Question Card | BR     | C  | I     | Benchmark           | CB-A3921(43)      |
| <i>Things I Need, Things I Want.</i> Includes headings, Glossary, index, table of contents, photo illustrations.          | 300    | C  | I     | Rosen               | 978-1-4488-8667-8 |
| <i>What's My Job?</i> Considers the tools needed to do a job. Correlates to Unit 3 Lesson 2.                              |        | B  | I     | National Geographic | 978-14263-64709   |
| <i>Needs.</i> Available in Spanish: <i>Necesidades</i> OWA-810171   |        | E  | Æ     | Newbridge           | OWA-810214        |

## Grade 1 Recommended Books

In order to help teachers plan and order needed books for "My Family and Other Families, Now and Long Ago," the curriculum writers have compiled their recommendations for one "must have" read aloud book for each appropriate lesson. Alternate suggestions are also found in each unit overview and in each individual lesson. If an alternate title is already in the classroom or school library, or if the teacher owns a favorite book on the lesson theme, it would be fine to use it. Before ordering books, check with your Library Media Specialist and other grade level teachers to avoid costly duplication.

### Unit 1 Rules and Laws

- Hess, Debra. *The American Flag*. New York, NY: Benchmark Books, 2004. Discusses the making of, and the history of the American Flag. (Lesson 6)
- Kroll, Virginia L. and Nancy Cote. *Jason Takes Responsibility*. Morton Grove, IL: Albert Whitman, 2005. Jason learns the importance of responsibility that enables each person's rights to be respected. (Lesson 3)
- Meiner, Cheri J. *Know and Follow Rules*. Minneapolis, MN: Free Spirit Publishing, Inc., 2005. Explores how much fun it can be to play together when everyone knows and understands what is expected and follows the rules. (Lesson 2)
- Shannon, David. *David Goes to School*. New York, NY: Scholastic, 1999. David learns about breaking classroom rules and consequences. (Lesson 1)
- Small, Mary. *Being a Good Citizen: A Book About Citizenship*. Capstone Publishers, 2008. <http://www.capstonepub.com/product/9781404810501> Explains many different ways that children can be good citizens and show good citizenship. Also available in Spanish (Lesson 3)
- Thomas, Pat. *Stop Picking on Me: A First Look at Bullying*. New York, NY: Scholastic, 2000. Barron's A First Look At books explore the dynamics in relationships among children of preschool through early school age, and encourage kids to understand personal and social problems as a first step toward solving them. (Lesson 4)

## Unit 2 "We Are Family"

- Rylant, Cynthia. *The Relatives Came*. New York, NY: Simon & Schuster Adult Publishing Group, 1985. A story about the joy of a family gathering. (Lesson 1)
- Rylant, Cynthia. *When I Was Young In The Mountains*. New York, NY: Puffin Books, 1982. A story about a girl looking into her past and reflecting upon her experiences growing up in the mountains. (Lesson 5)
- Simon, Norma. *All Kinds of Families*. Chicago, IL: A. Whitman Publishing Company, 1976. Explores what a family is and how families can have different lifestyles. (Lesson 4)
- Simon, Norma. *All Families Are Special*. Morton Grove, Illinois: A. Whitman & Co., 2003. Students in Mrs. Mack's class describe their families--big or small, living together or apart, with two moms or none--and learn why every family is special and important. (Lesson 4)

## Unit 3 Unity in Community

- Bullard, Lisa. *My Neighborhood Places and Faces*. Minneapolis, MN: Picture Window Books, 2003. Take a trip around Libbie's neighborhood as she shows off her favorite spots and the people who go with them. Then you can map out for yourself the places and faces in your neighborhood that you like the best! (Lesson 7)
- Casely, Judith. *On the Town: A Community Adventure*. New York, NY: Green Willow Books, 2002. Charlie and his mother walk around the neighborhood doing errands so that Charlie can write in his notebook about the people and places that make up his community. (Lesson 5)
- Fanelli, Sara. *My Map Book*. New York, NY: Harper Collins, 1995. Children can examine their place in the world around them through detail and emerging maps. (Lesson 2)
- Kalman, Bobbie. *Community Helpers from A to Z*. New York, NY: Crabtree Publishing Company, 1997. An alphabet book introducing occupations oriented to the community, including emergency workers. (Lesson 6)
- Klingel, Cindy & Noyed, Robert B. *My School Helper Series*. Vero Beach, FL: Rourke Press, 2001. Describes a day in the life of various school helpers. Titles include: *School Principals, School Custodians, School Bus Drivers*, etc. (Lessons 3 and 4)
- Sweeney, Joan. *Me On the Map*. New York, NY: Scholastic Inc., 1995. A child introduces the world of cartography. Using the premise that simple drawings can be maps, the book begins with crayon drawings. (Lesson 8)

## Unit 4: Economics

- Aardema, Verna. *Bringing the Rain to Kapiti Plain*. New York, NY: Dial Books, 1981 This book tells the story of how a young boy, Ki-pat, brings the much needed rain to the dry Kapiti Plain. (Lesson 4)
- Kalman, Bobbie. *Community Helpers from A to Z*. New York, NY: Crabtree Publishing Company, 1997. An alphabet book introducing occupations oriented to the community, including emergency workers, medical workers, the service industry, and business (Lesson 6)
- Kellogg, Steven. *Jack and the Beanstalk*. New York, NY: William Morrow Inc., 1997 or any classic version of the Jack and the Beanstalk tale. This is a story about a boy named Jack who begins an adventure in the clouds when he wakes to find a beanstalk outside his window. (Lesson 1)
- Williams, Vera. *A Chair For My Mother*. New York, NY: Greenwillow Books, 1982. The story of a family that has lost its home due to a recent fire. Mama works as a waitress saving her tips with the goal of buying a new chair. Her family also contributes to the process. (Lesson 3)

