awhite: Alright, so I'm going to start the meeting.

Right, all

Right. Alright, so I'm gonna ask you

Craig Wolf: With everybody

And justice.

awhite: Kelly wasn't able to get on. Right.

annmariequartironi: Now, not yet.

awhite: Okay, so

Craig Wolf: Um,

awhite: I need a motion to Clark.

awhite: Pro Tem until Kelly gets on

meredithheuer: Ocean.
awhite: Meredith is their second

153
00:25:00.000 --> 00:25:00.510
Kristan Flynn: Second,

154
00:25:01.110 --> 00:25:04.860
awhite: Kristin, and I would like to have it be Emery. Are you okay with that.

155
00:25:05.010 --> 00:25:05.670
annmariequartironi: Yeah, that's fine.

156
00:25:06.420 --> 00:25:08.460
awhite: All those in favor of Emory being a clerk or

157
00:25:08.730 --> 00:25:09.840
awhite: Comments or questions about

158
00:25:11.400 --> 00:25:13.650
Craig Wolf: All those in favor of Emory being a quick pro tip.

159
00:25:16.260 --> 00:25:17.760
awhite: Raise your hand. Awesome.

160
00:25:18.240 --> 00:25:18.840
Pose.

161
00:25:19.920 --> 00:25:21.390
awhite: Motion carried. Ain't nothing

162
00:25:21.990 --> 00:25:23.910
awhite: Alright, so, Emery. Will you do them off.

163
00:25:24.210 --> 00:25:26.460
annmariequartironi: To our Miss Flynn.

164
00:25:27.030 --> 00:25:27.300
Here.
Miss Stadler

annmariequartironi: Mr. CASEY

You're

Craig Wolf: Here.

awhite: I saw him here.

awhite: Yep.

annmariequartironi: Fewer

Here.

annmariequartironi: I'm forgetting.

annmariequartironi: Mr. White

Mike Rutkoske: Here Mr Rakowski here to

annmariequartironi: Ski I knew I forgot you I'm sorry.

annmariequartironi: Ski I knew I forgot you I'm sorry.
meredithheuer: Well, and did you did you call Alyssa.

178
00:26:04.920 --> 00:26:08.430
awhite: Alyssa better bit is did she like, you know, Meredith, or

179
00:26:08.520 --> 00:26:09.540
meredithheuer: He must be delayed.

180
00:26:09.810 --> 00:26:10.650
awhite: Yeah, she's delayed.

181
00:26:10.800 --> 00:26:11.640
annmariequartironi: Delayed okay

182
00:26:12.090 --> 00:26:12.330
Yeah.

183
00:26:14.340 --> 00:26:15.330
awhite: Alright, so

184
00:26:15.630 --> 00:26:21.150
awhite: Before we get started with the we thought it would be appropriate to have a moment of silence for all the corona arm.

185
00:26:21.780 --> 00:26:27.420
awhite: All the people that are the victims of the crime virus or coven 19 so if you could please rise for a moment of silence, that would be great.

186
00:26:27.000 --> 00:26:43.350
awhite: All right. Thank you.

187
00:26:45.060 --> 00:26:54.210
awhite: So I, I asked grace I reached out to Grace and I thought it would be good to get a student perspective as to how the students are reacted to this.

188
00:26:54.360 --> 00:26:55.050
awhite: Culture and stuff.
awhite: So I reached out to grace our student arm.

awhite: Rep to the board to see if she could partake in a little bit of the meaning, give us a student rep so

awhite: Grace, if you

awhite: Mind starting out with a student report of one house learning going in this school closure environment and how, from your perspective, you know, how's everything going and stuff.

Grace Affeldt: Okay. All right. Thank you. Um, can you hear me okay or

Grace Affeldt: Okay. All right. Um,

Grace Affeldt: It's definitely a very big change.

Grace Affeldt: Especially since it all happen so abruptly.

Grace Affeldt: I think the the teachers are doing a really great job of

Grace Affeldt: Communicating with us and they'll give us office hours.

Craig Wolf: Which

Grace Affeldt: Which helps so
Grace Affeldt: You can kind of try and understand the lesson, but they're also being very flexible.

Grace Affeldt: Especially with the workload.

Grace Affeldt: And like the assignments.

Grace Affeldt: Because like it's kind of hard to teach myself AP Calculus.

Grace Affeldt: But they're being good. So that's great.

Grace Affeldt: It's just definitely a big change, especially since like

Grace Affeldt: This is supposed to be the second half of senior year.

Grace Affeldt: And now I'm

Grace Affeldt: Getting my room all day but

Grace Affeldt: Um, I think we're all doing well. So it's good so far.

awhite: Does anybody have any questions for grace.

Antony Tseng: So grace is there. I mean, what he asked for us.
Antony Tseng: What you feel with Nikki here.

Antony Tseng: I know we're all feeling

Grace Affeldt: Yeah. Um, I think that

Grace Affeldt: Whole administration and especially Minnesota. She's doing a great job with the weekly emails and trying to like keep hopes up and spirits and just letting us know everything that they know, just so we don't feel on the outs and we understand what's going on not just

Grace Affeldt: Just so it's not all confusing, so it's

Craig Wolf: It's

Going well

Antony Tseng: Okay. And are you aware that i guess i mean though the beacon mutual aid group and a couple other organizations, is that okay so anybody needs anything you were to be able to

Antony Tseng: Yeah.

Grace Affeldt: Yeah, I know that that lunch programs. I've heard great great things about that. So that's one of the

Grace Affeldt: Good things going on.
awhite: Grace. I want to thank you. I know that it's it's difficult time especially being a senior, you know, senior year things going on.

awhite: And I want to thank you for taking a little time out of your day to update us on the perspective, because we can only imagine, but to hear it from

awhite: A senior that's

awhite: Coming through it a lot more to us.

Grace Affeldt: Yeah, thank you.

awhite: Thank you very much grace.

Craig Wolf: This is great. All right.

Craig Wolf: Alright.

Craig Wolf: Alright.

Craig Wolf: So I'm going to move to the superintendent support.

awhite: Oh I'm sorry that I'm sorry, that was just unigram. I'm sorry, the workshop

awhite: Matt and Emory. We're going to do a workshop on
Budget.

Matt Landahl: Right. And we're gonna, I'm just gonna

Matt Landahl: Switch locations really quickly.

Matt Landahl: Because my having some Wi-Fi issues so

Matt Landahl: I'll be on one minute.

meredithheuer: Power yesterday.

Craig Wolf: Lot of power outage in southern beacon, and an area just north of the city.

James Case-Leal: I lost power for more than the day

James Case-Leal: Just came on around noon today. Yeah.

Mike Rutkoske: Yeah, luckily, I had no problems.

Antony Tseng: Yeah, I was fortunate enough to lose power you

Antony Tseng: Know, Mike.
All right.

249
00:31:20.610 --> 00:31:21.660
Matt Landahl: I am back

250
00:31:21.660 --> 00:31:22.740
Matt Landahl: Sorry about that.

251
00:31:28.260 --> 00:31:35.580
Matt Landahl: I have done probably 20 or 30 meetings in the room. I was just simple for some reason the Wi Fi wasn't working. So I apologize.

252
00:31:37.050 --> 00:31:38.250
Matt Landahl: Emery, and I wanted to

253
00:31:39.570 --> 00:31:41.550
Matt Landahl: Provide a quick

254
00:31:42.150 --> 00:31:43.920
Matt Landahl: Update just on

255
00:31:44.130 --> 00:31:47.970
Matt Landahl: Where we are with the budget, obviously, a lot of things are changing.

256
00:31:48.390 --> 00:31:50.940
Matt Landahl: And so we wanted to just

257
00:31:50.940 --> 00:31:52.410
Matt Landahl: Kind of go through that so

258
00:31:53.100 --> 00:31:55.350
Matt Landahl: We can scroll to the first slide.

259
00:31:55.890 --> 00:31:58.440
Matt Landahl: So we wanted to just take a moment we've done this at

260
00:31:58.470 --> 00:32:01.260
Matt Landahl: The last few board meetings, but we want to take a moment and just
Matt Landahl: About some of the things that we've accomplished over the last several years.

Craig Wolf: In the budget so

Matt Landahl: Over the last few years, we've added seven teachers to the elementary level to do class size reductions that has brought our class size average down.

Craig Wolf: To about 18.5 and the range is also

Matt Landahl: Decrease quite a bit. So the range is about 15, I think, is our smallest class to about 22 is our largest so we're really proud of that effort. And that's taken three years for the budget, we added fourth grade instrumental music after we did it grant funded for a year.

Matt Landahl: We had a social worker at beacon High School. Last year we added a point five art teacher if he can high school.
Matt Landahl: This one has been huge. The last month.

Matt Landahl: But we

Matt Landahl: Push hard of the last few years to

Matt Landahl: Go one to one with our Chromebook model for

Matt Landahl: All students

Matt Landahl: And so we were able to deploy the Chromebooks really quickly and

Matt Landahl: Efficiently. The first

Matt Landahl: Week. We were out

Craig Wolf: And so

Matt Landahl: You know, a lot of our students are making use of them. So that's been great. And then we also really revamp

Matt Landahl: And increase professional development in the district.

Matt Landahl: And and we've been
Matt Landahl: Really proud of those efforts and they've updated the board and a lot of different ways about that. So you can go to the next slide.

Matt Landahl: So there's not a lot here.

Matt Landahl: Because you know we were thinking about doing some shifts with scheduling at the high school, which would be increased staffing and we were thinking of

Matt Landahl: Of also possibly adding

Matt Landahl: You know, some pieces of staffing

Matt Landahl: It was some of the changes with the

Matt Landahl: Budget especially obviously with the revenue shortfall in New York State which has been traumatic.

Matt Landahl: That we are

Matt Landahl: Our goal of this budget now is the whole setting and all the things we've accomplished over the last few years, and to not be adding staff.

Matt Landahl: So so items that are postponed for a future budget year I'm estimating that would
Matt Landahl: At best, probably the

Matt Landahl: 2022 23 school year, but would be to make changes to the high school and round up schedules that would involve some extra staffing, we are postponing the business teacher that we actually had in last year's budget that went unfilled this year because we are looking for the

Matt Landahl: We're kind of struggling to find the right person for that.

