Recommended Books

The additional books below were chosen by the writing team to correlate with each lesson. If you have them in your classroom feel free to substitute them for those suggested in the lessons. Amongst the thousands of books written for the primary grades there are also many other possibilities. Do not hesitate to use your favorites.

UNIT 1


Henkes, Kevin. *Chrysanthemum*. New York: Scholastic, 1991. This is a picture book that discusses originality and is about accepting our differences. It is a story of a young mouse who struggles with “fitting in.” (Lesson 1)


One of the following:

Bauld, Jane Scoggins. *We Need Custodians*. Mankato, Minnesota; Pebble Books, 2000. Others in the series include: *We Need Teachers, We Need Librarians*. This non-fiction book describes custodians and their role in taking care of schools. Includes Lexile levels. (Lesson 7)


Bunnett, Rochelle. *Friends at School*. New York: Star Bright Books, 1995. This book goes through a typical school day showing how each member of a group of children can participate in class activities regardless of personal abilities (includes some students with disabilities). (Lesson 6)

Gordon, Sol. *All Families are Different*. New York: Prometheus books, 2000. Discusses what it means to be part of a family. (Lesson 3)


Pellegrini, Nina, *Families Are Different*. New York: Scholastic, 1991. Nico is an adopted child who learns it is okay to be different. (Lesson 3)

Moss, Jeffrey. *Sesame Street: People in Your Neighborhood*. Racine, Wisconsin: Western Publishing Co., 1983. Introduces people of the neighborhood such as the mail carrier, the dentist, and the baker and the important work they do. No longer available is large quantities. (Lesson 8)


Berenstain, Stan and Jan. *Berenstain Bears and the Double Dare.* New York: Random House, 1988. Brother Bear feels excited about joining Too-Tall Grizzly's gang until the members dare him to steal one of Farmer Ben's juicy watermelons. (Lesson 2)


Canizares, Susan et al. *Red, White, and Blue.* New York: Scholastic Inc., 1999. Simple text and photographs explore the colors of the American flag and present other American things that are red, white, or blue. (Lesson 4)

Demi. *The Empty Pot.* New York: Henry Holt and Company, 1990. When Ping admits that he is the only child in China unable to grow a flower from the seeds distributed by the Emperor, he is rewarded for his honesty. (Lesson 3)

de Paola, Tomie. *Strega Nona.* New York: Aladdin Paperback, 1975. When Big Anthony ignores Strega Nona's warning not to touch her magic pot, a flood of pasta threatens to cover the town. This Caldecott Honor Book provides a lighthearted lesson about taking responsibility. (Lesson 3)
Henkes, Kevin. *Lilly's Purple Plastic Purse*. New York: Scholastic Inc, 1996. School was a wonderful place to be until the day Lilly took her new glittery glasses and purple plastic purse to school. She was so anxious to share her new things that she ignored her teacher’s warning to wait and interrupted the class. When her teacher took the things to keep for her until the end of the day, Lilly was furious. She drew a terrible picture of Mr. Slinger and put it into his book bag. (Lesson 3)


Lionni, Leo. *It's Mine!*. New York: Knopf, distributed by Random House, 1986. Three selfish frogs quarrel over who owns their pond and island until a storm makes them value the benefits of sharing. (Lesson 2)

Marzollo, Jean. *Happy Birthday, Martin Luther King Jr.* (Scholastic Bookshelf). New York: Scholastic Paperbacks, 2006. This biography provides information about the life of Dr. King and why he is celebrated in our country. (Lesson 5)


Williams, Rozanne. *Cat and Dog at School*. California: Creative Teaching Press, 1996. Item CTP 3934. Dog follows appropriate school rules. Cat does not follow any rules. Together they suggest developing rules and following them. (Lesson 1)
Understanding Needs and Wants

A child explains how he and the Earth dance and sing together and take turns listening to each other. (Lesson 3)

Dandelion overdresses for a come-as-you-are party and is turned away because the hostess does not recognize him. (Lesson 1)

A child, her waitress mother, and her grandmother save coins to buy a comfortable armchair after all their furniture is lost in a fire. Their community comes together to support them in a variety of ways. (Lesson 4)
Guided Reading Suggestions Kindergarten
Contact List for Publishers

The guided reading books come in packages of six. You do not have to buy a whole set or series; you may buy six of any individual title in any series. The order numbers here are for 6-packs. If you use or find other titles appropriate for guided reading tied to our units at various Fountas and Pinnell and Lexile levels, please send your annotated suggestions to Mirla Morrison at morrison240@verizon.net This contact list is for the publishers cited at each grade level.