My Family and Other Families, Now and Long Ago  
Unit 1: Rules and Laws

Guided Reading Suggestions  
Unit 1 Active Citizenship

These suggested books for Guided Reading groups can be ordered from:

Benchmark:

629 Fifth Ave. Pelham, NY 10803-1251

1-877 236 2465

| Title                          | Order Number | DRA Level | Fountas & Pinnell Level |
|--------------------------------|--------------|-----------|-------------------------|
| Jobs Up High                   | MH5250(62)   | 2         | B                       |
| People Who Keep You Safe       | MH5285(84)   | 6-8       | E                       |
| Who Makes the Rules            | MH6990(370)  | 18        | J                       |
| Rules                          | MH0402(265)  | 10        | F                       |
| Celebrations Around the World  | MH27669205)  | 12        | G                       |
| Citizens Who made a Difference | MH50978      | 34        | O                       |

**My Family and Other Families, Now and Long Ago**  
Unit 1: Rules and Laws

These suggested books for *Guided Reading* groups can be ordered from:  
National Geographic School Publishing  
Content Literacy Catalog  
1145 17th Street N.W.  
Washington, D.C. 20036-4688  
800-368-2728

| Title            | Order Number | DRA Level | Fountas & Pinnell Level |
|------------------|--------------|-----------|-------------------------|
| Signs On the Way | HA41028      | 4         | D                       |
| Rules Help       | HA11494      | 4         | D                       |
| Class Rules      | HA41041      | 12        | G                       |
| Holidays         | HA41106      | 16        | I                       |

**My Family and Other Families, Now and Long Ago**  
Unit 1: Rules and Laws

These suggested books for Guided Reading groups can be ordered from:

Newbridge  
One Beeman Road  
PO Box 800  
Northborough, MA 01532-0800

| Title        | Order Number | DRA Level | Fountas & Pinnell Level |
|--------------|--------------|-----------|-------------------------|
| We Celebrate | 800480       | 24        | L                       |
| Rules        | 810117       | 6         | E                       |
| We Vote      | 800479       | 20        | K                       |

## Grade 2 Recommended Books

In order to help teachers plan and order needed books for *My Community and Other United States Communities* the curriculum writers have compiled their recommendations for one "must have" read aloud book for each appropriate lesson. Alternate suggestions are also found in each unit overview and in each individual lesson. If an alternate title is already in the classroom or school library, or if the teacher owns a favorite book on the lesson theme, it would be fine to use it. Before ordering books, check with your Library Media Specialist and other grade level teachers to avoid costly duplication.

### Unit 1: Active Citizenship

Cronin, Doreen. *Duck for President*. Simon & Schuster Books for Young Readers. New York, NY: 2004 or similar book. This book is about a farm of animals with ambition. Duck is tired of doing work and chores and decides to have an election to replace Farmer Brown. This book teaches the election process in a child-friendly way. (Lesson 3)

DeCapua, Sarah, and Nanci Vargus. *Paying Taxes*. New York, NY: Children's Press, 2002. Discusses what taxes are, why we pay taxes, and how the government spends tax dollars. (Lesson 4)

Meiners, Cheri, J. *Know and Follow Rules*. Minneapolis, MN: Free Spirit Publishing, 2005. About why we have rules and the pride a child feels when he/she follows those rules. (Lesson 1)

The classroom library should include read-alouds about the various patriotic holidays. Examples:

Cotton, Jacqueline. *Veterans Day* (Rookie Read-About Holidays), New York, NY: Children's Press, a Division of Scholastic, Inc., 2002. In this book children learn that we celebrate Veteran's Day to honor the men and women who have served in the armed forces of our country.

Marx, Davis F. *Independence Day* (Rookie Read-About Holidays) NY: Children's Press, A Division of Scholastic, Inc., 2001. This "Rookie-Read About Holidays" book teaches students about the history, parades, and fireworks of Independence Day.

## Unit 2: Rural, Urban, Suburban

Burton, Virginia Lee. *The Little House*. Boston, MA: Houghton Mifflin Company, 1942. This is a fictional picture book that shows the transitions in the neighborhood surrounding a house. (Lesson 2)

The Sterling books replace the series by Peter Roop which is no longer available in large quantities. They also come in guided reading packs.

Stirling, Kristin. *Living in Rural Communities*. Lerner Publications, 2008.  
<https://www.lernerbooks.com/products/t/8848/9780822585992/living-in-rural-communities> (Lesson 3)

Stirling, Kristin. *Living in Suburban Communities*. Lerner Publications, 2008.  
<https://www.lernerbooks.com/products/t/8847/9780761339878/living-in-suburban-communities>  
(Lesson 5)

Stirling, Kristin. *Living in Urban Communities*. Lerner Publications, 2008.  
<https://www.lernerbooks.com/products/t/8846/9780822585978/living-in-urban-communities> (Lesson 4)

Nelson, Robin. *Where is My Home?* Minneapolis, MN: Learner Publications Company, 2002. This is a non-fiction text that talks about the three types of communities and includes photographs. (Lesson 6)

## Unit 3: Geography of Communities

Chesnow, Neil. *Where Do I Live?* Hauppauge, NY: Barron's Educational Series, Inc., 1995. This detailed read-aloud takes the reader from a map of a bedroom to a map of the world. (Lesson 2)

Evans, Mary. *Landforms*. New York, NY: Newbridge Educational Publishing, 2001. This early fluent book explains the characteristics of landforms with colored photographs. (Lesson 3)

"Rookie Read about Geography Books." New York: Scholastic Store: (Lesson 4)

Fowler, Allan. *Living in the Mountains*.

Fowler, Allan. *Living in a Desert*.

Fowler, Allan. *Living Near the Sea*.

Fowler, Allan. *Living on the Plains*.