Matt Landahl: You want to hold back on that. Another area I talked about elementary class size reduction, we're actually going to be able to save a position there.

Matt Landahl: We had three years ago, we added an extra third grade teacher to Forrestal

Matt Landahl: Because of an increase in student numbers there.

Matt Landahl: And so now those fifth graders will be graduating from Corazon they don't need that.

Matt Landahl: One particular teacher. So that's another savings.

Matt Landahl: And with people retiring. It's not anyone. It's not a position being cut. We're just sort of read applying someone

Matt Landahl: To kind of offset again some of our

Matt Landahl: Some of our funding. So this is a really proposing is to focus on the amazing things we've accomplished over the last few years, and to do everything
possible to maintain those in this budget and hopefully next year's

Craig Wolf: By really, you know, an efficient, effective use of resources.

Matt Landahl: So next slide.

Matt Landahl: So emrys going to walk you through this part and then we'll do

Questions.

annmariequartironi: Okay, so, um,

annmariequartironi: This is something different that we haven't seen before we got our final state aid runs on, we were taught, we had

annmariequartironi: A line item called

Pandemic adjustment.

annmariequartironi: Which was for 720 4006 47 of a deduct off of our state aid.

annmariequartironi: Our foundation aid was frozen at the

Level, which was less than what the governor had put out originally
annmariequartironi: And then an ad back was the federal Kazakh restoration of the same exact amount. So right now what

318
00:36:09.660 --> 00:36:12.720
annmariequartironi: Listening to webinars and talking, you know, to other

319
00:36:13.500 --> 00:36:15.330
Craig Wolf: People in the field. We're seeing that

320
00:36:15.840 --> 00:36:21.420
annmariequartironi: The Federal cares restoration, the federal government gave schools, the money directly on the state is

321
00:36:21.510 --> 00:36:24.240
annmariequartironi: Taking that money basically back as a deduct

322
00:36:25.140 --> 00:36:29.160
annmariequartironi: And if they need to make further adjustments that pandemic adjustment may be

323
00:36:29.580 --> 00:36:30.510
annmariequartironi: A little bit more.

324
00:36:30.600 --> 00:36:31.560
annmariequartironi: But for right now, it's

325
00:36:31.740 --> 00:36:34.110
annmariequartironi: It's equal so we can talk about

326
00:36:34.530 --> 00:36:36.660
annmariequartironi: A little bit more about it later about us.

327
00:36:36.930 --> 00:36:37.710
annmariequartironi: What we think about

328
00:36:37.800 --> 00:36:38.490
Craig Wolf: State aid.

329
annmariequartironi: I put in their measurement periods.

The governor was very strong about the state.

Really being in bad shape being 15 $16 billion on.

In the red and they he's cautioning about our state aid. So although they pass the budget and they gave us the state aid their measurement period. So if the state does not receive the revenues or their expenditures are more than certain.

Caps, they will look to come back and take some money back from this from the school districts.

On. So the first measurement period being April 1 April 30 so everyone is cautioning school districts, because the budget vote was postponed, till at least June 2 not to adopt the budget until after April 1.

Matt Landahl: April 30

Just to see where we are on just because you know if you adopt the budget and then you, you find out at the end of April, that you have de dup then you've.

You've already gone through the process. So,
annmariequartironi: For the first part of this. They're telling us to wait until May, which we can legally because of the budget or being postponed, and let the governor. See you know kind of where we are. So those are the two things.

annmariequartironi: That are new that look different on the state aid runs

annmariequartironi: Mike, you can come

annmariequartironi: Next slide.

annmariequartironi: This slide, you've seen before on this is our tax cap calculation and again we can raise the level up by

annmariequartironi: 3.23%. I think this is a really important slide, probably more than ever because next year. I imagine with what the economy is going through. It's not going to look like this. We are not going to get a cap.

Craig Wolf: On we're not gonna be able to raise

annmariequartironi: The budget and the levy that much and the allowable growth factor of 1.8% is tied to CPI right now CPI is is probably not exist in or negative

annmariequartironi: Our tax base growth factor, although it might be delayed a year may not be as high as that part. So in looking at this calculation. It's important to know that, you know, although we're trying to

annmariequartironi: Keep taxes as low as possible for our taxpayers.
annmariequartironi: We have to look more in the future, we have to look for next year in the year after because next year in the year after with the financial condition right now, we're not going to be able to raise the levy that much with all that's going on.

00:39:07.440 --> 00:39:08.550

00:39:10.890 --> 00:39:12.750
annmariequartironi: This slide just basically shows us the revenue streams.

00:39:12.750 --> 00:39:13.920
annmariequartironi: shows us the state aid, the use of reserves and fund balance.

00:39:14.400 --> 00:39:17.820
annmariequartironi: In the budget for 1920 we actually don't need it this year because we are going to have savings in the budget this year, things that we're not incurring because we're not in school that Reserve has to be used by the School year. So we're going to move it over into the other area.

00:39:21.270 --> 00:39:36.630
annmariequartironi: Our that's our levee amount. I just want to say one other thing about and we'll talk a little bit about the open items in the questions later on. But the bus proposition is something that we don't know about yet.

00:39:38.130 --> 00:39:41.730
annmariequartironi: What we were understanding about deciding about the budget vote if we do not go out for a public vote for some reason we can't have a bus
proposition.

361
00:40:06.450 --> 00:40:20.310
annmariequartironi: That needs to be a vote by the public. So that's that amount. There might change a little bit as well. I just wanted to kind of alert you to that. But that's right now is, is if we're having a budget vote, the beginning of June, we can put the bus proposition on

362
00:40:21.510 --> 00:40:22.110
annmariequartironi: On the ballot.

363
00:40:23.430 --> 00:40:24.390
annmariequartironi: Next slide please.

364
00:40:26.160 --> 00:40:28.050
annmariequartironi: And this is just a slide showing what we had.

365
00:40:28.080 --> 00:40:30.420
annmariequartironi: What we'd like our bus proposition to be

366
00:40:31.200 --> 00:40:43.680
annmariequartironi: That was part of Ron's presentation earlier on. Couple months ago and we would finance that total amount over five years to match our transportation stayed at 59.3%

367
00:40:45.120 --> 00:40:45.930
annmariequartironi: Next slide please.

368
00:40:47.670 --> 00:40:51.480
annmariequartironi: So our estimated tax increases, which is always an interesting conversation.

369
00:40:52.050 --> 00:41:00.150
annmariequartironi: Because I have to use current assessed values right now and basic star. They have not changed the star exemption yet for this year which is which is a little bit late.

370
00:41:01.050 --> 00:41:05.430
annmariequartironi: So we use current assessments and what we're presenting on the budget, the way it is right this minute
annmariequartironi: And those would be the tax increases for the average home and I know a couple meetings ago we had, you know, just a workshop on how the budget works with the levy is

annmariequartironi: Why people's taxes went up more than what we thought, even though the tax rate went down.

annmariequartironi: About assessment. So this is using current information at the time. And what we will be presenting to the public right now knowing, you know, knowing what we don't know that.

annmariequartironi: What the assessments will be or what the star exemption will be we wanted to give everybody an idea of how much their taxes would

Craig Wolf: Go up

annmariequartironi: Next slide please.

annmariequartironi: So this slide is probably the most important slide because we still have questions unanswered.

annmariequartironi: So again, the big question. How long will school be closed. We don't know. Will there be adjustments in the state agents amount of the end of April. That’s a big question. I think everyone's trying to wait to see how this will work.

annmariequartironi: There are two other measurements periods. One is may 1 to June 30 and what is the first quarter of our school year for next year.
annmariequartironi: Any of those three times.

00:42:09.000 --> 00:42:14.820
annmariequartironi: Governor can decrease the aid but April is kind of a benchmark, we kind of see what's you know what's going on.

00:42:15.420 --> 00:42:28.320
annmariequartironi: Will we even have a budget vote will, you know, are they will it be an absentee ballot type of thing of, you know, it will be paper ballots. We had spoken about that. Will the board adopt the budget, um,

00:42:29.550 --> 00:42:42.060
annmariequartironi: And then that that was we would just have a budget and no no propositions. If we do vote. When will it be, um, they said it's postponed till after June 1. We don't know anything more than that right now.

00:42:42.840 --> 00:43:07.540
annmariequartironi: If we vote how be done. Will it be paper absentee ballot, will the Board approve it. We don't know. And then what happens with the board elections, if we don't have a vote will everybody get a year extension and those are the kind of things that everyone else is talking about.

00:43:08.590 --> 00:43:10.720
annmariequartironi: I'm sure some of you watch the news.

00:43:11.620 --> 00:43:16.940
annmariequartironi: Webinar on Saturday, which they were still. These were all the questions that were unanswered and and although they know that it's important that they make some decisions rather quickly those decisions.

00:43:17.540 --> 00:43:19.800
annmariequartironi: haven't quite been made yet.

00:43:20.800 --> 00:43:27.510
annmariequartironi: Next slide.

00:43:28.700 --> 00:43:35.700
annmariequartironi: So it's our questions and answers will stay tuned and give you the information as soon as it becomes available to us.
annmariequartironi: They might have any questions.

Mike Rutkoske: Somebody who are waiting for a question.

Mike Rutkoske: Okay, alright. So my first question is the pandemic adjustment. 

Mike Rutkoske: It's unclear what you said was that this state is reducing the amount that they are going to give the district by 724 or $725,000 and that money will be offset by directly from the federal government from what the numbers show is that correct

Craig Wolf: Yes.

annmariequartironi: So the part of that.

annmariequartironi: coven stimulus package went a lot of the money went to the school districts directly and not to the state and not to the state of New York. So our understanding is that

annmariequartironi: New York State is taking away the amount that we're getting directly from the federal government.
Mike Rutkoske: So it's the state adjust how much they maybe they'll maybe they'll give us some back or take some our way will the cares act restoration amount change do we think

00:44:38.490 --> 00:44:43.170
annmariequartironi: I don't think that the cares restoration will change. There are other avenues for us.

00:44:43.170 --> 00:44:43.530
annmariequartironi: To

00:44:43.680 --> 00:44:49.980
annmariequartironi: To explore. So Matt and I both sat on a webinar for FEMA, so there is FEMA money available.