Benchmark Education Company
250 West Nyack Road
West Nyack, NY 10994
1-877-236-2465
www.benchmarkeducation.com

National Geographic Learning
10650 Toebben Drive
Independence, KY 41051
1-888-915-3276
NGL.Cengage.com

Newbridge
33 Boston Post Road West
Box 440
Marlborough, MA 01752
1-800-867-0307
www.newbridgeonline.com

Rosen Classroom
29 East 21st Street
New York, NY 10010
1-800-237-9932
www.rosenclassroom.com
### Guided Reading Suggestions

**Kindergarten Unit 1 Myself and Others**

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<td><em>No One Else Like Me.</em> One of All About Me series.</td>
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<td>I</td>
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<td><em>Tyler's New Friend.</em> Includes headings, Glossary, index, table of contents, photo illustrations.</td>
<td>100</td>
<td>C</td>
<td>I</td>
<td>Rosen</td>
<td>978-1-4488-8729-3</td>
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<tr>
<td><em>Best Friends.</em> Shows how people can like different things and still be friends.* 8 pp.</td>
<td>C</td>
<td>I</td>
<td></td>
<td>National Geographic</td>
<td>978-14263-57787</td>
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<tr>
<td><em>We Are Special.</em> Repetitive language, Single concept focus, Strong photo/text match. Available in Spanish: Somos especiales. 0WA-810214</td>
<td>C</td>
<td>I</td>
<td></td>
<td>Newbridge</td>
<td>OWA-807204-07</td>
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# Guided Reading Suggestions

## Kindergarten Unit 2 How Can I Be A Good Citizen?

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</table>
| **Rules at School.** Non fiction  
Comes with Teacher’s Guide and Comprehension Question Card. Should be paired with book below. | BR | E | I | Benchmark | CB-A60309 |
| **Remember the Rules.** Fiction to pair with book above. | 60 | E | F | Benchmark | CB-A60316 |
| **Good Citizens Can Help.** Can order emergent talking e-book. | BR | A | I | Benchmark | CB-Y00724 |
| **We Help at School.** 16 pp.  
Includes headings, Glossary, index, table of contents, photo illustrations. | 120 | A | I | Rosen | 978-1-4488-8667-8 |
| **Class Rules.** Presents rules that will help classmates work together. 8 pp. | G | I | National Geographic | 978-14263-63672 |
| **Rules.** Available in Spanish:  
*Reglas.*  | D | I | Newbridge | OWA-807223-07 |
### Guided Reading Suggestions

**Kindergarten Unit 3 Understanding Needs and Wants**

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<tr>
<td><em>Things I Need, Things I Want</em>. Includes headings, Glossary, index, table of contents, photo illustrations.</td>
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<td>C</td>
<td>I</td>
<td>Rosen</td>
<td>978-1-4488-8667-8</td>
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<tr>
<td><em>What's My Job?</em> Considers the tools needed to do a job. Correlates to Unit 3 Lesson 2.</td>
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<td>National Geographic</td>
<td>978-14263-64709</td>
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<tr>
<td><em>Needs</em>. Available in Spanish: <em>Necesidades</em></td>
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<td>I</td>
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<td>Newbridge</td>
<td>OWA-810214</td>
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</table>
My Family and Other Families, Now and Long Ago

Grade 1 Recommended Books

In order to help teachers plan and order needed books for "My Family and Other Families, Now and Long Ago," the curriculum writers have compiled their recommendations for one “must have” read aloud book for each appropriate lesson. Alternate suggestions are also found in each unit overview and in each individual lesson. If an alternate title is already in the classroom or school library, or if the teacher owns a favorite book on the lesson theme, it would be fine to use it. Before ordering books, check with your Library Media Specialist and other grade level teachers to avoid costly duplication.

Unit 1 Rules and Laws

- Kroll, Virginia L. and Nancy Cote. *Jason Takes Responsibility*. Morton Grove, IL: Albert Whitman, 2005. Jason learns the importance of responsibility that enables each person’s rights to be respected. (Lesson 3)
- Meiner, Cheri J. *Know and Follow Rules*. Minneapolis, MN: Free Spirit Publishing, Inc., 2005. Explores how much fun it can be to play together when everyone knows and understands what is expected and follows the rules. (Lesson 2)
- Thomas, Pat. *Stop Picking on Me: A First Look at Bullying*. New York, NY: Scholastic, 2000. Barron’s A First Look At books explore the dynamics in relationships among children of preschool through early school age, and encourage kids to understand personal and social problems as a first step toward solving them. (Lesson 4)
My Family and Other Families, Now and Long Ago

Unit 2 "We Are Family"

- Simon, Norma. *All Kinds of Families*. Chicago, IL: A. Whitman Publishing Company, 1976. Explores what a family is and how families can have different lifestyles. (Lesson 4)
- Simon, Norma. *All Families Are Special*. Morton Grove, Illinois: A. Whitman & Co., 2003. Students in Mrs. Mack’s class describe their families—big or small, living together or apart, with two moms or none—and learn why every family is special and important. (Lesson 4)