## Unit 4: Change and Interdependence

Fowler, Allan. *Living on Farms*. Children's Press: New York, 2000. A simple introduction to the history, animals, machines, products, and importance of farms. (Lesson 3)

Nelson, Robin. *From Cocoa Bean to Chocolate*. Minneapolis, MN: Learner Publications Company, 2003. An introduction to the process of making chocolate, from the time the farmer plants a cocoa tree to the time someone eats a piece of candy. This replaces *Make Me a Peanut Butter Sandwich* which is no longer available in large quantities. (Lesson 6)

Pryor, Bonnie. *The House on Maple Street*. New York, NY: Harper Collins, 1992. During the course of three hundred years many people have passed by or lived on the spot now occupied by a house numbered 107 Maple Street. (Lesson 1)

Ring, Susan. *A City Grows*. Newbridge Educational Publishing: New York, 2001. This book is about the growth of Chicago from the first settlers until today. Great pictures. Also in Spanish. (Lesson 5)

Grade 2: My Community and Other United States Communities  
Unit 1 Active Citizenship

**Guided Reading Suggestions**  
**Unit 1 Active Citizenship**

These suggested books for Guided Reading groups can be ordered from:

Benchmark:  
629 Fifth Ave. Pelham, NY 10803-1251  
1-877 236 2465

| Title                                | Order Number | DRA Level | Fountas & Pinnell Level |
|--------------------------------------|--------------|-----------|-------------------------|
| <i>Jobs Up High</i>                  | MH5250(62)   | 2         | B                       |
| <i>People Who Keep You Safe</i>      | MH5285(84)   | 6-8       | E                       |
| <i>Who Makes the Rules</i>           | MH6990(370)  | 18        | J                       |
| <i>Rules</i>                         | MH0402(265)  | 10        | F                       |
| <i>Celebrations Around the World</i> | MH27669205)  | 12        | G                       |

**Grade 2: My Community and Other United States Communities**  
Unit 1 Active Citizenship

These suggested books for Guided Reading groups can be ordered from:

National Geographic School Publishing  
Content Literacy Catalog  
1145 17th Street N.W.  
Washington, D.C. 20036-4688  
800-368-2728

| Title                   | Order Number | DRA Level | Fountas & Pinnell Level |
|-------------------------|--------------|-----------|-------------------------|
| <i>Signs On the Way</i> | HA41028      | 4         | D                       |
| <i>Rules Help</i>       | HA11494      | 4         | D                       |
| <i>Class Rules</i>      | HA41041      | 12        | G                       |
| <i>Holidays</i>         | HA41106      | 16        | I                       |

Grade 2: My Community and Other United States Communities  
Unit 1 Active Citizenship

These suggested books for Guided Reading groups can be ordered from:

Newbridge  
One Beeman Road  
PO Box 800  
Northborough, MA 01532-0800

| Title               | Order Number | DRA Level | Fountas & Pinnell Level |
|---------------------|--------------|-----------|-------------------------|
| <i>We Celebrate</i> | 800480       | 24        | L                       |
| <i>Rules</i>        | 810117       | 6         | E                       |
| <i>We Vote</i>      | 800479       | 20        | K                       |

## Grade 3: Communities Around the World

# Recommended Books Grade 3

In order to help teachers plan and order needed books for "Communities Around the World," the curriculum writers have compiled their recommendations for one "must have" read aloud book for each appropriate lesson. Alternate suggestions are also found in each unit overview and in each individual lesson. If an alternate title is already in the classroom or school library, or if the teacher owns a favorite book on the lesson theme, it would be fine to use it. Before ordering books, check with your Library Media Specialist and other grade level teachers to avoid costly duplication. Note that some books recommended in the original curriculum are now out of print, but if you have them in the school's collection they are still valuable read-alouds.

### Unit 1 Geography

---

Davis, Kevin. *Look What Came From The United States*. New York: F. Watts, 1999. No longer available in large quantities. Use instead the book below.

Reynolds, Jeff E. *United States of America (A to Z)*. New York: Scholastic, 2004. An entry for each letter. Contains a Table of Contents and an index. There are companion books for Brazil, China, and Kenya.

### Unit 2 United States

---

Barnes, Peter. *House Mouse Senate Mouse*. Alexandria, Virginia: VSP Books, P.O. Box 17011, Alexandria, Virginia 1996. ISBN# 0-9637688-4-0. 1-800-441-1949. Squeaker of the House and the Senate Mouse-jority Leader have a big job to do: Miss Tuftmore's second grade class in Missouri has written Congress with an idea for a law to declare a National Cheese! But in a big country, it's not always easy to get everyone to agree on important issues. (Lesson 6)

Barnes, Peter. *Woodrow, the White House Mouse*. Alexandria, Virginia: VSP Books, P.O. Box 17011, Alexandria, Virginia 1996. ISBN# 0-9637688-4-0. 1-800-441-1949. (Lesson 7)

Barnes, Peter. *Marshall, The Courthouse Mouse*. Alexandria, VA: VSP Books, P.O. Box 17011, Alexandria, Virginia 1996. (Lesson 8)

### Grade 3: Communities Around the World

Haan, Wanda. *Our Government*. New York, New York: Rand McNally and big book. No longer available in large quantities. Use instead the book below. (Lesson 5)

Martin Jr., Bill and Michael Sampson. *I Pledge Allegiance*. Cambridge, Massachusetts: Candlewick Press, 2002. Written in language children can understand. (Lesson 11)

Nolen, Jerdine. *Harvey Potter's Balloon Farm*. New York: Lothrop, Lee & Shepard Books, 1994 Harvey Potter was a very strange fellow indeed. He was a farmer but not like any farmer you've ever met. He didn't grow corn, okra, or tomatoes. Harvey Potter grew balloons. No one knew exactly how he did it, but with the help of the light of a full moon, one friendly child catches a peek of just how Harvey Potter does it. And keeps some magic for herself. (Lesson 3)

Peterson, Christine. *The United States of America*. (True Books: Geography: Countries) New York: Children's Press, a Division of Scholastic, Inc., 2001. Nonfiction text features: captions, charts, maps, glossary, index. (Lesson 10)

Sobel, Syl. *How the U.S. Government Works*. Barron's Educational Series, Inc. Happaque, New York: 1999. <http://www.Barronseduc.com> Contains Informational text features.