00:45:05.550 --> 00:45:06.930
annmariequartironi: We were also told that there is money through child nutrition in New York State for some of the meals that we're we're giving. So there are other avenues to get revenue back. Um, it's just a matter of which which government is paid for, whether it be the state or the federal um

00:45:08.070 --> 00:45:09.270
Mike Rutkoske: It's interesting to look through

00:45:09.330 --> 00:45:11.820
annmariequartironi: April, just to see what he's going to do. I mean,

00:45:11.820 --> 00:45:14.250
annmariequartironi: Most, most of us knowing that we have

00:45:14.400 --> 00:45:16.830
annmariequartironi: Money left in this year's budget because we won't

00:45:16.830 --> 00:45:18.600
annmariequartironi: Expand all of the

00:45:18.990 --> 00:45:21.720
annmariequartironi: The amounts that we budgeted that we are trying
Craig Wolf: To put as much money as we can in reserves and in fund balance. So in case the adjustment to state aid comes after July one.

annmariequartironi: Will have a way to pay for our budget for 2021 so that's the goal.

annmariequartironi: We're ready. Identifying budget code areas where we could

annmariequartironi: We know that we will not spend money and we're going to, you know, save it, put it into fund balance, put it into reserve so that we have money in case a reduction comes after July one.

Mike Rutkoske: And along those lines with fund balance are they, allowing us to maintain a higher than I think 4%

Mike Rutkoske: fund balance in order to be able to capture and collect these

Mike Rutkoske: New York. I know New York State.

annmariequartironi: As well is lobbying them for that and nothing official has come down. But in talking to other business officials that's the goal for us, um, you know, and maybe a management letter comment that we have more than 4% but that's small in comparison to
Craig Wolf: Having

00:46:20.760 --> 00:46:24.750
annmariequartironi: The money to actually fund your, your budget. Once you get a reduction in state aid.

00:46:27.540 --> 00:46:37.140
Mike Rutkoske: In further, further Cures Act, or we maybe it's a current question, but are we applying for or allowed to do the payroll protection.

00:46:39.030 --> 00:46:41.220
Mike Rutkoske: The provision, the payroll protection.

00:46:41.220 --> 00:46:47.550
annmariequartironi: Provision is for small businesses and not for profits like 54501 c three s

00:46:48.180 --> 00:46:52.020
annmariequartironi: It does not apply to school districts and local municipalities.

00:46:53.760 --> 00:46:54.150
Craig Wolf: Okay.

00:46:57.420 --> 00:47:05.130
Mike Rutkoske: So is everybody you down being, you know, what's our payroll looking like right now just, I don't know what the statuses. So our payroll right

00:47:05.130 --> 00:47:05.550
Now,

00:47:06.690 --> 00:47:23.010
annmariequartironi: You'll see there's another resolution on the board. We are keeping people even to what they would be making. We are obviously you're not paying substitute employees on but we are paying hourly employees what their normal schedule would have been

00:47:23.430 --> 00:47:24.630
annmariequartironi: If we had school open

00:47:24.630 --> 00:47:24.630

anamariquartironi: And they're they're being paid for time that they normally would have work. So a time where

anamariquartironi: We designated to be spring break, they would not be paid for.

anamariquartironi: That that area, they would be just be paid for what they normally would have been

anamariquartironi: Paid of score.

Mike Rutkoske: Thank you.

Mike Rutkoske: Other people have questions I have others, but my Kelly, can you just

Mike Rutkoske: Share the screen.

awhite: So I could see who

Thanks.

awhite: I don't have any questions about it.

Craig Wolf: Anthony
Craig Wolf: This has anybody I know that we're

Kristan Flynn: We're basing this on assessments.

Kristan Flynn: That I don't think will be

Kristan Flynn: Accurate going forward.

Kristan Flynn: So I think we'll probably

Kristan Flynn: As soon as we have more information, think about things in

Kristan Flynn: Probably like a three year plan.

Kristan Flynn: At least if we want to maintain

Kristan Flynn: Some of the

Kristan Flynn: Some of the things that we've added

Kristan Flynn: And avoid cuts are we

Kristan Flynn: Able to get or have a plan to get any sort of updated information from
Kristan Flynn: The assessors or do they only do that once a year, or is it possible for them to do an

Emergency assessment, even in the fall.

Kelly: Or something.

annmariequartironi: So we'll have the information in the summer on the assessments to do the

tax warrant. Um, but

Antony Tseng: I don't

Think, we'll have it before then.

annmariequartironi: I'm not imagining, you know, the variable. What I can ask the city for is

If they can give me an estimate of new properties that are going to come on the

tax roll, because that would actually help

Because the burden of the tax levy would be spread over
annmariequartironi: More people, but I don't know if they could give me that information I can ask.

awhite: Anthony. You had your hand up. Yeah.

Antony Tseng: So I had a question. The what I understand from the budget is that it was approved.

Antony Tseng: With a three month revisit um

Antony Tseng: I guess for the next year, but, um, is that accurate. What I understand it. And then, if so, what is the next word. The next deadline, where they're going to revisit the budget.

annmariequartironi: So they're going to revisit the budget, the end of April, and then they're going to revisit it again at the end of June, and then they're going to revisit it again.

annmariequartironi: I believe in September.

Antony Tseng: Okay. So there's three other times where

Antony Tseng: I'm potentially they can cut us, I guess. So, the important part for

annmariequartironi: April is if we don't adopt the budget.
annmariequartironi: For April, and we do get a cut. Then we decide whether we want to cut some things from our budget or whether we want to use more on appropriated funds.

annmariequartironi: So that's the question. So we don't you know we want to wait a little while longer, just to see if he makes the cut at the end of April. By the end of June, we would have to have adopted the budget because July one is our beginning of our fiscal year.

annmariequartironi: So it's kind of a wait and see. We have no idea. I will say the Governor Cuomo starts every news conference by saying that the state is in really financial trouble so that your evening.

Craig Wolf: Thank you.
Antony Tseng: And yeah. Other questions.

Mike Rutkoske: Me on the slide that shows the calculation with the base tax Bates growth factor and the allowable growth factor. Yes.

meredithheuer: So, which

Mike Rutkoske: So, which was which one of them is related to the tax cap and the other is related to the fact that city beacon, and the area is growing, which is which.

annmariequartironi: The tax base growth factor is about beacon growing

annmariequartironi: So that that factor allows beacons tax levy to grow.

annmariequartironi: Because of

annmariequartironi: New properties and that are coming on to the tax roll.

annmariequartironi: The allowable growth factor is based on the Consumer Price Index.

annmariequartironi: So this year, it's always either 2% the lower than, greater of 2% so actually the CPI was 1.8

annmariequartironi: So that's what we had in December. So that's what we had to use I'm imagining the consumer price index will be much
annmariequartironi: Less than 1.8 we've had years where it was actually negative

annmariequartironi: So that these are all ways that you can increase your levy. That's what we're, we're a little bit worried about

annmariequartironi: Because if you don't have those factors to grow your levy or levies.

annmariequartironi: Pretty much flat from year to

annmariequartironi: Year, but you also have, you know,

annmariequartironi: When you're trying to do a budget you have

annmariequartironi: Contractual

annmariequartironi: Expenses that increase every year.

annmariequartironi: So it's kind of hard. You want to make sure that the levy can grow.

Craig Wolf: Enough.

annmariequartironi: To pay your contractual
The following year.

Mike Rutkoske: So for the tax base growth factor. And we've had this for a number of years do have, we have we seen that the actual amount of what you call the different things. The, the grand list or the, the basis has in fact grown by that much every year.

annmariequartironi: I think it's difficult to to quantify it that way because you're seeing when you get the assessments, especially last year. You saw changes in assessment of current property and you also saw a

annmariequartironi: Few properties coming

annmariequartironi: On to the tax roles.

Mike Rutkoske: Right, right. So I'm

Mike Rutkoske: Just concerned that with the change in economics. Who knows where this is going to play out that that we won't actually see this occur yet. And this will be increasingly borne by the current taxpayers.

annmariequartironi: Um,

annmariequartironi: We have seen a steady increase of properties coming on the role. So like if we were asked the city to run

annmariequartironi: On grid numbers for us of what properties are added. There are
Craig Wolf: You know,

annmariequartironi: New properties that are helping

annmariequartironi: Pay for the tax levy

annmariequartironi: I think the bigger question last year was because some people's assessments went up and their taxes went up more.

annmariequartironi: Than what we had said.

annmariequartironi: Considering our tax rate.

annmariequartironi: Went down

annmariequartironi: Because our tax rate has gone down the last two to three years. So that means there's more properties to share it.

annmariequartironi: It's hard to

Mike Rutkoske: Wait, like you know evenly.
annmariequartironi: I worry about this calculation only because this is the only way we can raise the

lovey.

Right. So that whole cow. I know it's not in front of you right now, but

A tax calculations. Okay, we can raise the levy and if some of those factors are zero or or close to zero, then we don't have a lot of ability to

Raise the levee

And if he's playing around with our state aid that I'm kind of really worried about how we

Make the

Make the budget work.

Well with the amount of money that

Mike Rutkoske: When we know how much we're not going to spend out of this year and and could we, you know, kind of balance.

Mike Rutkoske: Not increase the levy as much and utilize the under runs from this year in order to offset it in order that
Mike Rutkoske: Because I'm just concerned that the taxpayers are

Mike Rutkoske: Also maybe in various different situations. Due to this issue.

annmariequartironi: So I can, we can quantify how much money. In fact, we started already doing that to try to quantify how much

Mike Rutkoske: We would have in fund balance.

annmariequartironi: On my only concern is

annmariequartironi: Using it now.

annmariequartironi: You know, to kind of not go up to the tax cap. I don't know if that would be, we won't know what a cut would be

annmariequartironi: Coming, you know, in the

annmariequartironi: In the measurement periods. I was thinking about putting as much into fund balance and reserves as I could to kind of hedge a cut.

annmariequartironi: That we don't see coming because

annmariequartironi: We won't know we won't know about some

annmariequartironi: Of these cuts the one in June and the one over
annmariequartironi: The summer, we will not know about until after our budget is passed. And then it's kind of too late. Then if we don't go up to the tax cap. Then it's kind of too late. For us to do anything. I mean I understand. You know, we want to be conscious of our taxpayers. And I know everybody's hurting in some way. But I don't
annmariequartironi: You know i i think this year.

annmariequartironi: We're not raising the levee that much. I think with the tax base growth factor and having more properties. I think that their taxes won't go up that much but

annmariequartironi: I'm just worried I'm more worried about going forward than I am.

annmariequartironi: This, this coming year. I mean, I'm actually worried about the Hereafter as well.

annmariequartironi: Just because I don't know how quickly New York State if the federal government bails out New York State, which is another theme that was in in this webinar.

annmariequartironi: Then, this might all be for not and we we might not have a problem with

Craig Wolf: State aid.

annmariequartironi: So I think that's where the

annmariequartironi: Arguing is going back and forth.

annmariequartironi: Between federal and
Mike Rutkoske: State government

Kristan Flynn: Or if there's political will to increase taxes on the highest earners.

meredithheuer: That we've seen so far.