Unit 3 Unity in Community

- Bullard, Lisa. *My Neighborhood Places and Faces*. Minneapolis, MN: Picture Window Books, 2003. Take a trip around Libbie’s neighborhood as she shows off her favorite spots and the people who go with them. Then you can map out for yourself the places and faces in your neighborhood that you like the best! (Lesson 7)
Aardema, Verna. *Bringing the Rain to Kapiti Plain.* New York, NY: Dial Books, 1981. This book tells the story of how a young boy, Ki-pat, brings the much needed rain to the dry Kapiti Plain. (Lesson 4)


Kellogg, Steven. *Jack and the Beanstalk.* New York, NY: William Morrow Inc., 1997 or any classic version of the Jack and the Beanstalk tale. This is a story about a boy named Jack who begins an adventure in the clouds when he wakes to find a beanstalk outside his window. (Lesson 1)

Williams, Vera. *A Chair For My Mother.* New York, NY: Greenwillow Books, 1982. The story of a family that has lost its home due to a recent fire. Mama works as a waitress saving her tips with the goal of buying a new chair. Her family also contributes to the process. (Lesson 3)
These suggested books for Guided Reading groups can be ordered from:
Benchmark:
629 Fifth Ave. Pelham, NY 10803-1251
1-877 236 2465

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<td>People Who Keep You Safe</td>
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<td>6-8</td>
<td>E</td>
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<td>Who Makes the Rules</td>
<td>MH6990(370)</td>
<td>18</td>
<td>J</td>
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<tr>
<td>Rules</td>
<td>MH0402(265)</td>
<td>10</td>
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<tr>
<td>Celebrations Around the World</td>
<td>MH27669205)</td>
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<tr>
<td>Citizens Who made a Difference</td>
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These suggested books for Guided Reading groups can be ordered from:
National Geographic School Publishing
Content Literacy Catalog
1145 17th Street N.W.
Washington, D.C. 20036-4688
800-368-2728

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These suggested books for Guided Reading groups can be ordered from:
Newbridge
One Beeman Road
PO Box 800
Northborough, MA 01532-0800

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<tr>
<td>We Vote</td>
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Grade 2 Recommended Books

In order to help teachers plan and order needed books for My Community and Other United States Communities the curriculum writers have compiled their recommendations for one “must have” read aloud book for each appropriate lesson. Alternate suggestions are also found in each unit overview and in each individual lesson. If an alternate title is already in the classroom or school library, or if the teacher owns a favorite book on the lesson theme, it would be fine to use it. Before ordering books, check with your Library Media Specialist and other grade level teachers to avoid costly duplication.

Unit 1: Active Citizenship

Cronin, Doreen. *Duck for President*. Simon & Schuster Books for Young Readers. New York, NY: 2004 or similar book. This book is about a farm of animals with ambition. Duck is tired of doing work and chores and decides to have an election to replace Farmer Brown. This book teaches the election process in a child-friendly way. (Lesson 3)


The classroom library should include read-alouds about the various patriotic holidays. Examples:

*Cotton, Jacqueline. Veterans Day* (Rookie Read-About Holidays), New York, NY: Children's Press, a Division of Scholastic, Inc., 2002. In this book children learn that we celebrate Veteran's Day to honor the men and women who have served in the armed forces of our country.

Unit 2: Rural, Urban, Suburban

Burton, Virginia Lee. The Little House. Boston, MA: Houghton Mifflin Company, 1942. This is a fictional picture book that shows the transitions in the neighborhood surrounding a house. (Lesson 2)

The Sterling books replace the series by Peter Roop which is no longer available in large quantities. They also come in guided reading packs.


Nelson, Robin. Where is My Home? Minneapolis, MN: Learner Publications Company, 2002. This is a non-fiction text that talks about the three types of communities and includes photographs. (Lesson 6)

Unit 3: Geography of Communities

Chesanow, Neil. Where Do I Live? Hauppauge, NY: Barron's Educational Series, Inc., 1995. This detailed read-aloud takes the reader from a map of a bedroom to a map of the world. (Lesson 2)


“Rookie Read about Geography Books.” New York: Scholastic Store: (Lesson 4)
Unit 4: Change and Interdependence


Nelson, Robin. *From Cocoa Bean to Chocolate*. Minneapolis, MN: Learner Publications Company, 2003. An introduction to the process of making chocolate, from the time the farmer plants a cocoa tree to the time someone eats a piece of candy. This replaces *Make Me a Peanut Butter Sandwich* which is no longer available is large quantities. (Lesson 6)