Stevens, Kathryn. *The United States*. Chanhassen, Minnesota: The Child's World, 2000. Describes the United States, its geography, history, people, and customs No longer available in large quantities. Use instead the book below. (Lesson 10)

### Unit 3 Brazil

---

At least two of the following:

Berger, Melvin and Gilda. *Does It Always Rain in the Rain Forest?* New York: Scholastic Reference, 2001. Questions and answers about tropical rain forests. (Lesson 9)

Cherry, Lynn. *The Great Kapok Tree: A Tale of the Amazon Rain Forest*. San Diego, CA: Harcourt Brace Jovanovich, 1990. Exhausted from his labors, a man chopping down a great kapok tree in the Brazilian rain forest puts down his ax, and, as he sleeps, the animals who live in the tree plead with him not to destroy their world. This modern fable with its urgent message contains an abundance of information in the text and in the lush paintings that portray the wildlife and vegetation of the area. (Lesson 10)

### Grade 3: Communities Around the World

Fontes, Ron and Justine Fontes. *Brazil A to Z*. New York: Scholastic, 2004. An entry for each letter. Contains a Table of Contents and an Index. There are companion books for United States, China, and Kenya.

Heinrichs, Ann. *Brazil*. New York, NY: Children's Press, A Division of Scholastic Inc. 1997. Describes the geography, plants, animals, history, economy, culture, and people of Brazil. Includes a timeline. (Lesson 7)

Park, Ted. *Taking Your Camera to Brazil*. Steck Vaugh Company, 2000. Introduces the geography, points of interest, way of life, economy, culture, and people of Brazil. (Lesson 8)

Schemenauer, Elma. *Admit One: Brazil: Faces and Places*. Plymouth, MN: Child's World, 2000. Briefly surveys the history, geography, plants and animals, people, and culture of the largest country in South America. (Lesson 1) No longer available in large quantities.

Weitzman, Elizabeth. *A Ticket to Brazil*. Minneapolis, MN: Carolrhoda Books, 1998. An introduction to the geography, history, economy, culture, and people of Brazil (Lesson 8) No longer available in large quantities.

### Unit 4 China

---

At least two of the following:

Demi. *The Empty Pot*. New York, NY: H. Holt, 1990. When Ping admits that he is the only child in China unable to grow a flower from the seeds distributed by the Emperor, he is rewarded for his honesty. (Lesson 13)

Fischer, Leonard Everett. *The Great Wall of China*. New York: Aladdin Paperbacks, a Division of Simon and Schuster, 1986. History of the Great Wall with drawings. Non-fiction. (Lesson 5)

Fontes, Ron and Justine. *China A to Z*. New York: Scholastic, 2004. An entry for each letter. Contains a Table of Contents and an Index. There are companion books for United States, Brazil, and Kenya.

### Grade 3: Communities Around the World

Heinrichs, Ann. *A True Book: China*. New York, NY: Children's Press, 1997. Introduces the history, geography, economy, people, and culture of the country with the largest population in the world. (Lesson 10)

Kalman, Bobbie. *China. The Culture*. New York, NY: Crabtree Pub. Co., revised 2008. Use as a picture walk Describes the social life and customs of China. (Lesson 1)

### Unit 5 Kenya

---

Fowler, Allan. *Africa. "Rookie Read-About Geography"* book. New York: Children's Press (Scholastic): 2001. Simple overview. Has index, illustrated glossary, map of the continent, and photographs.

At least two of the following:

Arnold, Helen. *Postcards from Kenya*. Austin, TX: Raintree Steck-Vaughn, 1997. A collection of fictional postcards, written as if by young people visiting Kenya, describes various sights and life in this African country.

Bartell, Jim *Kenya "Exploring Countries" series*. Minneapolis, MN: Bellweather Media, 2011. Level 5 Fluent (encourages students to move from "learning to read" to "reading to learn" by providing even more text, varied writing styles, and less familiar topics). Contains a Glossary, Index, additional resources, and many topics such as Food, Daily Life, and Holidays etc.

Dahl, Michael. *Kenya*. Mankato, MN: Capstone, 2006. Discusses the history, landscape, people, and culture of Kenya.

Feelings, Muriel. *Moja Means One: Swahili Counting Book*. New York, Dial Press [1971] The numbers one through ten in Swahili accompany two-page illustrations of various aspects of East African life. Caldecott Honor Book.

Fontes, Ron and Justine Fontes. *Kenya A to Z*. New York: Scholastic, 2004. An entry for each letter. Contains a Table of Contents and an Index. There are companion books for United States, China, and Brazil.

### Grade 3: Communities Around the World

Giles, Bridget. *Kenya: National Geographic Countries of the World*. Austin: Raintree Steck-Vaughn, 2002. For advanced readers: main chapters that focus on geography, people and culture, history, government and economy, and nature.

Naiyomah, Wilson Kimela and Carmen Agra Deedy. *14 Cows for America*. Atlanta, GA, Peachtree Publishers, 2009. Reading level K-3. The reaction of the Maasai people to the events of September 11<sup>th</sup>.

One of the following:

Johnson, Jen Cullerton. *Seeds of Change: Planting a Path to Peace*. New York, NY: Lee & Low Books, 2010. Reading level: Grade 2-4. Draws on Maathai's own writing. "A biography of Kenyan Nobel Peace Prize winner and environmentalist Wangari Maathai, a female scientist who made a stand in the face of opposition to women's rights and her own Greenbelt Movement, an effort to restore Kenya's ecosystem by planting millions of trees."