Mike Rutkoske: Not been discussed

But I also think that

meredithheuer: I see what you're saying. Mike, but I

meredithheuer: I think that there is a different way to frame it, which is that, you know, what do we need to provide a sound education for our students and

meredithheuer: I think it's important to give a real number there and

meredithheuer: That you know so that we can

meredithheuer: Tell everyone that you know they're all sorts of things happening right now, the bailouts and the

meredithheuer: Pay Bills are ongoing. And I think that they will be ongoing for a while. And so to undermine our budget and right now I think it gives a false sense of what it costs to run the district.

meredithheuer:
awhite: I think there's i'm not i'm not

595
00:57:13.980 --> 00:57:30.900
Mike Rutkoske: Talking about undermining anything but really we need to do our part, everybody else's, you know, struggling or, you know, our challenge. And maybe we need to show we could do our part, we've added quite a bit of programming personnel and really looking at how to streamline and utilize

596
00:57:30.900 --> 00:57:37.080
Mike Rutkoske: What we have maybe a good. This may be a good way to show that we can we can do that, that we're at that point to do that.

597
00:57:37.380 --> 00:57:44.310
meredithheuer: Isn't that what this budget does. I mean, we were no we're we're stopping the expansion that we had planned earlier in the year before this team.

598
00:57:44.580 --> 00:57:46.410
meredithheuer: We don't want to cut programming, because

599
00:57:46.440 --> 00:57:50.160
meredithheuer: We're still not up to the kind of programming that many other districts have

600
00:57:56.190 --> 00:57:57.510
Kelly: We're we are

601
00:57:57.930 --> 00:58:03.780
Mike Rutkoske: I think what we just saw that are are levy increase would be over 3% 3.2% so that's

602
00:58:04.950 --> 00:58:14.310
Mike Rutkoske: that's higher than the than the other districts that only have to live within the tax cap. So that's what I'm just challenging us to see. Should we

603
00:58:15.390 --> 00:58:24.060
Mike Rutkoske: You know, take a break from the growth factor this year and and streamline with what we have to do our part for the for our taxpayers.

604
00:58:28.530 --> 00:58:32.250
awhite: My personal opinion on that, as I think there could be some long term
impacts to that.

605
00:58:32.640 --> 00:58:36.150
awhite: Because it's not that you're losing the money just for the next year when you go up to the

606
00:58:36.990 --> 00:58:46.410
awhite: Allowable growth. The tax growth, but then it. That's a ripple effect over many years. There's a domino effect that the years that you're not going to go up as high again and so forth and

607
00:58:46.830 --> 00:58:50.880
awhite: Projecting I don't think this is the 2021 school year is going to be an issue with the

608
00:58:51.780 --> 00:58:58.230
awhite: With the aid, but the 2122 school year, I think, is going to be the bigger issue just because there's going to be some long term impact.

609
00:58:59.070 --> 00:59:02.580
awhite: And you know that long term. You don't want to impact the students education.

610
00:59:03.420 --> 00:59:11.490
awhite: Because then, then you go into that domino effect, whereas you take money out of education. And I think that we're doing some really good things in the community right now.

611
00:59:11.850 --> 00:59:23.340
awhite: Arm and it's because we're in a good spot and we have the reserves and and are being fiscally responsible, such as the meals and coordination of that the Chromebooks. So one on one. We did that without the smart bonds.

612
00:59:23.760 --> 00:59:29.760
awhite: sparked by money and and having to be able to do that to get us up to the technology. Thank goodness that happened prior to this.

613
00:59:30.780 --> 00:59:46.200
awhite: Pandemic happening because we would be lost if we didn't have that one to one piece. And that took some innovation to do that and stuff so I i I'm very cautious about not going up to the tax tab. But I think it's definitely warranted.
Craig Wolf: I agree with what Anthony white is saying very strongly. We should always go up to the tech stuff because you never get it back if you give it up, he will only start from the lower base from dead on forever.

James Case-Leal: Have questions. Can you all hear me.

James Case-Leal: Yep. What happened is, do we have for Advocacy on either to appeal directors, the governor saying That this is the wrong time to making cuts to education, maybe reaching out to Jonathan Jacobson, see what kind of African see he has we're passing resolution, we do not agree with making these kind of cuts.

meredithheuer: I totally agree with you, James and I think is actually really important to understand that this is actually a cut, you know, flat budget from last year is a cut our expenses have gone up TRS went up quite a bit. Um, I've been personally writing our representatives.

Antony Tseng: At least once a week. But I think a board.

meredithheuer: Resolution or board letter would be really good. And I think also collecting some of the challenges that we face right now, educating students and what we project to, you know, in the fall, even if we're going back to school normally

meredithheuer: We're going to have kids who have not been in school for a long time.
We're going to have, you know, a lot of kids that need extra attention for a variety of reasons. So I think

624
01:01:10.500 --> 01:01:18.810
meredithheuer: Trying to collect some of those stories and share those concerns would be really important I think this has been doing a great job.

625
01:01:19.080 --> 01:01:29.100
meredithheuer: I think their webinars have been super informative and they've been great about informing us about what's going on, but that personal toll has not been told. And it's, it's very, very real.

626
01:01:32.070 --> 01:01:44.070
Antony Tseng: Does Anthony have an objection telling Assemblyman Jacobson, I guess where we're at and and our senator as well stay center as well. But I'm from what I understood I did hear

627
01:01:45.630 --> 01:01:52.860
Antony Tseng: Some lemon Jacobson speak about this issue about the budget, and there were cuts and various different places.

628
01:01:53.520 --> 01:01:55.410
Craig Wolf: Um, but they didn't

629
01:01:55.470 --> 01:02:02.790
Antony Tseng: Cut. So in their eyes. They kept budget flat of the school this for the schools. They didn't

630
01:02:04.440 --> 01:02:06.000
Craig Wolf: In lieu. So I guess the choice.

631
01:02:06.000 --> 01:02:09.660
Antony Tseng: Was increase keep it flat or decrease

632
01:02:10.980 --> 01:02:14.370
Antony Tseng: And they chose flat, obviously. So I think, I think.

633
01:02:14.850 --> 01:02:20.130
Kristan Flynn: The tricky thing about that, which is, I think, Meredith was saying is I think that is
Craig Wolf: Lawmakers and

Kristan Flynn: Opportunity to say we didn't

Kristan Flynn: We didn't cut but

Kristan Flynn: We know from putting these budgets together that our expenses go up.

Kristan Flynn: And so anything that remains

Kristan Flynn: Flat

Kristan Flynn: Is in effect a cut in how it actually rolls out and so

Kristan Flynn: I think it's very important that we

Kristan Flynn: Correct that perception.

Kristan Flynn: I it's fine if they did the best they could.

Craig Wolf: But we can't let this

Perception.
Kristan Flynn: You know, remain will be battling against this for years to come.

Kristan Flynn: About this.

Kristan Flynn: You know, flat budget, we need to be honest about what this means. It means that more money is going to the pension and benefit.

Kristan Flynn: Which is a promise that we're committed to that increases. That means less money goes to kids.

Kristan Flynn: And funding programs.

Kristan Flynn: And so that's.

Kristan Flynn: You know, we still are able to meet our obligations but it's not by no means is it, is it not a cut in education funding.

I agree.

awhite: Matt, did you have anything else with the workshop
Mike Rutkoske: I did have one more thing I wanted to ask.

Mike Rutkoske: So I'm not saying to that we should cut out the growth factor. What I'm challenging us is to, you know, understand.

Mike Rutkoske: What, you know, what if we don't see the increase in the growth of the tech space.

Antony Tseng: Maybe we'll get a better view. By the time we do adopt the budget to see if that's going to be an issue or not, but

Mike Rutkoske: If we if we base it on this growth factor, and then it doesn't come around. It really is going to have a negative impact on the taxpayers, we might be

Mike Rutkoske: Challenged already not looking at cutting funding for kids and not supporting education, man. We've done that all the years but really trying to be sensitive to the situation.

Kristan Flynn: I didn't mean to imply that either make I

Kristan Flynn: Think that that I understand what you're saying. I just think that we have a lot of millionaires and billionaires in New York State. And before we worry about
Kristan Flynn: You know, middle income community taking a hit and losing programming for kids. We should probably advocate that the governor look at other revenue opportunities within the state.

669
01:04:56.250 --> 01:04:56.790
Kristan Flynn: Oh, yeah.

670
01:04:57.540 --> 01:05:01.920
Mike Rutkoske: No absolutely that appear on the state side yeah that to fund us appropriately.

671
01:05:03.120 --> 01:05:14.580
Mike Rutkoske: Right. We have a great team. We have a great plan. And I think that we can do some streamlining with with what we have and continue to improve. So that's where you need to be challenged that sometimes. So that's what I'm doing.

672
01:05:16.320 --> 01:05:18.120
Mike Rutkoske: All right, that's all, that's all I have.

673
01:05:19.140 --> 01:05:19.710
Mike Rutkoske: Thank you.