Pryor, Bonnie. *The House on Maple Street*. New York, NY: Harper Collins, 1992. During the course of three hundred years many people have passed by or lived on the spot now occupied by a house numbered 107 Maple Street. (Lesson 1)

Guided Reading Suggestions
Unit 1 Active Citizenship

These suggested books for Guided Reading groups can be ordered from:

Benchmark:
629 Fifth Ave. Pelham, NY 10803-1251
1-877 236 2465

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</tr>
<tr>
<td>We Vote</td>
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<td>20</td>
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</table>
Grade 3: Communities Around the World

Recommended Books Grade 3

In order to help teachers plan and order needed books for "Communities Around the World," the curriculum writers have compiled their recommendations for one "must have" read aloud book for each appropriate lesson. Alternate suggestions are also found in each unit overview and in each individual lesson. If an alternate title is already in the classroom or school library, or if the teacher owns a favorite book on the lesson theme, it would be fine to use it. Before ordering books, check with your Library Media Specialist and other grade level teachers to avoid costly duplication. Note that some books recommended in the original curriculum are now out of print, but if you have them in the school's collection they are still valuable read-alouds.

Unit 1 Geography


Reynolds, Jeff E. *United States of America (A to Z).* New York: Scholastic, 2004. An entry for each letter. Contains a Table of Contents and an index. There are companion books for Brazil, China, and Kenya.

Unit 2 United States

Barnes, Peter. *House Mouse Senate Mouse.* Alexandria, Virginia: VSP Books, P.O. Box 17011, Alexandria, Virginia 1996. ISBN# 0-9637688-4-0. 1-800-441-1949. Squeaker of the House and the Senate Mouse-jority Leader have a big job to do: Miss Tuftmore's second grade class in Moussouri has written Congress with an idea for a law to declare a National Cheese! But in a big country, it's not always easy to get everyone to agree on important issues. (Lesson 6)


Grade 3: Communities Around the World


Nolen, Jerdine. *Harvey Potter's Balloon Farm*. New York: Lothrop, Lee & Shepard Books, 1994 Harvey Potter was a very strange fellow indeed. He was a farmer but not like any farmer you've ever met. He didn't grow corn, okra, or tomatoes. Harvey Potter grew balloons. No one knew exactly how he did it, but with the help of the light of a full moon, one friendly child catches a peek of just how Harvey Potter does it. And keeps some magic for herself. (Lesson 3)


Unit 3 Brazil

At least two of the following:


Cherry, Lynn. *The Great Kapok Tree: A Tale of the Amazon Rain Forest*. San Diego, CA: Harcourt Brace Jovanovich, 1990. Exhausted from his labors, a man chopping down a great kapok tree in the Brazilian rain forest puts down his ax, and, as he sleeps, the animals who live in the tree plead with him not to destroy their world. This modern fable with its urgent message contains an abundance of information in the text and in the lush paintings that portray the wildlife and vegetation of the area. (Lesson 10)
Grade 3: Communities Around the World


Park, Ted. *Taking Your Camera to Brazil*. Steck Vaught Company, 2000. Introduces the geography, points of interest, way of life, economy, culture, and people of Brazil. (Lesson 8)


Unit 4 China

At least two of the following:

Demi. *The Empty Pot*. New York, NY: H. Holt, 1990. When Ping admits that he is the only child in China unable to grow a flower from the seeds distributed by the Emperor, he is rewarded for his honesty. (Lesson 13)


Grade 3: Communities Around the World


Unit 5 Kenya


At least two of the following:


Bartell, Jim *Kenya "Exploring Countries" series*. Minneapolis, MN: Bellweather Media, 2011. Level 5 Fluent (encourages students to move from "learning to read" to "reading to learn" by providing even more text, varied writing styles, and less familiar topics). Contains a Glossary, Index, additional resources, and many topics such as Food, Daily Life, and Holidays etc.


Fontes, Ron and Justine Fontes. *Kenya A to Z*. New York: Scholastic, 2004. An entry for each letter. Contains a Table of Contents and an Index. There are companion books for United States, China, and Brazil.
Grade 3: Communities Around the World


One of the following:


For lower level reader choose one of the following:


Guided Reading Suggestions
Contact List for Publishers

The guided reading books come in packages of six. You do not have to buy a whole set or series; you may buy six of any individual title in any series. The order numbers here are for 6-packs. If you use or find other titles appropriate for guided reading tied to our units at various Fountas and Pinnell and Lexile levels, please send your annotated suggestions to Mirla Morrison at morrison240@verizon.net This contact list is for the publishers cited at each grade level.