Navoli, Claire. *Planting the Trees of Kenya: The Story of Wangari Maathai*. New York, NY: Farrar, Straus, and Giroux, 2008. Straightforward accounts of the Green Belt movement with drawings.

For lower level reader choose one of the following:

Napoli, Donna Jo. *Mama Miti: Wangari Maathai and the Trees of Kenya*. New York, NY: Simon & Schuster Books for Young Readers, 2010. Reading level: K-3. Napoli uses a folkloric narrative technique to showcase the work of Wangari Maathai whose role in Kenya's reforestation earned her the Nobel Peace Prize in 2004. Gorgeous illustrations.

Winter, Jeanette. *Wangari's Trees of Peace: a True Story from Africa*. Harcourt, Inc., 2008. Reading Level K-3. Picture biography, simple text. Background on Wangari for the teacher.

Grade 3: Communities Around the World

**Guided Reading Suggestions  
Contact List for Publishers**

The guided reading books come in packages of six. You do not have to buy a whole set or series; you may buy six of any individual title in any series. The order numbers here are for 6-packs. If you use or find other titles appropriate for guided reading tied to our units at various Fountas and Pinnell and Lexile levels, please send your annotated suggestions to Mirra Morrison at [morrison240@verizon.net](mailto:morrison240@verizon.net) This contact list is for the publishers cited at each grade level.

Benchmark Education Company  
250 West Nyack Road  
West Nyack, NY 10994  
1-877-236-2465  
[www.benchmarkeducation.com](http://www.benchmarkeducation.com)

Rosen Classroom  
29 East 21st Street  
New York, NY 10010  
1-800-237-9932  
[www.rosenclassroom.com](http://www.rosenclassroom.com)

National Geographic Learning  
10650 Toebben Drive  
Independence, KY 41051  
1-888-915-3276  
[NGL.Cengage.com](http://NGL.Cengage.com)

Capstone  
1710 Roe Crest Drive  
P.O. Box 669  
North Mankato, MN 56002-0669  
1-800-747-4992  
[capstonepub.com](http://capstonepub.com)

Newbridge  
33 Boston Post Road West  
Box 440  
Marlborough, MA 01752  
1-800-867-0307  
[www.newbridgeonline.com](http://www.newbridgeonline.com)

Note: Now includes Capstone Press;  
Compass Point Books; Heinemann-Raintree;  
Picture Window Books, Stone Arch Books

Grade 3: Communities Around the World

Guided Reading Suggestions  
Grade 3 Unit 1 Geography

| Author, Title, Annotation   | Lexile | FP | Genre | Publisher           | Order #           |
|---|--------|----|-------|---------------------|-------------------|
| <i>Seven Continents.</i><br>Introduces the seven continents and the animals that lived on each of these land masses.  |        | L  | I     | National Geographic | 978-14263-58487   |
| <i>Maps Show Us the Way.</i> For the upper emergent reader to reinforce map reading skills.   | 170    | E  | I     | Rosen               | 978-0-8239-9533-2 |
| <i>The Earth.</i> Introduces the terminology of various landforms found on the earth. Available in Spanish: <i>La Tierra</i> . Also has a Big Book 978-07922-85502. |        | H  | I     | National Geographic | 978-14263-63986   |
| <i>This Is an Island.</i> Introduces land features you might find on an island. Also has a Big Book 978-07922-85397..   |        | D  | I     | National Geographic | 978-14263-64365   |
| <i>All Kinds of Maps.</i> Introduces different kinds of maps and what they show.  |        | N  | I     | National Geographic | 978-14263-69285   |
| <i>The Key to Maps.</i> Teaches the concept and importance of a map key.  |        | K  | I     | National Geographic | 978-14263-65003   |

Grade 3: Communities Around the World

**Guided Reading Suggestions**  
**Grade 3 Unit 2 United States**

| Author, Title, Annotation  | Lexile | FP     | Genre | Publisher           | Order #              |
|--|--------|--------|-------|---------------------|----------------------|
| <i>Exploring the United States with the Five Themes of Geography.</i> Constructed around location, place, region, movement, human-environment interaction.   | 820    | Q      | I     | Rosen               | 978-0-8239-4642-6    |
| <i>What Is the U.S. Constitution?</i><br>This overview of our Constitution is available in both English and Spanish below.   | 780    | P      | I     | Rosen               | 978-0-8239-6393-5    |
| <i>¿Qué es la Constitución de los Estados Unidos de América?</i>   | 640    | M      | I     | Rosen               | 978-0-8239-8649-1-FA |
| <i>Food Comes From Farms.</i> Considers where we get the various foods we eat. 12 pp   |        | F      | I     | National Geographic | 978-14263-69230      |
| <i>Government in Action.</i> Why do we need government? What does it do? How does it work? Answers are shown in a grand tour of Washington, D.C. Available in Spanish: <i>El gobierno en accion.</i> 978-07362-51334 Lexile 570. | 550    | Q<br>T | I     | National Geographic | 978-14263-66796      |
| <i>Fourth of July.</i> Very simple text and pictures.  |        | €<br>D | I     | Newbridge           | OWA 807202-07        |
| <i>El Cuatro de Julio</i>  |        | €<br>D | I     | Newbridge           | OWA 810212           |
| <i>Fifty States, One Country.</i> Even though each state has its own capital city, governor, roads, geography, and history they form one country.  |        | K      | I     | Newbridge           | OWA 820668-06        |
| <i>Johnny Appleseed.</i> Biography that includes how he continues to be celebrated today.  | 750    | Q      | B     | Newbridge           | OWA 820324-06        |
| <i>Johnny Appleseed Gets His Name.</i> Part of the Tall Tales series. Available at two levels; see next entry.   | 580    | K      | F     | Benchmark           | CB-Y04629            |
| <i>Johnny Appleseed Gets His Name.</i> Part of the Tall Tales series.  | 710    | O      | F     | Benchmark           | CB-Y04607            |