674
01:05:20.610 --> 01:05:29.220
awhite: Matt, did you have anything else for the workshop yeah alright so reviewing the agenda, we do have an open to the public DISA, we're going to try. So if there's anybody on the

675
01:05:30.300 --> 01:05:38.910
awhite: Web that has a question, if you could please type it in the chat and then Mike Kelly will unmute you. So you could say it to

676
01:05:40.200 --> 01:05:41.130
awhite: To the public

677
01:06:19.980 --> 01:06:21.180
Antony Tseng: Three dots or anything or

678
01:06:21.600 --> 01:06:33.630
awhite: No, that's come on I was gonna say, I'm looking, is anybody been flying. I don't see anything. So I was gonna move forward. Mike, do you see anything on your
end, as the host

679
01:06:36.720 --> 01:06:37.110
Michael Kealy: Know,

680
01:06:38.880 --> 01:06:43.620
awhite: Alright, so we're gonna go on from the public comment. And we're going to go to the superintendent's report.

681
01:06:43.860 --> 01:06:45.750
awhite: So I'm going to terminal. Terminal to

682
01:06:46.800 --> 01:06:47.790
awhite: Do the superintendent's report.

683
01:06:48.330 --> 01:06:51.180
Matt Landahl: Sure, I'll be quick tonight. I just have a few things.

684
01:06:52.200 --> 01:07:03.540
Matt Landahl: I want to update everybody on one is, you know, like I said at the last meeting, we've been focused on a few key things the food program has expanded since the last board meeting.

685
01:07:04.050 --> 01:07:07.650
Craig Wolf: We are now serving on Mondays and Wednesdays.

686
01:07:07.650 --> 01:07:09.600
Matt Landahl: Multiple meals and we're serving

687
01:07:10.530 --> 01:07:14.250
Matt Landahl: Close somewhere between 900 and 1000 kids.

688
01:07:14.640 --> 01:07:29.400
Matt Landahl: At each time. And so that's been a dramatic increase since the board meeting our last board meeting where we are serving about 300 kids we now we added a delivery options. So we're delivering to close to 100 families as well.

689
01:07:30.540 --> 01:07:36.660
Matt Landahl: With our buses and we have, you know, different employees who are
volunteering, either at the

01:07:37.770 --> 01:07:55.380
Matt Landahl: At the pickup spots or at the delivery part. So that's been great. We've also been able to partner with the number of community organizations fairground beacon mutual aid common ground farm. The touches County Food Bank and fairground has been doing dinner.

01:07:56.460 --> 01:07:58.740
Matt Landahl: Dinner bags for families and

01:08:01.260 --> 01:08:08.610
Matt Landahl: And and then on Wednesdays. Now we have this free free groceries, it's really for beyond our families, but just for the whole community.

01:08:08.940 --> 01:08:11.310
Matt Landahl: That we've linked it up with our meals program so

01:08:11.370 --> 01:08:11.910
Craig Wolf: It's been

01:08:12.690 --> 01:08:14.640
Matt Landahl: It's been a big success for us and

01:08:15.180 --> 01:08:21.990
Matt Landahl: Just a huge thanks to Karen piano and Ron Mackey for Karen for making the meals happened with her staff.

01:08:22.470 --> 01:08:23.940
Matt Landahl: Amazing people. And Ron

01:08:24.570 --> 01:08:28.410
Matt Landahl: Basically is changing and adding to his routes every single week.

01:08:29.730 --> 01:08:35.520
Matt Landahl: Because we keep adding folks to the delivery as circumstances change for people. So just

01:08:35.520 --> 01:08:36.450
Big thanks to them.

Matt Landahl: Our distance learning we kind of launched, we launched a little bit more revamped version of distance learning on April 1 and I think it's going been going reasonably well. And so we actually met. We had a kind of a large group of administrators and teachers about 20 people on a committee.

Matt Landahl: And the committee has some smaller groups that meet, but we met again. They we met several weeks ago to design this plan.

Matt Landahl: And we actually met today to kind of debrief and see what changes. We're going to make.

Matt Landahl: And so the the main thing we're going to be coming out. And I think this impacts our middle and high school students more that elementary for sure is will be sharing.

Craig Wolf: Our grading.

Matt Landahl: How we're going to do grades for this fourth quarter.

Matt Landahl: And so we're going to have a few more meetings this week and then share with parents early next week what our grading.
Matt Landahl: Plans for fourth quarter. We're going to be really guided by some of our, you know, key beliefs with this and that's compassionate understanding.

Matt Landahl: And so we're going to try to create a grading system that really tries to look at what families and kids are going through right now, but yet does hold them to some expectations as well. And so, so that will be coming out soon. Another thing we've been working on is wi

Matt Landahl: And so my Keely, and

Matt Landahl: Then check and I'm

Matt Landahl: Probably some others were involved today. So we do have

Matt Landahl: Wi Fi and I'll inform the community of this tomorrow.

Matt Landahl: We do have Wi Fi in all of our school

Matt Landahl: parking lots, which I know it's not ideal, but at least it's like another way that people could connect to Wi Fi. We got some great news this week.

Matt Landahl: We found two companies that are able to ship hotspots to us. And so one is able to do it a little bit more quickly. So we're hoping that we get at least the first installment of hotspots.

Matt Landahl: From one company next week because we do, we do have a number of families identified that needs support with Wi Fi. And then the second company we're working with probably in about three, three to four weeks, hopefully on the three side will be able to ship somehow spouse to us as well.
Matt Landahl: So,

Matt Landahl: We're really trying to work hard.

Matt Landahl: You know, to meet people's needs during this time we are

Matt Landahl: Having lots of meetings.

Matt Landahl: Virtually with

Craig Wolf: With

Matt Landahl: You know, each schools, having meetings principals and teachers and then we at the at my level have meetings with people across the district.

Matt Landahl: Trying to fine tune what we're doing.

Matt Landahl: It goes without saying that we'd much much much much rather be at school.

Matt Landahl: Right now, and that distance learning is not you know what we all signed up for. But we're making the best of it.

Matt Landahl: And we're trying to
Matt Landahl: Also plan right now for every contingency and which, which is a struggle because we know the same thing that everyone else knows that there's a lot of questions.

Matt Landahl: So, so we're working hard and we're trying to just every day. Sort of work out more logistical issues, either with food or the learning side and but but a lot of people across the district have stepped up and and I also just want to say a huge thank you to the community. For being supportive of the district during this time and and I say every time, every chance I get like if people have need help with something please to reach out to me or their child's principal or their child's teacher and we will try to connect families or help them ourselves whenever we can, but that's it. Anthony awhite: Right. Great. Any questions for Matt.

James Case-Leal: I have a question.
James Case-Leal: Okay. Um, well first off, man. I just want to say thank you for everything you your administrative team and all of our teachers are doing right now it's kind of unfathomable as soon as an educator myself. I have one class to deal with and you're dealing with the sensors that amazing, particularly on the academic side something I've been thinking about a lot is about the sort of emotional side or students are going through and how we're responding to that on the more acute scale I'm reading articles all the time about upticks in domestic violence.

James Case-Leal: Obviously tensions are high was involved tell homes can make it more severe taken out on children. Um, but I also think about how our teachers and counselors are mandated reporters and they're seeing children every day, typically. A LITTLE CONCERNED just sort of, if we have any kind of or misbah has any recommendations or if we have any protocol for thinking about how to check in with kids remotely.

James Case-Leal: Certainly on the more acute. We're talking about iOS, but even just in general. There's any kind of strategy for how to reach out to kids not an academic sense but in

Sure.

Matt Landahl: I think the main thing is just to do it. And so our social workers and guidance counselors and psychologists, not that. It's just on them,
but they've been doing reaching out with hundreds of kids, since this started just trying to connect and check in and quite honestly I think most of our teachers are doing the same. You know, when we

Matt Landahl: Entered into this, we really focused on

Matt Landahl: Connecting and and not just focused on getting work done and a lot of teachers have really adopted that in our are also trying to check in on kids.

Matt Landahl: So we don't necessarily have like a set protocol, but we are relentlessly trying to check in.

Matt Landahl: With kids and also

Matt Landahl: The administrators in each building basically have a running list of families.

Matt Landahl: And kids that they haven't heard from in a few days, and those are the ones that were doubling back on to make sure that they're doing. Okay. And so each each school

Matt Landahl: You know, has

Matt Landahl: I guess spreadsheets of like

Matt Landahl: You know, just sort of listening.

Matt Landahl: concerns with families also families that need much more regular check ins and and each teacher is really keeping an eye for for this as well.
Matt Landahl: And so that's a great question. I think it's the most important thing right now and and

Matt Landahl: And everybody's feeling it in one way or the other. And so I think

Craig Wolf: It makes it harder in some regards, but it

Matt Landahl: also makes it easier for us to see because every family's going through at every one of our employees, having some sort of struggle. I'm sure at home as well. And so it makes us and I hope and I think it makes us more sensitive to it.

Matt Landahl: So we're really trying, and we meet very, very frequently with

Matt Landahl: Our principals.

Matt Landahl: And they meet with their

Matt Landahl: You know care teams in the building just just always checking on

Matt Landahl: Kids. That's our main focus right now is

Matt Landahl: Is kind of the folks were worried about and the and just constantly trying to reconnect.
Craig Wolf: Of the wonderful cool we have called Power school. Can't see in my own case my students' case anyway.

Most teachers are not updating that I'm wondering if we're missing an opportunity or whether it's feasible for them to do so. I think maybe one of the ones that I'm familiar with doing that.

But it's one of those things is, frankly, I miss you. We don't have the kind of contact that we did back when school is in session and people seem to be updating.

All stuff. We have a realize that there's some changes in grading and how would he do marketing and so on. Could you discuss that. Please bring us up to date as to where we are, where it looks like we're going to the extent that you know.

Matt Landahl: Sure. No, I think our delay and using that centers can put down what you said is centers on.

The grading piece. And so we had a good meeting about grading today and we're going to have two more meetings this week to try to finalize it and
Matt Landahl: Sensitive to my kids are going through, but also communicates to parents in some regard maybe not what it's looked like in the past, but like, whether they're

01:17:14.370 --> 01:17:24.870
Matt Landahl: Approaching expectations meeting expectations are going beyond expectations. And so I think once we get that set we'll probably see more updates in the traditional manner, but I think most teachers have been

01:17:25.380 --> 01:17:33.900
Matt Landahl: very hesitant to start grading. I think their main focus has been just making sure and working with kids to just log on and to connect

01:17:34.290 --> 01:17:43.560
Matt Landahl: And so once we get the grading system set, you'll probably see some more updates. I'm imagining on that level, although I don't think it will look like it look like in the past.