Benchmark Education Company
250 West Nyack Road
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1-877-236-2465
www.benchmarkeducation.com

National Geographic Learning
10650 Toebben Drive
Independence, KY 41051
1-888-915-3276
NGL.Cengage.com

Newbridge
33 Boston Post Road West
Box 440
Marlborough, MA 01752
1-800-867-0307
www.newbridgeonline.com

Rosen Classroom
29 East 21st Street
New York, NY 10010
1-800-237-9932
www.rosenclassroom.com

Capstone
1710 Roe Crest Drive
P.O. Box 669
North Mankato, MN 56002-0669
1-800-747-4992
capstonepub.com
Note: Now includes Capstone Press; Compass Point Books; Heinemann-Raintree; Picture Window Books, Stone Arch Books
## Guided Reading Suggestions
### Grade 3 Unit 1 Geography

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<td><strong>Seven Continents.</strong></td>
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<td>L</td>
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<td>National Geographic</td>
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<tr>
<td>Introduces the seven continents and the animals that lived on each of these land masses.</td>
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<td><strong>Maps Show Us the Way.</strong></td>
<td>170</td>
<td>E</td>
<td>I</td>
<td>Rosen</td>
<td>978-0-8239-9533-2</td>
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<tr>
<td>For the upper emergent reader to reinforce map reading skills.</td>
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<tr>
<td><strong>The Earth.</strong></td>
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<td>H</td>
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<td>National Geographic</td>
<td>978-14263-63986</td>
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<tr>
<td>Introduces the terminology of various landforms found on the earth. Available in Spanish: <em>La Tierra.</em> Also has a Big Book 978-07922-85502.</td>
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<td><strong>This Is an Island.</strong></td>
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<td>D</td>
<td>I</td>
<td>National Geographic</td>
<td>978-14263-64365</td>
</tr>
<tr>
<td>Introduces land features you might find on an island. Also has a Big Book 978-07922-85397.</td>
<td></td>
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<tr>
<td><strong>All Kinds of Maps.</strong></td>
<td></td>
<td>N</td>
<td>I</td>
<td>National Geographic</td>
<td>978-14263-69285</td>
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<tr>
<td>Introduces different kinds of maps and what they show.</td>
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<tr>
<td><strong>The Key to Maps.</strong></td>
<td></td>
<td>K</td>
<td>I</td>
<td>National Geographic</td>
<td>978-14263-65003</td>
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<tr>
<td>Teaches the concept and importance of a map key.</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Author, Title, Annotation</td>
<td>Lexile</td>
<td>FP</td>
<td>Genre</td>
<td>Publisher</td>
<td>Order #</td>
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<tr>
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</tr>
<tr>
<td>Exploring the United States with the Five Themes of Geography. Constructed around location, place, region, movement, human-environment interaction.</td>
<td>820</td>
<td>Q</td>
<td>I</td>
<td>Rosen</td>
<td>978-0-8239-4642-6</td>
</tr>
<tr>
<td>What Is the U.S. Constitution? This overview of our Constitution is available in both English and Spanish below.</td>
<td>780</td>
<td>P</td>
<td>I</td>
<td>Rosen</td>
<td>978-0-8239-6393-5</td>
</tr>
<tr>
<td>¿Qué es la Constitución de los Estados Unidos de América?</td>
<td>640</td>
<td>M</td>
<td>I</td>
<td>Rosen</td>
<td>978-0-8239-8649-1-FA</td>
</tr>
<tr>
<td>Food Comes From Farms. Considers where we get the various foods we eat. 12 pp</td>
<td></td>
<td>F</td>
<td>I</td>
<td>National Geographic</td>
<td>978-14263-69230</td>
</tr>
<tr>
<td>Fourth of July. Very simple text and pictures.</td>
<td>620</td>
<td>D</td>
<td>I</td>
<td>Newbridge</td>
<td>OWA 807202-07</td>
</tr>
<tr>
<td>El Cuatro de Julio</td>
<td>620</td>
<td>D</td>
<td>I</td>
<td>Newbridge</td>
<td>OWA 810212</td>
</tr>
<tr>
<td>Fifty States, One Country. Even though each state has its own capital city, governor, roads, geography, and history they form one country.</td>
<td>620</td>
<td>K</td>
<td>I</td>
<td>Newbridge</td>
<td>OWA 820668-06</td>
</tr>
<tr>
<td>Johnny Appleseed. Biography that includes how he continues to be celebrated today.</td>
<td>750</td>
<td>Q</td>
<td>B</td>
<td>Newbridge</td>
<td>OWA 820324-06</td>
</tr>
<tr>
<td>Johnny Appleseed Gets His Name. Part of the Tall Tales series. Available at two levels; see next entry.</td>
<td>580</td>
<td>K</td>
<td>F</td>
<td>Benchmark</td>
<td>CB-Y04629</td>
</tr>
<tr>
<td>Johnny Appleseed Gets His Name. Part of the Tall Tales series.</td>
<td>710</td>
<td>O</td>
<td>F</td>
<td>Benchmark</td>
<td>CB-Y04607</td>
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</table>
## Guided Reading Suggestions