Grade 3: Communities Around the World

**Guided Reading Suggestions**  
**Grade 3 Unit 3 Brazil**

| Author, Title, Annotation   | Lexile | FP  | Genre | Publisher          | Order #                          |
|---|--------|-----|-------|--------------------|----------------------------------|
| <i>Exploring Brazil with the Five Themes of Geography.</i> For at-level readers constructed around location, place, region, movement, human-environment interaction.  | 820    | Q   | I     | Rosen              | 978-0-8239-4651-8                |
| <i>Life in the Rain Forest.</i> The animals in the habitat and the production of oxygen.  | 890    | O   | I     | Newbridge          | OWA 803284                       |
| <i>Discover Brazil.</i> ELL. Books for students who rely heavily on pictures when reading English.  | 260    | D-E | I     | Benchmark          | CB-A64598                        |
| <i>Brazil.</i> ELL. Students rely on high-frequency words and known sentence patterns when reading English.   | 300    | J-M | I     | Benchmark          | CB-A64574                        |
| <i>Brazil.</i> Includes sections on history, geography, wildlife, infrastructure and government, and culture. It also includes a detailed fact file, maps and charts, and a traceable flag.                           | 1020   | V   | I     | Capstone Classroom | ISBN: 9781432952464 (1432952463) |
| <i>Brazil A Question and Answer Book.</i> Discusses land features, government, housing, transportation, industries, education, sports, art forms, holidays, food, and family life. Includes a map, facts, and charts. |        | P   | I     | Capstone Classroom | ISBN81429606660 (142960666)      |
| <i>Brazil.</i> From the Destination Detectives series. Contains Captions, Fact box/Side bar, Labels, Maps   |        |     | I     | Capstone Classroom | ISBN: 9781410929532 (1410929531) |
| <i>Brazil.</i> From the We're From . . . series. Meet the children who live in Brazil.  |        | N   | I     | Capstone Classroom | ISBN: 9781403458209 (1403458200) |
| <i>Brazil.</i> Introduction to the geography, history, people, and culture of Brazil, the largest country in South America.   | 520    | O   | I     | Capstone Classroom | ISBN: 9780736883887 (0736883886) |

Grade 3: Communities Around the World  
**Guided Reading Suggestions**  
**Grade 3 Unit 4 China**

| Author, Title, Annotation  | Lexile | FP  | Genre | Publisher           | Order #                          |
|--|--------|-----|-------|---------------------|----------------------------------|
| <i>A Primary Source Guide to China.</i><br>Includes culture, history, holidays, social, political, economic and geographic characteristics.                                  | 800    | Q   | I     | Rosen               | 978-0-8239-8082-6                |
| <i>China.</i> Timeline format, chronicles the key historical events of this ancient civilization. For the advanced student.  | 840    | V   | I     | Newbridge           | OWA 821906-06                    |
| <i>The Magic Turtle,</i> This fictional story is about how the Magic Square game originated in China. Is also in Spanish: La Tortuga Maigica. 978-1-4108-5650-0              |        | H   | F     | Benchmark           | 978-1-4108-1366-4                |
| <i>China.</i> Walk along the Great Wall; see the terra cotta soldiers; learn about the great inventions of ancient China. Compare life today with communal life in the past. | 610    | Q-R | NF    | National Geographic | 978-14263-59361                  |
| <i>China.</i> From the Destination Detectives series. Contains Captions, Fact box/Side bar, Labels, Maps   | 530    |     | I     | Capstone Classroom  | ISBN: 9781410929518 (1410929515) |
| <i>China.</i> From the Destination Detectives series. Contains Captions, Fact box/Side bar, Labels, Maps   | 950    |     | I     | Capstone Classroom  | ISBN: 9781410923533 (1410923533) |

Grade 3: Communities Around the World  
**Guided Reading Suggestions**  
**Grade 3 Unit 5 Kenya**

| Author, Title, Annotation   | Lexile | FP | Genre | Publisher          | Order #                          |
|---|--------|----|-------|--------------------|----------------------------------|
| <i>A Primary Source Guide to Kenya.</i><br>Primary sources illustrate culture and history   | 800    | Q  | NF    | Rosen              | 978-0-8239-8074-1                |
| <i>Kenya.</i> From the We're From . . . series. Meet the children who live in Brazil. Captions, Maps, Picture Glossary, Primary Source. |        | N  | I     | Capstone Classroom | ISBN: 9781403458247 (1403458243) |
| <i>Kenya.</i> Provides an introduction to the geography, people, animals, and culture of Kenya.   | 510    | O  | I     | Capstone Classroom | ISBN: 9780736883986 (0736883983) |

## Grade 4: New York State History and Government

### Recommended Books Grade 4

In order to help teachers plan and order needed books for New York State History and Government the curriculum writers have compiled their recommendations for one “must have” read aloud book for each appropriate lesson. Alternate suggestions are also found in each unit overview and in each individual lesson. If an alternate title is already in the classroom or school library, or if the teacher owns a favorite book on the lesson theme, it would be fine to use it. Before ordering books, check with your Library Media Specialist and other grade level teachers to avoid costly duplication. Note that some books recommended in the original curriculum are now out of print, but if you have them in the school’s collection they are still valuable read-alouds.

Although the curriculum is not tied to a specific textbook, it would be helpful to have some New York State textbooks in the classroom to use for reference. Where we suggest using a text for background material, we also suggest readings on web sites that can be accessed and printed.

Sesso, Gloria and Chris Feder. *The New York State Story*. Austin, TX: Steck-Vaughn Company, 2002. A great resource for the teacher.

