

2016-17 APPR 3012d District Target Setting for Student Performance Measures

Analysis for APPR District-wide SLO Norming (based upon 2015-16 results)

Regents Exam	% at Level 3 or Greater (65% or higher)	Including SWD Safe Harbor: % at Level 2 or Greater (55% or higher)
CC Algebra I	82.0%	86.0%
CC ELA	89.2%	92.4%
US History	80.1%	82.3%
Living Environment	77.4%	84.4%
CC Geometry	74.2%	
Global Studies	65.2%	
CC Algebra II	63.3%	
Algebra II/Trig	43.0%	

District SLO: Every student will grow to proficiency of level 3 or greater, inclusive of safe harbor targets for students with disabilities based upon the weighted percentage of students that meet the target for the following HS Regents exams: **CC Algebra I; CC ELA; US History; Living Environment**

Teacher – Student Specific SLO’s required for the following: Advisory Only (District Set Target)

- Grade 3 Teachers Advisory Only for ELA & Math Assessments
 - District Set Target: Students achieve Level 2 or Greater in Grade 3 ELA and Grade 3 Math

Teacher – Student Specific SLO’s required for the following (Individual Student Target Setting):

- Teachers of HS Regents Courses with 50% or more students assigned to single course ending in a Regents Exam.
- Grade 8 Science Teachers
- Teachers of ELLs that must take the NYSESLAT
- Teachers of Students with Severe Disabilities that must take the NYSAA

Guidance for the development of teacher-student specific SLOs:

- Superintendent must certify that SLOs are rigorous and based upon expectations of 1 year of grade level growth, and may take into account individual student prior academic performance, disability and language acquisition needs.
- General Expectation for non-disabled students in general education coursework, with no specific learner needs (ENL or Disability):
 - Achievement at or above level 3 or greater (HS Regents: 65% or higher)
- Safe Harbor Targets may be considered for English Language Learners, or Students with Disabilities
 - Achievement at or above level 2 or greater (HS Regents: 55% or higher)
- Teachers will inform the development of their SLO subject to principal and/or district approval.

Teacher responsibilities:

- Verification of course rosters
- Determination of individual student prior academic history, safe harbor considerations to inform individual student targets, aligned with district expectations outlined above
- Submission of draft SLO to principal for review, feedback and approval **NO LATER THAN Jan. 18, 2017** (for this school year only)

Principal responsibilities:

- Review of teacher draft SLOs for completion of required template components and compliance with district guidelines
- Provide feedback to teachers for SLO revision (as needed)
- Seek feedback from Executive Director of Curriculum & Instruction as needed to inform approval decision-making (as needed)
- Signature approve teacher SLOs and submit to Executive Director of Curriculum & Instruction **NO LATER THAN Jan 20, 2017** (for this school year only)