01:17:44.790 --> 01:17:52.860
Matt Landahl: You know, the teachers are using Google Classroom pretty much exclusively as a way to communicate with the students then and

01:17:54.060 --> 01:17:59.610
Matt Landahl: So I think once grading happens, there'll be some updates their powers, a little bit. I don't think it will look exactly like it looked

01:18:02.280 --> 01:18:02.640
Thank you.

01:18:04.290 --> 01:18:04.650
Craig Wolf: All right.

01:18:04.920 --> 01:18:10.170
awhite: See no other questions. I'm going to move to committee reports including your comments.

01:18:10.230 --> 01:18:11.850
awhite: So I'll start with

01:18:13.020 --> 01:18:14.280
Kristan Flynn: I think we're going to plan a meeting, possibly next week to discuss some changes and staffing at the engineering architect firm that we awarded on our contract to after our search. And just to kind of see where we go from there. If we're going to, you know, just kind of discuss how that impacts our plans going forward, and maybe just even have some sort of way to touch base about planning for the capital project. And what that even looks like now.

Kristan Flynn: And I just wanted to. Yeah, that's all I have for all that, you know, like, once we get that scheduled. I don't think we have even a tentative time not to be talking about a tentative time for that to happen.

Matt Landahl: It's I'm wide open. So whatever you guys come up with sign with me.

Kristan Flynn: Okay, I'll reach out and try to find out everyone's schedule and we'll get something going.

Kristan Flynn: Find out everyone's schedule and we'll get something going. Is anybody object to meeting during the day.

Kristan Flynn: Object to meeting during the day.

At all.
awhite: I would just need to know

awhite: A cup like

awhite: A couple days ahead of time just to make sure I don't have any other meetings.

awhite: Yeah day i'm not i'm not objecting to it. I would just need to like a week.

Kristan Flynn: Okay.

Mike Rutkoske: Here I would still still working full out. So I would still prefer the evening, you know, Wednesday, even six o'clock would be fine.

Mike Rutkoske: Earlier than normal would work for me.

Pretty much anytime

Kristan Flynn: Okay.

Kristan Flynn: Okay, yeah, I am. I was I'm trying to consolidate everything just having my kids here all the time. I'm working full time and trying to pay attention to them. So I've been trying to limit my nighttime stuff, but that's fine six o'clock should be good. All right, I'll get an email out to everybody.

Kristan Flynn: And just wanted to echo the sentiments that were shared about how really proud I am of
Kristan Flynn: The leadership Matt and the administrators have shown and the incredible staff, and I think that the priority has been in the right place, which is holding the community together and first and then

Kristan Flynn: I think that this is just a big blow, and it is I think a lot of our kids in some and a lot of us are going through a form of grief right now. So it's very hard to be task driven when you feel like there's, there's a lot of loss and

Kristan Flynn: And so I feel like really support supporting each other and showing what that looks like is a big lesson to come out of this and that informs the resiliency of a community and

Kristan Flynn: So thank you for for that.

Kristan Flynn: That's all.

awhite: Your Christian

awhite: Thank you. Kristen. We're going to go to Jane Smith.

James Case-Leal: I um, I wanted to begin by

James Case-Leal: Echoing what Chris was saying and I

James Case-Leal: Probably said it before, I don't think you'd be said enough. It's just thank you to all of our administrators, of course, into your leadership, it's

James Case-Leal: an invaluable time and we've really handled it so well, but also to
our food services care Pagano. Her whole team. I've been out there with fairground handing out bags and it's just really inspiring and incredible to see what a service. The school is is being to

Craig Wolf: Our whole community and

James Case-Leal: Talk to people individually.

James Case-Leal: Who have lost their work.

James Case-Leal: And they can't go to the grocery store and they can't afford along this food. They say that

James Case-Leal: To really get through based on

James Case-Leal: The schools are doing the volunteer group.

James Case-Leal: So thanks to everyone.

James Case-Leal: For teachers. It's really incredible.

I'm

awhite: James, can you hold on one second. Can you mute yourself. We're getting background from you.

Craig Wolf: How does that better.
awhite: We could try it. Go ahead.

James Case-Leal: Okay, um, for our policy committee, you know we we miss we postponed or

James Case-Leal: We cancelled the last meeting it

James Case-Leal: Was an extra meeting anyway that we're trying to squeeze in the next one is scheduled to be

James Case-Leal: On the fourth of May.

James Case-Leal: Matt, I wanted to, I don't want to add any more to all

Matt Landahl: No, no, I, I have some policies. I was going to just briefly look at him and then send them your way. So,

Craig Wolf: We're ready to go. Ready.

James Case-Leal: Before. Okay, excellent then send them our way and we look forward to that.

James Case-Leal: And if you want to put any extra ones that are that are on there. Like I said, until you get started.

Okay.
James Case-Leal: Excellent. So that's the to say that is

James Case-Leal: I mean my schedule is I'm completely working from home right now. So my federal completely open and you don't have to do in the evening, but the rest of the committee, just let me know what works for you.

James Case-Leal: Does anyone have any preferences in terms of time.

awhite: Just to say that I had, but that funnel.

James Case-Leal: Take anything. Sorry.

awhite: Just the same, that I have with the facilities is that I needed at least two weeks.

awhite: So I could just schedule around what we schedule.

James Case-Leal: Alyssa, Anthony.

Elissa: On Monday evening still better for me because I'm working all day, just like as if I was in the office. So, unfortunately. My days are not really freed up at all right.

James Case-Leal: So seven o'clock.

Antony Tseng: Yeah, I'm still working. I'm still working. Even though I'm working from home still working great.
James Case-Leal: Alright, well it is seven o'clock on May 4.

awhite: Alright.

Any questions for James?

Antony Tseng: Yeah, James, do we get anything for this month, though the review or no.

James Case-Leal: No, we

Matt Landahl: Did I'll send those

James Case-Leal: Out. Okay.

James Case-Leal: Thanks, man.

awhite: Alright, Flora wellness.

Flora: Yeah, so, um, we wellness isn't

Craig Wolf: Meeting right now, obviously, and I spoke to Dr. Roland

awhite: Alright, Flora wellness.
Craig Wolf: Today, and we're anticipating a delay with assessing the Wellness Policy, although there's no word on what that's going to look like.

01:24:43.170 --> 01:24:58.080
Flora: So there. There isn't much to report, but I do feel like wellness is happening all over the community right now. I'm so I want to thank everybody who's pitching in the volunteers, the staff can provide caravan always been so amazing and

01:24:58.860 --> 01:25:03.270
Craig Wolf: The transportation department for making everything that they're doing possible and

01:25:03.690 --> 01:25:10.170
Flora: I'm Dr. Landau for being sort of this rock and it's crazy storm. I seriously.

01:25:10.200 --> 01:25:11.790
Craig Wolf: Don't know how you do it. I would

01:25:12.900 --> 01:25:17.280
Craig Wolf: I would have lost my mind by now. So thank you for being for the rest of that don't have

01:25:22.140 --> 01:25:32.010
awhite: Any questions before so I just have a comment when you said that the community is doing well. There's some really good things going on in the community. I know that I'm some, some people have reached out

01:25:32.370 --> 01:25:37.530
awhite: And like there was one instance where they did like a take superball square pool.

01:25:38.340 --> 01:25:49.530
awhite: Where it has 100 squares and then people don't even $30 for square. And what they did is that, so that was $3,000 and then they donated if your name was picked or your number was drawn that person got to pick a business.

01:25:50.220 --> 01:25:55.590
awhite: To donate the money to they could pick one business to get 500 or two businesses to do to 50

883
awhite: And then the same people that organized that did an easter egg one where they had, I think it was up to.

awhite: 330 $500 or

awhite: It could have been more

awhite: But um they picked eggs and they picked like five or six eggs and they donated

awhite: And the money's worth.

awhite: The money was donated to local businesses. So people are doing really good things.

Craig Wolf: The bad common Megan.

Flora: Yes. Yeah, yeah.

Craig Wolf: My neighbors.

Flora: Yeah yeah yeah

Flora: Been really even though there's a lot of darkness. It's been really encouraging to see all the really wonderful things that are happening.

awhite: Yeah, it's really nice to see how the community is coming together and
So,

awhite: Thank you for

awhite: I'm Anthony diversity.

Craig Wolf: Well, I

Antony Tseng: There's nothing to report the diversity committees, a school board committee and I've been asked to board a district comedian and obviously with under these conditions. We're not meeting.

Antony Tseng: I do have a board common question or something. So first of all, thank you. Thank you, Matt administrative team all the staff and personality that had been contributing with the with the feeding the children program your report about reaching thousand about 1000 of

Antony Tseng: Families like they are meals. Was it, I believe it was, it was pretty pretty remarkable.

Antony Tseng: Thank you for all that and thank you for

Also

Antony Tseng: Trying to make sure everyone's connected, but the Wi Fi and internet

Antony Tseng: There was a suggestion I think that I think James started and Kristen
also kind of waited about in the

01:27:45.030 --> 01:27:48.480
Antony Tseng: The perception that that our budget is flat.

01:27:49.710 --> 01:27:51.240
Antony Tseng: Are we going to

01:27:52.500 --> 01:28:01.740
Antony Tseng: It after that conversation with the end of the workshop. I didn't see
any follow up action on that. That's something we put on the agenda is something
that we defer to the

01:28:02.820 --> 01:28:03.450
Antony Tseng: To the

01:28:05.700 --> 01:28:07.950
Antony Tseng: Um, so I credit a camera for your committees name right now.

Antony Tseng: Yeah, I mean, what is that something that we need to discuss and take
action, put it on someone's list or something.

Awhite: I have no problem with it gone to the Public Relations Committee as a draft
something for the board.

01:28:24.810 --> 01:28:25.710
James Case-Leal: We need emotion for

Awhite: Know, I think that expect the public relations, they could just work on
drafting something then Branson next for me.

01:28:36.300 --> 01:28:37.230
Awhite: Anything else, Anthony.

01:28:38.160 --> 01:28:40.230
Antony Tseng: That's it. Thank you. Alright.
awhite: Um, unless

Elissa: I apologize. First, for being late.

Elissa: Day behind on life here because we had power outage.