*Spotlight on New York*. Library Set. New York: Rosen Publishing, 2012. This comprehensive series provides a well-researched overview of the Empire State, including its geography, history, and industries. Each book contains primary sources including maps, period paintings, and important documents. Readers also gain an insight into the personalities who played crucial roles in developing and defining all that is New York. Books can also be bought individually: one volume on Peter Stuyvesant and New York Government are recommended below.

#### **Unit 1 The Three Worlds: Native Americans, Europeans and Africans Meet in New York**

- Levine, Ellen. *If You Lived With the Iroquois*. New York, NY: Scholastic, 1998. One of the most powerful Indian nations in America’s history was the Haudenosaunee – the people of the Longhouse. The book what is was like to grow up in an Iroquois family. (Lesson 2)

#### **Unit 2 The Impact of the Colonial and Revolutionary War Periods on NY**

- Lobel, Arnold. *On the Day Peter Stuyvesant Sailed Into Town*. New York, NY: Harper & Row, 1971. Finding the appearance of New Amsterdam a total disgrace, Peter Stuyvesant begins issuing no-nonsense proclamations to rectify the situation (Lesson 1) Out of Print
- McGovern, Ann. *If You Lived in Colonial Times*. New York, NY: Four Winds Press. 1966. Book is divided into questions with text that answers each. (Lesson 4)
- Moss, Marissa. *Emma’s Journal: The Story of a Colonial Girl*. San Diego, CA: Silver Whistle/Harcourt, 2001. (Lesson 4) Models point of view and Journal writing.
- Moore, Kay. *If You Lived at the Time of the American Revolution*. New York, NY: Scholastic, 1998. Book is divided into questions with text that answers each. (Lesson 6)
- Thorton, Jeremy. *The History of Early New York*. New York: The Rosen Publishing Group, 2003. The author discusses the relationship between Native Americans and European settlers and gives detailed

## Grade 4: New York State History and Government

descriptions of the key figures, such as Peter Stuyvesant, who helped to shape New York's past. Maps, artifacts, and other primary source documents enrich each student's learning experience.

### Unit 3: National and Local Government

- Catrow, David. *We the Kids*. New York, NY: Dial Books, 2002. An illustrated preamble to the Constitution of the United States. (Lesson 3)
- Fritz, Jean. *Shh! We're Writing the Constitution*. New York, NY: G. P. Putnam's Sons, 1987. This text is also the basis for a streaming video. (Lesson 2)
- Levy, Elizabeth. *...If You Were There When They Signed the Constitution*. New York, NY: First Scholastic Press, 1987. Book is divided into questions with text that answers each. (Lesson 1)
- Prolman, Marilyn. *Corners of Freedom, The Constitution*. Chicago, IL: Children's Press, 1969. Resource for teachers, not used in lesson. (Lesson 1) Out of Print. Teachers should consult "Celebrate Constitution Day" at [http://teacher.scholastic.com/scholasticnews/indepth/constitution\\_day/background/index.asp?article=useonstitution](http://teacher.scholastic.com/scholasticnews/indepth/constitution_day/background/index.asp?article=useonstitution) for background of the Constitution.
- Schimel, Kate. *New York's Government*. New York: Rosen Publishing, 2012. ISBN: 978144885745 This fact-filled volume examines the history of this government structure from its earliest roots in the Iroquois constitution to an explanation of the separation of powers. The book is richly formatted with full-color photographs as well as primary source documents that help bring the evolution of New York's government into the spotlight.

### Unit 4: Industrial Revolution

- Bartoletti, Susan Campbell, *Kids on Strike!* New York: Houghton Mifflin Company, 1999. Great photographs, Table of Contents, Timeline of Child Labor Laws.
- Bierman, Carol. *Journey to Ellis Island: How My Father Came to America*. New York, NY: Hyperion Books for Children, 1998. An account of the ocean voyage and arrival at Ellis Island of twelve-year-old Julius Weinstein who, along with his mother and younger sister, immigrated from Russia in 1922. (Lesson 4) is available from the Scholastic Teachers Store at [Scholastic.com/teachers/book/journey-ellis-island](http://Scholastic.com/teachers/book/journey-ellis-island).
- Cahn, Rhoda and William. *No Time for School, No Time for Play*. New York, NY: J. Messner, 1972. AN excellent resource for teachers who need more background on child labor. Can also be used as a read aloud. (Lesson 7) Out of Print. Teachers should consult Child Labor Education Project. [http://www.continuetolearn.uiowa.edu/laborctr/child\\_labor/about/us\\_history.html](http://www.continuetolearn.uiowa.edu/laborctr/child_labor/about/us_history.html) for background on child labor.
- Freedman, Russell. *Immigrant Kids*. New York, NY: Puffin Books, 1995. Text and contemporary photographs chronicle the life of immigrant children at home, school, work, and play during the late 1800's and early 1900's. (Lesson 4)
- Wilson, Natasha. *New York's Melting Pot Culture*. New York, NY: Rosen Publishing Group, 2003. (Lesson 4)

## Grade 4: New York State History and Government

### Guided Reading Suggestions

The guided reading books come in packages of six. You do not have to buy a whole set or series; you may buy six of any individual title in any series. The order numbers here are for 6-packs. If you use or find other titles appropriate for guided reading tied to our units at various Fountas and Pinnell and Lexile levels, please send your annotated suggestions to Mirla Morrison at [morrison240@verizon.net](mailto:morrison240@verizon.net) This contact list is for the publishers cited at each grade level.