### Grade 3 Unit 3 Brazil

<table>
<thead>
<tr>
<th>Author, Title, Annotation</th>
<th>Lexile</th>
<th>FP</th>
<th>Genre</th>
<th>Publisher</th>
<th>Order #</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Exploring Brazil with the Five Themes of Geography.</em> For at-level readers constructed around location, place, region, movement, human-environment interaction.</td>
<td>820</td>
<td>Q</td>
<td>I</td>
<td>Rosen</td>
<td>978-0-8239-4651-8</td>
</tr>
<tr>
<td><em>Life in the Rain Forest.</em> The animals in the habitat and the production of oxygen.</td>
<td>890</td>
<td>O</td>
<td>I</td>
<td>Newbridge</td>
<td>OWA 803284</td>
</tr>
<tr>
<td><em>Discover Brazil. ELL.</em> Books for students who rely heavily on pictures when reading English.</td>
<td>260</td>
<td>D-E</td>
<td>I</td>
<td>Benchmark</td>
<td>CB-A64598</td>
</tr>
<tr>
<td><em>Brazil. ELL.</em> Students rely on high-frequency words and known sentence patterns when reading English.</td>
<td>300</td>
<td>J-M</td>
<td>I</td>
<td>Benchmark</td>
<td>CB-A64574</td>
</tr>
<tr>
<td><em>Brazil.</em> Includes sections on history, geography, wildlife, infrastructure and government, and culture. It also includes a detailed fact file, maps and charts, and a traceable flag.</td>
<td>1020</td>
<td>V</td>
<td>I</td>
<td>Capstone Classroom</td>
<td>ISBN: 9781432952464 (1432952463)</td>
</tr>
<tr>
<td><em>Brazil. From the Destination Detectives series.</em> Contains Captions, Fact box/Side bar, Labels, Maps</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Brazil. From the We're From... series.</em> Meet the children who live in Brazil.</td>
<td>N</td>
<td>I</td>
<td>Capstone Classroom</td>
<td>ISBN: 9781403458209 (1403458200)</td>
<td></td>
</tr>
<tr>
<td><em>Brazil.</em> Introduction to the geography, history, people, and culture of Brazil, the largest country in South America.</td>
<td>520</td>
<td>O</td>
<td>I</td>
<td>Capstone Classroom</td>
<td>ISBN: 9780736883887 (0736883886)</td>
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</tbody>
</table>
### Grade 3: Communities Around the World

#### Guided Reading Suggestions

#### Grade 3 Unit 4 China

<table>
<thead>
<tr>
<th>Author, Title, Annotation</th>
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<th>FP</th>
<th>Genre</th>
<th>Publisher</th>
<th>Order #</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>A Primary Source Guide to China.</em> Includes culture, history, holidays, social, political, economic and geographic characteristics.</td>
<td>800</td>
<td>Q</td>
<td>I</td>
<td>Rosen</td>
<td>978-0-8239-8082-6</td>
</tr>
<tr>
<td><em>China.</em> Timeline format, chronicles the key historical events of this ancient civilization. For the advanced student.</td>
<td>840</td>
<td>V</td>
<td>I</td>
<td>Newbridge</td>
<td>OWA 821906-06</td>
</tr>
<tr>
<td><em>The Magic Turtle,</em> This fictional story is about how the Magic Square game originated in China. Is also in Spanish: La Tortuga Maigica. 978-1-4108-5650-0</td>
<td>610</td>
<td>Q-R</td>
<td>NF</td>
<td>Benchmark</td>
<td>978-1-4108-1366-4</td>
</tr>
<tr>
<td><em>China.</em> Walk along the Great Wall; see the terra cotta soldiers; learn about the great inventions of ancient China. Compare life today with communal life in the past.</td>
<td>530</td>
<td>I</td>
<td>Capstone Classroom</td>
<td>ISBN: 9781410929518 (1410929515)</td>
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## Guided Reading Suggestions

### Grade 3 Unit 5 Kenya

<table>
<thead>
<tr>
<th>Author, Title, Annotation</th>
<th>Lexile</th>
<th>FP</th>
<th>Genre</th>
<th>Publisher</th>
<th>Order #</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>A Primary Source Guide to Kenya.</em> Primary sources illustrate culture and history</td>
<td>800</td>
<td>Q</td>
<td>NF</td>
<td>Rosen</td>
<td>978-0-8239-8074-1</td>
</tr>
<tr>
<td><em>Kenya.</em> Provides an introduction to the geography, people, animals, and culture of Kenya.</td>
<td>510</td>
<td>O</td>
<td>I</td>
<td>Capstone Classroom</td>
<td>ISBN: 9780736883986 (0736883983)</td>
</tr>
</tbody>
</table>
Recommended Books Grade 4