Elissa: For a day and a half, so I didn't even know what day it was

Antony Tseng: I was making dinner and then

Elissa: Happened to look at my phone and saw

Elissa: And we have a meeting tonight. So, I'm sorry.

Elissa: About that.

Elissa: I don't have

Elissa: Really any comments, except

Elissa: What others have already said.

Elissa: Which is thank
Elissa: You to Matt and your staff, you guys are doing an amazing job and

Elissa: The feedback that I'm seeing and hearing is

Elissa: Really, really good. So I'm very proud.

Elissa: Of what we've accomplished during this ridiculous time so

Elissa: Thank you.

Elissa: That's all I have.

awhite: Right. Thank you, Mike.

Mike Rutkoske: I want to also reflect appreciation to Matt and the leadership, you
know, central office and also through the school district.

Mike Rutkoske: Schools for for keeping things going. And I, you know, and look
forward to hopefully we'll be able to reopen before the end of before the end of
school so

Mike Rutkoske: Thank you for all the work you've done just wants to want to
recognize they all match memory and all the team for what you have accomplished, or
what we all have accomplished over the last couple years.

Mike Rutkoske: With the budget and programming and bringing in teachers and reducing
school sizes and really also getting out to a longer view, you know, three, five
year plan. So I think we're really set up.
Mike Rutkoske: To, to really continue to improve. So I do appreciate that.

Craig Wolf: So that's all I had. Thanks.

Mike Rutkoske: And I'm sorry, Craig.

Craig Wolf: Cherry. Can you hear me good.

Craig Wolf: Mm hmm. Okay.

Craig Wolf: So we had that comment earlier about what kind of apps to see, we might do under the circumstances. It's really kind of hard to figure, but I think we fitted

Craig Wolf: By to meet and maybe we can tag team with the facilities meeting.

Craig Wolf: If Kristen gets set set up and I'll be there for one one night to meetings are here for one

Craig Wolf: Or two meetings, wherever it is.

Craig Wolf: There are a couple things to report, basically what happened is that the
state budget adoption became something that nobody's ever seen before.

01:31:18.120 --> 01:31:25.620
Craig Wolf: And I thought I'd seen it all with some of the attics that have gone on in past years, but this is a new one. And they basically

01:31:26.610 --> 01:31:33.630
Craig Wolf: At this point, they can only adopt anything by acclamation, which means if one person disagrees with it. The whole thing goes down.

01:31:34.260 --> 01:31:47.190
Craig Wolf: That's like not even having a legislator, almost. So I'm very concerned about that. And I'd like to hear more about exactly what they think they can do so if you guys have had discussions with

01:31:47.760 --> 01:32:15.660
Craig Wolf: As indicated earlier, one of the things that we don't know about is what's happening with school board elections and petitions and the adoption of the budget.

01:31:55.620 --> 01:31:56.700
Craig Wolf: I'd like to hear it.

01:31:58.080 --> 01:32:02.820
Craig Wolf: But there's a number of things in the inactive budget and it works. Nope.

01:32:04.530 --> 01:32:04.980
Craig Wolf: And as

01:32:06.660 --> 01:32:15.660
Craig Wolf: We do know that it's not going to happen until after June one. But what we don't know is when we're going to get more information from the governor's office about what kind of special arrangements will be made.

01:32:31.800 --> 01:32:37.560
Craig Wolf: And that is, you know, there are three of us, whose terms expired on June 30.

Craig Wolf: And that’s the same for boards around the state and least in different different iterations, depending upon what kind of districts. It is now many executive board but one logical thing that they are to do is extend the terms of incumbents.

Craig Wolf: Because otherwise, we start to have a whole new set of problems about just who's on the board and who's got legitimate standing to be there. We don't need that kind of problem right now.

Craig Wolf: And it's not about doing. There's also people who might want to run for a board seat. What are they supposed to do so. I've been carrying on a conversation with Brian fester read this book. He's a director of the

Craig Wolf: The outreach advocacy wing there and had a response that we shared with you by email earlier today. If you haven't looked at it, please do.

Craig Wolf: They aren't working on it. And I know the governor's a very busy person and stay dad is very busy because we're juggling

Craig Wolf: But this does need to be resolved. So we put a little pressure on there, and I hope that that helps someone so we should see more very soon, because the times the wasted.

Craig Wolf: It when they adopted the inactive budget as Emery described for you. We pretty much came out flat as a good way to put it, the pandemic adjustment is down and the Federal care, Zach, money is in and they basically equal each other.

Craig Wolf: But is Meredith mentioned as quite correct because there is inflation and because we do have contract increases, not to mention the fact that we have hopes and dreams and goals.
Craig Wolf: winds up being effectively cut

Craig Wolf: So one thing that the state budget.

Craig Wolf: Process did not do was to attempt to raise any kind of special levy or special taxi. Some of you may remember what time. We didn't have a billionaire sex.

Craig Wolf: Whatever happened to that. I mean, it's just like totally dropped by the boards and even get a good discussion from what I can see, so

Craig Wolf: Who's going to be on the short end of the stick. Well, and some extent all the local property taxpayers and but to the main extent it's going to be the students

Craig Wolf: Who are not going to see the kind of advances that we've been working on and we'll probably see some kind of setbacks, if nothing happens to improve this at the federal level, we seem to have a nice, wonderful rail debate going on about who's got the power

Craig Wolf: I know that our seventh grade classes we teach about the Constitution and the amendments there too. There's a 10th Amendment thing that kind of clarifies but the relationship is between the states and the federal government. I suggest President Trump should read it.

Craig Wolf: But anyway, getting back to the state of New York. There are some things that happened.

Craig Wolf: That we've talked about before, that actually were positive the governor's proposal to dissolve 10 expense based aids and the foundation aid was rejected by the legislature.
Craig Wolf: pleased to hear that because we advocated in that direction. There were proposes to change building aid and transportation aid in a way that would not have been good for us. But that was also rejected. So that was a plus.

Craig Wolf: The Building level financial data apparently is still in and I'm not sure how that's going to come out this this is quoted Ronnie wants to

Craig Wolf: Detail that sound that at some point of the good to hear about. I'm not sure what the latest is really there was had time off for voting law, which was going to

Craig Wolf: Interview the adverse to keeping education going. So that was

Craig Wolf: reverted to require only two hours of paid leave fully for employees who do not have a four hour window, either before after work. So that was a plus size. I can see

Craig Wolf: So we have some good things to look at on the legislative outcome.

Craig Wolf: That's my long winded report. Questions, comments, thoughts.

awhite: And questions for Craig.

James Case-Leal: And I have a question about

James Case-Leal: We're talking about writing up a resolution.
James Case-Leal: Would you want to pass around a draft as that.

James Case-Leal: Would you be writing that in meeting or some you would draft something up with you want to share that with us before the next meeting.

awhite: I think

Craig Wolf: I'm not sure what the timing should be. Yeah. Today you have some thoughts on that.

awhite: Sure. So I think what's the committee.

awhite: Get comes with it. They could share it definitely before the meeting, but I think the committee needs a draft at first.

awhite: So after the committee report, we could get it right out to you. So the rest of the board.

Craig Wolf: The

awhite: Art to the meeting.

James Case-Leal: This

Craig Wolf: Meeting is set for what was the date for the next meeting of the Board.
awhite: What's it April 24 is the next

1002
01:38:11.130 --> 01:38:11.400
Meeting.

1003
01:38:15.990 --> 01:38:16.590
awhite: Well, before

1004
01:38:16.950 --> 01:38:20.790
awhite: I'm not saying the next meeting, but before the board meeting when it would be adopted.

1005
01:38:21.450 --> 01:38:23.310
James Case-Leal: Okay, great. It doesn't decide questions.

1006
01:38:23.790 --> 01:38:24.900
Craig Wolf: Probably should know this who

1007
01:38:24.960 --> 01:38:26.190
James Case-Leal: Who's on that committee crag

1008
01:38:27.060 --> 01:38:27.750
James Case-Leal: Does anyone else.

1009
01:38:27.930 --> 01:38:29.310
Kristan Flynn: Melissa, Meredith.

1010
01:38:30.420 --> 01:38:30.900
Okay, great.

1011
01:38:35.160 --> 01:38:36.810
Kristan Flynn: Now that's what he was talking about meeting.

1012
01:38:39.570 --> 01:38:40.860
James Case-Leal: Okay, so we're looking

1013
01:38:40.860 --> 01:38:41.190
Craig Wolf: At next
Craig Wolf: So facilities at 7pm.

Kristan Flynn: I think we said facilities at six possibly

Craig Wolf: I can do that. Yeah.

Craig Wolf: All right, what was the date.

Craig Wolf: Today will be this coming Wednesday.

Craig Wolf: For our committee meeting.

Mike Rutkoske: Next Wednesday. Right.

Craig Wolf: Wednesday will be the 22nd. Yes.

meredithheuer: So,

Kristan Flynn: These goes at six. What time

Craig Wolf: To go

Kristan Flynn: Well, it really depends on what we
Kristan Flynn: How much ground we think we need to cover and we could probably do it in an hour, two hours.

awhite: Think there's gotta be some lengthy discussion.

Kristan Flynn: Yeah.

Craig Wolf: Could be could be

Craig Wolf: Your to allow that two hours for that facilities meeting.

Kristan Flynn: Six to eight, six to eight.

Craig Wolf: And then a few as eight or 834

Kristan Flynn: Well,

Craig Wolf: You know, why don't we figure

Craig Wolf: Call it so that we have to publicize this, you know, so if we have to delay it at least we've set a time. So why don't you say eight o'clock. Greg for for the 22nd. 22nd. That sounds good, a class on the 22nd and then the facilities would be six o'clock on the 22nd.
Craig Wolf: We'll have to figure out how we do I get probably a phone conference or whatever.

Craig Wolf: Six feet apart or what we could do this.

awhite: This platform, Craig.

Thanks.