Benchmark Education Company  
250 West Nyack Road  
West Nyack, NY 10994  
1-877-236-2465  
[www.benchmarkeducation.com](http://www.benchmarkeducation.com)

National Geographic Learning  
10650 Toebben Drive  
Independence, KY 41051  
1-888-915-3276  
[NGL.Cengage.com](http://NGL.Cengage.com)

Newbridge  
33 Boston Post Road West  
Box 440  
Marlborough, MA 01752  
1-800-867-0307  
[www.newbridgeonline.com](http://www.newbridgeonline.com)

Rosen Classroom  
29 East 21st Street  
New York, NY 10010  
1-800-237-9932  
[www.rosenclassroom.com](http://www.rosenclassroom.com)

Capstone  
1710 Roe Crest Drive  
P.O. Box 669  
North Mankato, MN 56002-0669  
1-800-747-4992  
[capstonepub.com](http://capstonepub.com)

Note: Now includes Capstone Press; Compass Point Books; Heinemann-Raintree; Picture Window Books, Stone Arch Books

## Unit 1: The Three Worlds Meet in New York

| Author, Title, Annotation  | FP | Genre | Publisher           | Order #           |
|--|----|-------|---------------------|-------------------|
| <i>New York's Early Explorers</i> . Lexile 760<br>Also has interactive ebooks and audio books.   | P  | I     | Rosen               | 978-1-4488-5772-2 |
| <i>Native Americans: The First Peoples of New York</i> . Lexile 650<br>Also has interactive ebooks and audio books.  | N  | I     | Rosen               | 978-1-4488-5752-4 |
| <i>The Land and Resources of New York</i> .<br>Lexile 800.   | P  | I     | Rosen               | 978-1-4488-5754-8 |
| <i>Two Cultures Meet: Native American and European</i> .<br>The encounter and exchange impacted life in the Americas. For advanced students                    | W  | NF    | National Geographic | HD41210           |
| <i>The Iroquois League</i> . Lexile 700<br>Develops skills in reading for meaning.   | O  | I     | Rosen               | 978-0-8239-9578-3 |
| <i>The Hudson River: America's First Highway</i> .<br>The river's past and modern-day uses along with its impact on commerce, recreation, and the environment. | S  | I     | Newbridge           | OWA-821571-06     |
| <i>Henry Hudson</i><br>The life of this early explorer   | O  | B     | Newbridge           | OWA-821915-06     |
| <i>Samuel de Champlain</i><br>The life of this early explorer  | P  | B     | Newbridge           | OWA-821911-06     |

## Unit 2: Colonial and Revolutionary War

| Author, Title, Annotation   | FP | Genre | Publisher           | Order #           |
|---|----|-------|---------------------|-------------------|
| <i>New York: The Dutch Colony of New Netherland</i> . Lexile 680<br>Also has interactive ebooks and audio books.  | N  | I     | Rosen               | 978-1-4488-5758-6 |
| <i>The British Colony of New York</i> . Lexile 670.   | N  | I     | Rosen               | 978-1-4488-5760-9 |
| <i>A Primary Source History of the Colony of New York</i> . Lexile 1100   | Z  | I     | Rosen               | 978-1-4042-0893-3 |
| Thompson, Gare. <i>Divided Loyalties</i> .<br>In 1774, a colonial family decides whether it should support the Patriot cause or the Loyalist cause. These opposing views threaten to tear apart the family. | Z  | F     | National Geographic | WE83197           |
| <i>Colonial Families</i> . Lexile 360<br>Has table of contents, glossary, index. For below grade level readers  | H  | NF    | Rosen               | 978-0-8239-8544-9 |
| <i>The American Revolution in New York</i> . Lexile 650   | M  | NF    | Rosen               | 978-1-4488-5756-2 |

### Unit 3: Local and National Government

| Author, Title, Annotation   | FP | Genre | Publisher           | Order #           |
|---|----|-------|---------------------|-------------------|
| <i>New York's Government.</i> Lexile 810. Also has interactive ebooks and audio books   | Q  | I     | Rosen               | 978-1-4488-5764-7 |
| <i>Government in Action.</i> Lexile 550<br>Why do we need government? What does it do? How does it work on the national level? Answers are shown in a grand tour of Washington, D.C. Available in Spanish <i>El gobierno en acción.</i> 978-07362-51334 | Q  | I     | National Geographic | 978-14263-66796   |

### Unit 4: Industrial Revolution

| Author, Title, Annotation  | FP | Genre | Publisher           | Order #           |
|--|----|-------|---------------------|-------------------|
| <i>The Economic Growth of New York.</i> Lexile 740. Also has interactive ebooks and audio books  | P  | I     | Rosen               | 978-1-4488-5766-1 |
| <i>From the Factory.</i><br>How factories are run and how an assembly line works.  | J  | I     | Newbridge           | OWA-820905-06     |
| <i>Ellis Island: Welcome to America.</i> Lexile 570<br>Has a table of contents, glossary, index and photographs                              | L  | NF    | Rosen               | 978-0-8239-9555-4 |
| <i>A New Life in America.</i><br>The experiences immigrants face when they arrive in America   | N  | NF    | Newbridge           | OWA-821816-06     |
| <i>Coming to America.</i><br>For the advanced reader.  | X  | NF    | Benchmark           | PB25655           |
| <i>Sojourner Truth.</i> Lexile 650   | N  | I     | Rosen               | 978-0-8239-7600-3 |
| <i>New York: Past and Present.</i> Includes history, geography, industries, state facts, flag, maps, population, timelines and famous people |    | I     | Rosen               | 948-1-4358-5569-4 |
| <i>Votes for Women.</i> Lexile 670<br>Traces the struggle for suffrage by Elizabeth Cady Stanton, Carrie Chapman Catt, and Alice Paul.       | U  | NF    | National Geographic | 12463-60039       |
| <i>Eleanor Roosevelt.</i><br>Biography of this famous New Yorker   | K  | B     | Newbridge           | OWA-820874-06     |
| <i>Susan B. Anthony.</i><br>Biography of the well-known suffragette.<br>Lexile 780   | L  | B     | Newbridge           | OWA -820869-06    |