In order to help teachers plan and order needed books for New York State History and Government the curriculum writers have compiled their recommendations for one “must have” read aloud book for each appropriate lesson. Alternate suggestions are also found in each unit overview and in each individual lesson. If an alternate title is already in the classroom or school library, or if the teacher owns a favorite book on the lesson theme, it would be fine to use it. Before ordering books, check with your Library Media Specialist and other grade level teachers to avoid costly duplication. Note that some books recommended in the original curriculum are now out of print, but if you have them in the school’s collection they are still valuable read-alouds.

Although the curriculum is not tied to a specific textbook, it would be helpful to have some New York State textbooks in the classroom to use for reference. Where we suggest using a text for background material, we also suggest readings on web sites that can be accessed and printed.


*Spotlight on New York.* Library Set. New York: Rosen Publishing, 2012. This comprehensive series provides a well-researched overview of the Empire State, including its geography, history, and industries. Each book contains primary sources including maps, period paintings, and important documents. Readers also gain an insight into the personalities who played crucial roles in developing and defining all that is New York. Books can also be bought individually: one volume on Peter Stuyvesant and New York Government are recommended below.

Unit 1 The Three Worlds: Native Americans, Europeans and Africans Meet in New York

- Levine, Ellen. *If You Lived With the Iroquois*. New York, NY: Scholastic, 1998. One of the most powerful Indian nations in America’s history was the Haudenosaunee – the people of the Longhouse. The book what is was like to grow up in an Iroquois family. (Lesson 2)

Unit 2 The Impact of the Colonial and Revolutionary War Periods on NY

**Unit 3: National and Local Government**

- Fritz, Jean. *Shh! We're Writing the Constitution*. New York, NY: G. P. Putnam’s Sons, 1987. This text is also the basis for a streaming video. (Lesson 2)
- Levy, Elizabeth. *...If You Were There When They Signed the Constitution*. New York, NY: First Scholastic Press, 1987. Book is divided into questions with text that answers each. (Lesson 1)

This fact-filled volume examines the history of this government structure from its earliest roots in the Iroquois constitution to an explanation of the separation of powers. The book is richly formatted with full-color photographs as well as primary source documents that help bring the evolution of New York's government into the spotlight.

**Unit 4: Industrial Revolution**

Grade 4: New York State History and Government

Guided Reading Suggestions

The guided reading books come in packages of six. You do not have to buy a whole set or series; you may buy six of any individual title in any series. The order numbers here are for 6-packs. If you use or find other titles appropriate for guided reading tied to our units at various Fountas and Pinnell and Lexile levels, please send your annotated suggestions to Mirla Morrison at morrison240@verizon.net This contact list is for the publishers cited at each grade level.

Benchmark Education Company
250 West Nyack Road
West Nyack, NY 10994
1-877-236-2465
www.benchmarkeducation.com

National Geographic Learning
10650 Toebben Drive
Independence, KY 41051
1-888-915-3276
NGL.Cengage.com

Newbridge
33 Boston Post Road West
Box 440
Marlborough, MA 01752
1-800-867-0307
www.newbridgeonline.com

Rosen Classroom
29 East 21st Street
New York, NY 10010
1-800-237-9932
www.rosenclassroom.com

Capstone
1710 Roe Crest Drive
P.O. Box 669
North Mankato, MN 56002-0669
1-800-747-4992
capstonepub.com
Note: Now includes Capstone Press; Compass Point Books; Heinemann-Raintree; Picture Window Books, Stone Arch Books
### Unit 1: The Three Worlds Meet in New York

<table>
<thead>
<tr>
<th>Author, Title, Annotation</th>
<th>FP</th>
<th>Genre</th>
<th>Publisher</th>
<th>Order #</th>
</tr>
</thead>
</table>
| *New York's Early Explorers.* Lexile 760  
Also has interactive ebooks and audio books.                                              | P  | I     | Rosen     | 978-1-4488-5772-2    |
| *Native Americans: The First Peoples of New York.* Lexile 650  
Also has interactive ebooks and audio books.                                              | N  | I     | Rosen     | 978-1-4488-5752-4    |
| *The Land and Resources of New York.* Lexile 800.                                         | P  | I     | Rosen     | 978-1-4488-5754-8    |
| *Two Cultures Meet: Native American and European.*  
The encounter and exchange impacted life in the Americas. For advanced students         | W  | NF    | National Geographic | HD41210 |
| *The Iroquois League.* Lexile 700  
Develops skills in reading for meaning.                                                    | O  | I     | Rosen     | 978-0-8239-9578-3    |
| *The Hudson River: America's First Highway.*  
The river's past and modern-day uses along with its impact on commerce, recreation, and the environment. | S  | I     | Newbridge | OWA-821571-06       |
| *Henry Hudson*  
The life of this early explorer                                                   | O  | B     | Newbridge | OWA-821915-06       |
| *Samuel de Champlain*  
The life of this early explorer                                                 | P  | B     | Newbridge | OWA-821911-06       |

