

# Diversity Zoom Meeting

November 9, 2021



# Board Goals/ District Beliefs



**Equity Goal** - The BCSD will celebrate diversity and provide an equitable education for all students by working to eliminate race, ethnicity, class, gender identity, sexuality, and disability as predictors of student success.

District Belief Statements

The diversity of the community is our strength

In providing an equitable education for all students

A culture of care will help ensure the wellness of the entire school community

# Plan for the meetings/work this year



Every other month- Zoom Town Hall type meetings (November, January, March, May)

Formation of working groups. More focused and interactive conversations, mix of in- person meetings and zoom, people volunteer to be a part of the conversation in meetings in December, February, April, May.

# Working Groups



**Purpose of the working groups is to solicit feedback and develop and/or strengthen district goals in the area of focus**

Curriculum Working Group Facilitator- Sagrario Rudecindo-O'Neill

Code of Conduct Working Group Facilitator- Matt Landahl

Inclusive Learning Environment Working Group Facilitator- Sagrario Rudecindo-O'Neill

Hiring a Diverse Workforce Working Group Facilitator- Bill Rolon

# Updates- Summer Work 2021



Administrative team attended Undoing Racism workshop

A team of teachers and administrators attended the Inclusive Leadership Institute

Worked on unpacking the data from the Social/Emotional Inventory from June 2021

# Updates- District Equity Report Card Being Updated



## BeaconCitySchoolDistrict.EquityReportCard.2020.V6 by Beacon City School District

- Welcome
- K-12 Enrollment
- K-12 Enrollment by Breakouts
- 3-8 ELA Exam
- 3-8 ELA Exam by Breakouts
- 3-8 Math Exam
- 3-8 Math Exam by Break

### Beacon City School District Equity Report Card

#### EQUITY REPORT CARD KEY METRICS

click on the sub-sections to explore

STUDENT ACHIEVEMENT	3-8 ELA Assessments 3-8 Math Assessments HS Regents Assessments Enrollment in AP/DCC/Honors SAT / ACT results
STUDENT ENGAGEMENT	Suspension
COLLEGE & CAREER READINESS	Graduation Rate HS Exit Outcomes

The Beacon City School District (BCSD) believes that excellence for all students can only be achieved through equity. We will have achieved equity when all measures of results indicate an absence of disproportionality in participation and achievement in terms of race, class, ability and gender.

The Equity Report Card is a tool to help us monitor and report on our progress towards achieving equity in the key focus areas and subgroups of student achievement, engagement and graduation rate. It is also a tool to guide our thinking about the impact of our work at the district, school and student level, so that we may target our efforts to continue to move the district closer to our overall goal of equity.

This tool is being shared as an opportunity to join us in thinking about equity for all of our students. We hope that you use this tool to **explore**, **reflect**, **ask questions** and **consider** how you can uniquely contribute to the solvability and attainability of equity in the district.

SELECT YEAR

LEGEND

# Social/Emotional and Code of Conduct Updates



A district team is reviewing different social/emotional curriculums and programs to make a recommendation to what should be added to what we do

Code of Conduct had major revisions Spring of 2019. We will review implementation and make other revisions this spring.

District working with Dutchess Mediation to implement Restorative Practices

# Curriculum Updates





# Professional Learning Day Goals

- Focus on Data Analysis via I-Ready
- Identification of areas of support for students
- Creation of action plan to address areas of concerns
- Unpacking NYS Culturally Responsive Sustaining Education Framework (CRSE) (Secondary Level)
- Opportunities to sign up for afternoon electives



# Electives

- Equity for Grading offerings
- You Are What You Read: Equity in Classroom Libraries
- Shaping a Shared Understanding of Social Emotional Learning (SEL) for TAs 9-11
- Supporting the Culturally Responsive-Sustaining Education Framework in Our Schools: A Workshop for TAs
- TAs - Behavior/IEP
- OT/PT session
- Teacher Tech Bytes: Independent and Differentiated Learning Using ChoiceBoards - Asynchronous
- Secondary Science support possibly 12-3
- Preparing for the New US History Regents Exam



## Unpacking NYS Culturally Responsive Sustaining Education Framework

- Archaeological dig/ self-reflection
- Viewing of Chimamanda Ngozi Adichie's Ted Talk "The Danger of the Single Story".
- Overview of the Four Principles of the CRSE Framework



# i-Ready Data Analysis and Planning

- Data Reports-How to Use the Information
- Analyze data and plan instruction
- Planning small groups using data
- Breaks skills down to target instruction
- Share with families and students to keep them engaged (create goals and celebrate growth)
- Celebrate successes and growth for each student



# Academic Needs and Student Support

- Using the excel sheet, teachers highlighted /identified areas based on NYS standards where students are exhibiting the most imminent needs
- Teachers then began planning activities, lesson and strategies to begin supporting struggling students
- Teachers reviewed their current resources to identify which resources will support this academic plan.



# Next Steps

- Guided Reading Session--Using levels to Plan Guided Reading Mini-Lessons
- Posting of Curriculum Mapping in ELA in January
- Department meetings at secondary level structure around the implementation of NYS CRSE.
- Dr. Jevon Hunter Series---CR-SE
- Continued support by Amy Carr in I-Ready specifically:
  - ❖ Planning for small groups
  - ❖ Use of Personalized learning



# Next Steps

Email the facilitator of the working groups if you want to be part of those conversations. They will develop schedules and participant email list.

Curriculum work ongoing and planning summer curriculum writing

District team will make social/emotional curriculum recommendations in January

Spring is hiring season and we will fine tune our plan.

Working groups will meet next month and we will gather in January on Zoom to share progress.