Craig Wolf: All right.

awhite: Any other questions.

awhite: All right, Meredith Europe.

meredithheuer: Um,

meredithheuer: You know, I feel the same as everyone else. I think that the district is doing a great job and the priorities are.

meredithheuer: Perfect on the health and mental health of students before we get into the other stuff. And I think a lot of compassion in terms of online learning, since it's so new to everyone and I don't have any committee reports, we don't have another
meredithheuer: Curriculum meeting scheduled Eric. Are you will not be what's

meredithheuer: What's happening with that.

meredithheuer: Would be

meredithheuer: You end up again.

wright.e: Think a lot of the curriculum work has been going through the committee's established throughout the course of the day.

wright.e: Only being because we've had too many changes on the fly like to distance learning plan.

wright.e: Into a grading practices, etc. I think once we can get all of those things that we may be able to come back together after that point and have some meetings.

wright.e: But a lot of the pieces that we were talking about work for next year and being that the budget is going to be flat, you may have to hold off.

wright.e: So we kind of have to play it by ear. Before you know we make that decision moving forward.

meredithheuer: Okay. Keep me posted um

meredithheuer: So, yeah.
awhite: That's it, man.

awhite: Alright, any questions from Eric

awhite: Right, I have no comments. Besides, you know, great job with the administrative staff that they're doing and the principles as well as the teachers I know my kids, you know, took a while to get back in the schedule like once they started this week we really got back into the schedule. I think what really helped was that flexible Friday and the virtual field trip Friday helped

awhite: A ton. So they had from last Friday and so that gave them something look forward to in the projects and stuff. So, good job with that or or administrators

awhite: Look back. Alright, next is new business. We do have

awhite: A discussion in budget vote for the school boards and this is a roll call.

awhite: I'm sorry, I'm just trying to pull it up.

Craig Wolf: I said again Maria was trying to talk to unmuted. Yes.

annmariequartironi: Okay I unmuted. Okay.

Craig Wolf: Um,

Craig Wolf: Um,
annmariequartironi: It's for discussion purposes, Anthony. The vote is the 21st board meeting.

awhite: Okay. And so we did. I know. Matt put in an update that. If you have any questions they were going to come to a board meeting, but due to the school closures. If you have any questions, I think Matt said you can email him and he'll forward to Dr. Holy or he gave you, Doctor Who leads our

awhite: Email so you can email them directly.

awhite: But the all the information on the budget is there as well as the three candidate.

Mike Rutkoske: So so out to look for the email I may, I may have a few questions for him another see this presentation.

awhite: Sure. So I think it was in a Friday update that Matt gave Mike he

Matt Landahl: Mike, you can just, you can just email me and I can send them to Dr. Julio if you want

meredithheuer: Okay, there's also an email on the

meredithheuer: PowerPoint presentation. Sure.

Mike Rutkoske: All right, I'll look for. I'm sure it is ok we I mean, basically, we don't really have much of a say in this unless we're going to back out of both of us, which we're not going to do
Mike Rutkoske: That's, that's kind of my view of it.

Mike Rutkoske: So I'll put together some questions and I ran them through through I'll give him to you, Matt.

Matt Landahl: Okay. Sounds good.

awhite: Any other questions about the bosses budget.

awhite: Alright, go on to the other new business discussion about the 2020 census. This is something I know, I know. Florida reached out we were going to put it on the last board meeting, but we weren't sure how the platform of the

Antony Tseng: Car

awhite: Go. So we felt a little bit more comfortable. So we added on Florida, did you want to start that discussion.

Flora: I can, you know, I should have. I wish I'd seen that it was on there.

Flora: Have been a little more prepared, but so this is a discussion that

Antony Tseng: We're having with Dr. Land all and Julie. Sure. Oh, she

Antony Tseng: Before
Sort of took over.

Flora: And we were talking about just making families.

Antony Tseng: In the district aware that

Flora: You know, filling out the census is something that's not only safe for them to do, but it's

Antony Tseng: Also really critical.

Craig Wolf: To the future of our funding and to, you know,

Flora: citizens of the state getting you know everything that that they're owed. And so there was some language which I, I will send around. I am going to have to look through my email and find it that

Craig Wolf: We were talking about sharing out with the community. I don't know, given

Flora: everything that's going on you know how we want to do that or

Antony Tseng: what that would look like, um,

Flora: I, I believe. Still, still a critical thing maybe now more than ever.

Craig Wolf: So that's where
Flora: You know, that's where I had done. We had initially talked about making April.

Craig Wolf: That you know census Awareness Month and then communicating in, you know, in every district communication sort of mentioning something about it.

Flora: So I don't know. Not if you've had a specific events or what you would want it to look.

Craig Wolf: Specific events or what you would want it to look.

Antony Tseng: Like now given everything that's going on. But that's sort of where we ended and there's certainly language we use.

Matt Landahl: Yeah, I'm happy to pull that and just start communicating it in some of my communications and you know it seems like it's more important now than ever. So

Matt Landahl: I'll just pull up the stuff from our meeting this seems like a lot seems like a really long time ago and and start communicating about running past few years.
Matt Landahl: I mean, so I'm like, yeah, that's

Craig Wolf: Great, and I'll send you. I'll send to everyone, but you know

you that you can you can start making use of it.

Flora: What we the language we had come up with and

Flora: Yeah, that's

Flora: That's really all I had. I mean, unless anybody has a question.

Antony Tseng: I'd love to just chime in real quick.

James Case-Leal: In regards to the census. I just wanted to say for anyone who might be listening, uh, I actually did my census today. It's been on my to do list for a long time.

James Case-Leal: But we did it online. And it was really easy. It's my 2020 census.gov

James Case-Leal: Just wanted to say it since I feel like we should bring let's say the site. Every time we can. It's very, very simple. It's very quick. Some of the questions felt a little invasive just

James Case-Leal: For me personally, but I decided it is worth it. You just need to say your birthday, your name and your address of all the people who live there. So,

James Case-Leal: It wasn't as invasive as some things. But, you know, that is just
be prepared. I think it's worth it. And you should do it, but that's where are you doing

1127
01:48:38.610 --> 01:48:40.830
awhite: Any other questions, comments.

1128
01:48:41.610 --> 01:48:54.960
Antony Tseng: Yeah, I mean we. Is that something that we're, uh, we're encouraged to blast it out on Facebook, social media role for or we're just kind of letting people find their way there.

1129
01:48:56.070 --> 01:48:57.420
Antony Tseng: I mean this that

1130
01:48:57.660 --> 01:49:02.520
Flora: I mean, I know James had brought it up previously. But then there was a there was an article

1131
01:49:03.780 --> 01:49:14.430
Flora: I think it was from miss those publications. But again, it's been a while. And they they actually were encouraging, you know, sharing and promoting it in communication.

1132
Flora: And creating a creating a census month since Awareness Month. So it's definitely something that districts are being encouraged to do, or at least they were being encouraged to do. Yeah.

1133
Antony Tseng: We do have that like that that

1134
01:49:31.740 --> 01:49:33.960
Antony Tseng: digital sign at the end of model on to

1135
01:49:36.540 --> 01:49:37.320
Antony Tseng: Yeah, exactly.

1136
01:49:37.350 --> 01:49:38.490
meredithheuer: Right, okay.
Matt Landahl: Oh, well, we can add to that.

awhite: Any other questions, comments.

awhite: I'm sorry blindside you for

Now I should do all the reading.

Flora: I'm working and teaching

As everyone knows,

awhite: Alright, so we're going to go to the consent agenda on the use of the Consent Agenda permissive Board of Education to make more effective use of assigned by adopting a single motion cover those relatively routine matters which are included any member of the board who wish to discuss

Individually particular piece of business and a consent.

awhite: Agenda may also indicate in the animal be considered and put it

Craig Wolf: On

awhite: That's preserving the right verb board members be heard on any issue.

awhite: Is there anything on the Consent Agenda board member would like cold.
awhite: Hearing

awhite: Hearing none, I need a motion to adopt.

awhite: THE CONSENT AGENDA 10.01 through 10.16

Move.

awhite: That was Anthony

awhite: Second, that was Kristen.

awhite: Comments or questions.

awhite: hearing or seeing none. Can you guys when you say

awhite: A name or yes or no. Can you just do a thumbs up at about two, so I could do a video, make sure

awhite: All in favor.


Craig Wolf: Opposed. I
Craig Wolf: Craig. Are you opposed, no. Okay.

awhite: All right, a nine oh

awhite: Alright, um,

awhite: I need a motion to adjourn to executive session.

awhite: Um, to review the employment history of particular individuals and to seek legal advice from the school attorney state law client attorney client privilege and the board is not expect to take action after Executive Session.

Antony Tseng: So moved.

awhite: Was that Anthony and Kristen. I'm sorry I don't have the screen.

Kristan Flynn: For

Kristan Flynn: Alyssa, sorry.

Kristan Flynn: I can't see. You're not on my screen.

Antony Tseng: You just pop up as a special

Kristan Flynn: Guest Star.
James Case-Leal: Quick question about that. And I probably should have read my emails closer. How are we doing that.

awhite: So you're going to go to arm your Bo email and you're going to look at the there's nine tiles on the top right hand corner.

awhite: And if you click on the nine tiles, you'll see that there's a Google meet you go to Google me, and you'll see that there's an invitation in there for you to join the Google meet.

awhite: And that's where the executive session will be.

Matt Landahl: I think you can also just go straight to the invitation that I sent to your inbox to.

James Case-Leal: out of sync.

James Case-Leal: So if I just want to call the number, it'll still work. Yes.

Elissa: Okay.

James Case-Leal: Thank you do.

James Case-Leal: Do we know can we do that.
James Case-Leal: And stay in this meeting, or do we have to leave this meeting.

James Case-Leal: To go to that.

Craig Wolf: We gotta leave this

awhite: We have to leave this one.

Elissa: Camera can't work both

Craig Wolf: So, be clear on how to

awhite: Get to the

awhite: To the exact

Kristan Flynn: We just jump out of here. So,

Kristan Flynn: Do we have any action before we leave here.

awhite: Um, no, there's no action the germ of the meaning will be and the Executive Session. So then that's the only action that we're

awhite: We would take is after the executive session we adjourn the meeting. So we could do that in Executive Session.
awhite: Okay, so we'll leave here but Craig. Did you have a question.

Craig Wolf: I, yeah, I just found it can join by phone I see the numbers there. And then there's a pin.

awhite: Yep.

Yeah.

Craig Wolf: Okay, are we taking a little bit of a break or what

awhite: Know if you need to go to the Great Britain.

awhite: Alright.

awhite: Guys.

awhite: Thank you all.