### Unit 2: Colonial and Revolutionary War

<table>
<thead>
<tr>
<th>Author, Title, Annotation</th>
<th>FP</th>
<th>Genre</th>
<th>Publisher</th>
<th>Order #</th>
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</thead>
</table>
| *New York: The Dutch Colony of New Netherland.* Lexile 680  
Also has interactive ebooks and audio books.                                              | N  | I     | Rosen     | 978-1-4488-5758-6    |
| Thompson, Gare. *Divided Loyalties.*  
In 1774, a colonial family decides whether it should support the Patriot cause or the Loyalist cause. These opposing views threaten to tear apart the family. | Z  | F     | National Geographic | WE83197 |
| *Colonial Families.* Lexile 360  
Has table of contents, glossary, index. For below grade level readers                   | H  | NF    | Rosen     | 978-0-8239-8544-9    |
# Unit 3: Local and National Government

<table>
<thead>
<tr>
<th>Author, Title, Annotation</th>
<th>FP</th>
<th>Genre</th>
<th>Publisher</th>
<th>Order #</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>New York's Government.</em> Lexile 810. Also has interactive ebooks and audio books</td>
<td>Q</td>
<td>I</td>
<td>Rosen</td>
<td>978-1-4488-5764-7</td>
</tr>
<tr>
<td><em>Government in Action.</em> Lexile 550</td>
<td>Q</td>
<td>I</td>
<td>National Geographic</td>
<td>978-14263-66796</td>
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<tr>
<td>Why do we need government? What does it do? How does it work on the national level?</td>
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<tr>
<td>Answers are shown in a grand tour of Washington, D.C. Available in Spanish <em>El gobierno</em></td>
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<tr>
<td><em>en acción.</em> 978-07362-51334</td>
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# Unit 4: Industrial Revolution

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<th>FP</th>
<th>Genre</th>
<th>Publisher</th>
<th>Order #</th>
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<tbody>
<tr>
<td><em>The Economic Growth of New York.</em> Lexile 740. Also has interactive ebooks and audio books</td>
<td>P</td>
<td>I</td>
<td>Rosen</td>
<td>978-1-4488-5766-1</td>
</tr>
<tr>
<td><em>From the Factory.</em> How factories are run and how an assembly line works.*</td>
<td>J</td>
<td>I</td>
<td>Newbridge</td>
<td>OWA-820905-06</td>
</tr>
<tr>
<td><em>Ellis Island: Welcome to America.</em> Lexile 570. Has a table of contents, glossary, index and photographs</td>
<td>L</td>
<td>NF</td>
<td>Rosen</td>
<td>978-0-8239-9555-4</td>
</tr>
<tr>
<td><em>A New Life in America.</em> The experiences immigrants face when they arrive in America</td>
<td>N</td>
<td>NF</td>
<td>Newbridge</td>
<td>OWA-821816-06</td>
</tr>
<tr>
<td><em>Coming to America.</em> For the advanced reader.*</td>
<td>X</td>
<td>NF</td>
<td>Benchmark</td>
<td>PB25655</td>
</tr>
<tr>
<td><em>Sojourner Truth.</em> Lexile 650</td>
<td>N</td>
<td>I</td>
<td>Rosen</td>
<td>978-0-8239-7600-3</td>
</tr>
<tr>
<td><em>New York: Past and Present.</em> Includes history, geography, industries, state facts, flag, maps, population, timelines and famous people*</td>
<td>N</td>
<td>I</td>
<td>Rosen</td>
<td>948-1-4358-5569-4</td>
</tr>
<tr>
<td><em>Votes for Women.</em> Lexile 670. Traces the struggle for suffrage by Elizabeth Cady Stanton, Carrie Chapman Catt, and Alice Paul.*</td>
<td>U</td>
<td>NF</td>
<td>National Geographic</td>
<td>12463-60039</td>
</tr>
<tr>
<td><em>Eleanor Roosevelt.</em> Biography of this famous New Yorker*</td>
<td>K</td>
<td>B</td>
<td>Newbridge</td>
<td>OWA-820874-06</td>
</tr>
<tr>
<td><em>Susan B. Anthony.</em> Biography of the well-known suffragette.* Lexile 780</td>
<td>L</td>
<td>B</td>
<td>Newbridge</td>
<td>OWA -820869-06</td>
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